

**GRADE 7 THEMES AND LITERATURE – MARKING PERIOD 1**

**Theme:** Turning Point: Dealing with Transition

**Habits of the Mind:** Applying Past Knowledge to New Situations, Questioning and Posing Problems, and Thinking Flexibly

**Critical Thinking Skills:** Problem Solving, Cause and Effect, Predicting, and Compare and Contrast.

**Reading Skill Focus:** Visualize setting and character  
 Question events, characters, and ideas  
 Predict coming events  
 Evaluate Feelings towards character

**Literary Element Focus:** Protagonist, antagonist, conflict, characterization, static vs dynamic character. Identify point of choice or change

**Essential Question:** How can people react to unavoidable change in their lives?

**Grade 7 – Standard Correlation to Skills and Strategies**  
**Marking Period 1: September - October**

<b>Standard</b>	<b>Skill/Strategy</b>
<b>Reading:</b>	
RL.7.1,7,9	Connect to text and mark text - active reader connects to the text in some ways - text to text, text to world, text to self.
RL.7.4	Use context clues in regard to vocabulary meaning.
RL.7.3,RL.7.7	Analyze plot, character narration, setting, conflict
RL.7.9	Analyze a character.
RL.7.4 , RL .7.5	Determine the meaning of compositional risk in poetry.
RL.7.2	Identify theme.
RL.7.3	Summarize plot.
<b>Writing:</b>	
W.7.3d	Use precise words to capture action and convey experience and events
W.7.4 W.7.6	Develop and write a paragraph (or essay) to include topic sentence, support and conclusion
W.7.3a-e, W.7.4, W.7.5	Write a personal narrative.
W.7.10	Complete a timed writing piece.
W.7.3d	Write an essay using compositional risk.
W.7.5	Utilize the writing process with 5 steps; Set Purpose/Pre-Writing, Rough Draft, Revise and Edit, Final Copy, Publish/Sharing
W.7.1	Produce a book response to draw evidence from literary text to support analysis and reflection

<b>Vocabulary:</b>	
L.7.4a-e, L.7.5b,c, L.7.6	Determine or clarify the meaning of words
L.7.3a	Utilize vocabulary in context of reading and writing.

## GRADE 7 THEMES AND LITERATURE – MARKING PERIOD 2

**Theme:** Self Discovery

**Habits of the Mind:** Finding humor, Managing Impulsivity, Creating, Imagining, Innovating, Taking Responsible Risks, Striving for Accuracy

**Critical Thinking Skills:** Managing Impulsivity, Decision Making, Making Concept Formation, Thinking Independently, and Self-Evaluation

**Reading Skill Focus:** -Analyze text to draw inferences regarding character’s choice  
 -Analyze character development to identify theme  
 -Recognize characters’ choice as one applicable to self  
 -Identify and examine impact of figurative language on author style  
 -Analyze informational text that provides background on World Culture Holiday Celebrations

**Literary Element Focus:** Imagery, allusion, alliteration, simile, metaphor, personification, theme

**Essential Question:** In the course of life, what events lead to the discovery of self?

### Grade 7 – Standard Correlation to Skills and Strategies

#### Marking Period 2: November-January

Standard	Skill/Strategy
<b>Reading:</b>	
RL.7.1	Analyze text to draw inferences regarding character’s choice
RL.7.2,3,7	Analyze character development to identify theme
RL.7.1,9	Recognize characters’ choice as one applicable to self
RL.7.4,5	Identify and examine impact of figurative language on author style
RI.7.3-5	Analyze informational text that provides background on World Culture Holiday Celebrations
<b>Writing:</b>	
W.7.3	Students will write a narrative process piece that traces how a character arrives at self-discovery.
W7.3.d	Use precise words to capture action and convey experience and events
W7.4, W7.6	Develop and write a paragraph (or essay) to include topic sentence, support and conclusion
W.7.10	Complete a timed writing piece.
W.7.3.d	Write an essay using compositional risk.
W.7.5	Utilize the writing process with 5 steps; Set Purpose/Pre-Writing, Rough Draft, Revise and Edit, Final Copy, Publish/Sharing
W.7.2	Produce a book response to draw evidence from literary text to support analysis and reflection

<b>Vocabulary:</b>	
L.7.4a-c L.7.5b,c L.7.6	Determine or clarify the meaning of words
L.7.3a	Utilize vocabulary in context of reading and writing.

## **GRADE 7 THEMES AND LITERATURE – MARKING PERIOD 3**

**Theme:** Determination: Overcoming Adversity

**Habits of the Mind:** Thinking and Communicating with Clarity and Precision, Gathering Data Through All Senses, Thinking about Thinking (metacognition), persisting

**Critical Thinking Skills:** Information Processing Fact and Opinion, making choices, and Interpreting and Evaluating Information.

### **Reading Skills Focus:**

- Analyze drama as the source of information, entertainment or persuasion
- Identify the structures of drama
- Read critically and analyze poetic devices and forms
- Use inference to draw logical conclusions from evidence and premises
- Use dramatization of historical events to analyze famous figures and their impact on history
- Read critically to analyze author's point of view on a famous figure using several pieces of textual evidence to support analysis
- Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims
- Analyze author's use of varied points of view as it relates to style
- Compare varied elements of a range of texts including: mystery and historical fiction genre, as well as non-fiction oral speech

**Literary Element Focus:** Dialogue, foreshadowing, mood, tone

**Essential Question:** How does determination play a role in overcoming adversity?

**Grade 7 – Standard Correlation to Skills and Strategies**  
**Marking Period 3: February - March**

<b>Standard</b>	<b>Skill/Strategy</b>
<b>Reading:</b>	
RL.7.1	Analyze text to draw inferences regarding character’s choice
RL.7.2,3,7	Analyze character development to identify theme
RL.7.1,9	Recognize characters’ choice as one applicable to self
RL.7.4,5	Identify and examine impact of figurative language on author style
RL.7.9	Analyze drama as the source of information, entertainment or persuasion
RL.7.3,5	Identify the structures of drama
RL.7.4	Use inference to draw logical conclusions from evidence and premises
RL.7.5	Read critically and analyze poetic devices and forms
RL.7.6	Analyze author’s use of varied points of view as it relates to style
RI.7.3,7 RL.7.1,7	Use dramatization and multi-media presentations of historical events to analyze famous figures and their impact on history
RL.7.1-10 RI.7.1,7,8	Compare varied elements of a range of texts including: mystery and historical fiction genre, as well as non-fiction oral speech,
RI.7.1,6	Read critically to analyze author’s point of view on a famous figure using several pieces of textual evidence to support analysis
RI.7.8	Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims
<b>Writing:</b>	
W.7.1	Construct persuasive essays both oral and written
W.7.3.D	Use precise words to capture action and convey experience and events
W.7.4 W.7.6	Develop and write a paragraph (or essay) to include topic sentence, support and conclusion
W.7.10	Complete a timed writing piece.
W.7.3.d	Write an essay using compositional risk.
W.7.5	Utilize the writing process with 5 steps; Set Purpose/Pre-Writing, Rough Draft, Revise and Edit, Final Copy, Publish/Sharing
W.7.2	Produce a book response to draw evidence from literary text to support analysis and reflection
W.7.9b	Trace and evaluate the argument and specific claims in the text, assessing whether the Reasoning is sound and the evidence is relevant and sufficient to support the claims.
<b>Vocabulary</b> :	
L.7.4a-d L.7.5b,c L.7.6	Determine or clarify the meaning of words
L7.3a	Utilize vocabulary in context of reading and writing.



## **GRADE 7 THEMES AND LITERATURE – MARKING PERIOD 4**

**Theme:** Reaching Out: Empathizing with Others

**Habits of the Mind:** Listening with Understanding and Empathy, Responding with Wonderment and Awe, Thinking Interdependently, Remaining Open to Continuous Learning

**Critical Thinking Skills:** Problem/Solution, Making Inferences, and Listening with Understanding.

**Reading Skills Focus:**

Analyze varied point of view and compare different interpretations of events

Comprehend literary non-fiction

Determine the meaning of compositional risk in poems and song

Create a reflective memoir piece

**Literary Element Focus:** Point of view, memoir perspective

**Essential Question:** Why is it important to empathize with others?

## Grade 7 – Standard Correlation to Skills and Strategies

### Marking Period 4: April - June

Standard	Skill/Strategy
<b>Reading:</b>	
RL.7.1	Analyze text to draw inferences regarding character’s choice
RL.7.2,3,7	Analyze character development to identify theme
RL.7.1,9	Recognize characters’ choice as one applicable to self
RL.7.4,5	Identify and examine impact of figurative language on author style
RL.7.4	Use inference to draw logical conclusions from evidence and premises
RL.7.5	Read critically and analyze poetic devices and forms
RL.7.6	Analyze author’s use of varied points of view as it relates to style
RI.7.3,7, RL.7.1,7	Use dramatization and multi-media presentations of events to analyze impact on history
RL.7.4,5	Determine the meaning of compositional risk in poems and song
RI.7.2	Recognize first person point of view
RI.7.9	Analyze varied point of view and compare different interpretations of events
RI.7.10	Comprehend literary non-fiction
<b>Writing:</b>	
W.7.7-8	Create a reflective memoir piece
W.7.3d	Use precise words to capture action and convey experience and events
W.7.4, W.7.6	Develop and write a paragraph (or essay) to include topic sentence, support and conclusion
W.7.10	Complete a timed writing piece.
W.7.3d	Write an essay using compositional risk.
W.7.5	Utilize the writing process with 5 steps; Set Purpose/Pre-Writing, Rough Draft, Revise and Edit, Final Copy, Publish/Sharing
W.7.2	Produce a book response to draw evidence from literary text to support analysis and reflection
<b>Vocabulary:</b>	
L7.4a-d L7.5b,c L7.6	Determine or clarify the meaning of words
L7.3a	Utilize vocabulary in context of reading and writing.