

Warren Township Public School District
Beginning Level
ESL Instructional Framework

Subject: ELL	Grade: 6, 7, 8	Unit: 1-4	Timeframe: Marking Period 1
Concepts:		Skills / Understandings:	
Survival English Skills		<p>Listening & Speaking: listening comprehension; functional vocabulary; question/response; formulaic language; pronunciation</p> <p>Reading & Writing: read and write simple sentences</p> <p>Grammar skills: to be; personal pronouns; possessive adjectives; interrogatives, negatives, to have, general statements, preposition of location, imperatives, present progressive</p>	
WIDA ELD Standards:			
WIDA ELD Standard 1: Social and Instructional Language WIDA ELD Standard 2: Language of English Language Arts			
Enduring Student Understandings:	Student Vocabulary:		
Basic literacy skills Question/response Simple sentence structure Numbers, days, months	<p>Functions: greetings; personal identity, numbers, days, months, requests, seek clarification, give personal information, describe family members, describe locations, directions, express preferences</p>		
Emphasized Cross Cutting Practices:	Assessment:		
RL.6.1, 7.1, 8.1 W.6.3,7.3,8.3 L.6.3, 7.3, 8.3 L.6.4, 7.4, 8.4	<p>Portfolio assessment to include: Academic discourse, dictation, student workbook exercises, review assessments Generate simple sentences orally and in writing Respond to questions, use appropriate rejoinder, initiate conversation</p>		
Recommended Resources/Materials:			
Super Goal Level 1, units 1-8, textbook and student practice book Picture Stories; Jazz Chants			
Technology, Differentiation and Assessment Strategies:			
https://docs.google.com/document/d/1aFoyiTqbg1diHO_df7fC-QJsQeywUkD8W5MOUtIW2bs/edit			

Warren Township Schools
6-8 Beginning
ESL Instructional Framework

Subject: ELL		Grade: 6,7,8		Unit: 5-8		Timeframe: Marking Period 2	
Concepts:				Skills / Understandings:			
Survival English Skills				<p>Listening & Speaking: listening comprehension; functional vocabulary; question/response; formulaic language; pronunciation</p> <p>Read & Writing: read and write simple sentences; comprehend simple stories and articles; write a descriptive paragraph</p> <p>Grammar skills: simple present; negatives; wh-questions; adverbs of frequency; time expressions; modals; like + infinitive; future; object pronouns; simple past; irregular past; irregular verbs</p>			
WIDA ELD Standards:							
WIDA ELD Standard 1: Social and Instructional Language WIDA ELD Standard 2: Language of English Language Arts							
Enduring Student Understandings:				Student Vocabulary:			
Basic literacy skills Question/response Simple sentence structure Numbers, days, months				Functions: ask and answer questions about activities; describe people; express time; express ability; express preferences; express future planning; express needs and wants; make invitations; use ordinal numbers; express past			
Emphasized Cross Cutting Practices:				Assessment:			
RL.6.1, 7.1, 8.1 W.6.3, 7.3, 8.3 L.6.3, 7.3, 8.3 L.6.4, 7.4, 8.4				Portfolio assessment to include: Academic discourse, dictation, student workbook exercises, review assessments Generate simple sentences orally and in writing Respond to questions, use appropriate rejoinder, initiate conversation Read/comprehend simple stories and articles Listen for specific information Practice pronunciation of targeted phonemes Write a descriptive paragraph Compare and contrast orally and in writing Identify patterns in written materials Make inferences using known vocabulary			
Recommended Resources/Materials:							
Super Goal Level 1, units 9-16, textbook and student practice book Picture Stories; Jazz Chants							
Technology, Differentiation and Assessment Strategies:							
https://docs.google.com/document/d/1aFoyiTqbg1diHO_df7fC-QJsQeywUkD8W5MOUtIW2bs/edit							

Warren Township Schools
6-8 Beginning
ESL Instructional Framework

Subject: ELL		Grade: 6,7,8	Unit: 9-12	Timeframe: Marking Period 3
Concepts:		Skills / Understandings:		
Survival English Skills		<p>Listening & Speaking: listening comprehension; functional vocabulary; question/response; formulaic language; pronunciation</p> <p>Reading & Writing: read and write simple sentences; comprehend simple stories and articles; use text features for comprehension; write an opinion paragraph</p> <p>Grammar skills: simple present; negatives; wh-questions adverbs of frequency time expressions; modals; like + infinitive; future; object pronouns; simple past; irregular verbs</p>		
WIDA ELD Standards:				
WIDA ELD Standard 1: Social and Instructional Language WIDA ELD Standard 2: Language of English Language Arts				
Enduring Student Understandings:		Student Vocabulary:		
Basic literacy skills Question/response Simple sentence structure		<p>Functions: express thanks, apologize; elicit and offer information; express approval and disapproval; describe activities and routines; describe abilities; order from a menu; seek clarification; ask and answer about past activities; express emotions; express regret; offer reasons; make suggestions</p>		
Emphasized Cross Cutting Practices:		Assessment:		
RL.6.1, 7.1, 8.1 W.6.3, 7.3, 8.3 L.6.3, 7.3, 8.3 L.6.4, 7.4, 8.4		Portfolio assessment to include: Academic discourse, dictation, student workbook exercises, review assessments Generate simple sentences orally and in writing Respond to questions, use appropriate rejoinder, initiate conversation Read/comprehend simple stories and articles, listen for specific information Practice pronunciation of targeted phonemes, write a descriptive paragraph Compare and contrast orally and in writing, identify patterns in written materials Make inferences using known vocabulary, make a chart Understand requirements of assignment, identify patterns in written materials Make inferences using known vocabulary, use quotation marks Write a paragraph, write about an opinion, use text features for comprehension		
Recommended Resources/Materials:				
<i>Super Goals</i> Level 2, units 1-8 Picture Stories; <i>English with a Smile</i>				
Technology, Differentiation and Assessment Strategies: https://docs.google.com/document/d/1aFoyiTqbg1diHO_df7fC-QJsQeywUkD8W5MOUtIW2bs/edit				

Warren Township Schools
Beginning Level
ESL Instructional Framework

Subject: ELL	Grade: 6, 7, 8	Unit: 13-16	Timeframe: Marking Period 4
Concepts:		Skills / Understandings:	
Survival English Skills		<p>Listening & Speaking: listening comprehension; functional vocabulary; question/response; formulaic language; pronunciation</p> <p>Reading & Writing: read and write simple sentences; comprehend simple stories and articles; use text features for comprehension; write an opinion and descriptive paragraph</p> <p>Grammar skills: simple present; negatives; wh-questions; adverbs of frequency; time expressions; modals, like + infinitive; future; object pronouns; simple past; irregular past; irregular verbs; comparative adjectives; quantifiers; superlatives; future with will; modals as requests; past progressive; present perfect tense vs. simple past</p>	
WIDA ELD Standards:			
<p>WIDA ELD Standard 1: Social and Instructional Language</p> <p>WIDA ELD Standard 2: Language of English Language Arts</p> <p>WIDA ELD Standard 3: Language of Math</p> <p>WIDA ELD Standard 4: Language of Science</p> <p>WIDA ELD Standard 5: Language of Social Studies</p>			
Enduring Student Understandings:	Student Vocabulary:		
<p>Basic literacy skills</p> <p>Question/response</p> <p>Simple sentence structure</p> <p>Numbers, days, months</p>	<p>Functions: express obligations; ask for directions; describe places and activities; state opinions; make comparisons; make suggestions; describe weather and seasons; describe future activities; make predictions; make requests; make offers; talk on the phone; express ongoing past activities; tell narrative stories; use negatives</p>		
Emphasized Cross Cutting Practices:	Assessment:		
<p>RL.6.1, 7.1, 8.1</p> <p>W.6.3,7.3,8.3</p> <p>L.6.3, 7.3, 8.3</p> <p>L.6.4, 7.4, 8.4</p>	<p>Portfolio assessment to include:</p> <p>Academic discourse, dictation, student workbook exercises, review assessments</p> <p>Generate simple sentences orally and in writing</p> <p>Respond to questions, use appropriate rejoinder, initiate conversation</p> <p>Read and comprehend simple stories, articles, listen for specific information</p> <p>Practice pronunciation of targeted phonemes</p> <p>Write descriptive paragraph, write about oneself, write about an opinion</p> <p>Compare and contrast, identify patterns in written materials, make inferences using known vocabulary</p> <p>Understand requirements of assignment, make a chart</p> <p>Use quotation marks, use text features for comprehension</p>		
Recommended Resources/Materials:			
<p><i>Super Goal</i> Level 2, units 9-16 ; <i>Picture Stories</i>; <i>English with a Smile</i></p>			
Technology, Differentiation and Assessment Strategies:			
<p>https://docs.google.com/document/d/1aFoyiTqbg1diHO_df7fC-QJsQeywUkD8W5MOUtIW2bs/edit</p>			

