## TOTAL RESPONSES = 749

| MODEL \#1 - Current Configuration |  |
| :--- | ---: |
| Most Preferred | 454 |
| Not 1st Choice but has merit | 63 |
| Can live with, but prefer another | 78 |
| No way can support | 129 |
| No preference | 25 |
|  | 749 |


| MODEL \#2 - three K-5, one Middle (close school) |  |
| :--- | ---: |
| Most Preferred | 233 |
| Not 1st Choice but has merit | 121 |
| Can live with, but prefer another | 134 |
| No way can support | 232 |
| No preference | 27 |
| (Missing 2 responses) | 747 |


| MODEL \#3 - partially unduplicated (close school) |  |
| :--- | ---: |
| Most Preferred | 28 |
| Not 1st Choice but has merit | 86 |
| Can live with, but prefer another | 142 |
| No way can support | 465 |
| No preference | 28 |
|  | 749 |


| MODEL \#4 - unduplicated (close school) |  |
| :--- | ---: |
| Most Preferred | 15 |
| Not 1st Choice but has merit | 67 |
| Can live with, but prefer another | 102 |
| No way can support | 529 |
| No preference | 35 |
| (Missing 1 response) | 748 |


| ${\text { survey data. }{ }^{* *}}^{\text {Model \#1 }}$ |  |
| :--- | ---: |
| Model \#2 | 1.837 |
| Model \#3 | 2.507 |
| Model \#4 | 3.448 |

being "Most Preferred."

| RELATIONSHIP WITH DISTRICT |  |
| :--- | ---: |
| Community Member, no children | 160 |
| Children at ALT | 97 |
| Children at ALT \& Middle | 22 |
| Children at ALT \& MH | 1 |
| Children at ALT, MH \& Middle | 1 |
| Children at ALT \& Woodland | 3 |
| Children at ALT, plus no child in district ? | 1 |
| Children at CENTRAL | 121 |
| Children at Central \& MH | 2 |
| Children at Central \& Middle | 31 |
| Children at MT. HOREB | 83 |
| Children at MH \& Middle | 25 |
| Children at MH \& Woodland | 1 |
| Children at MH \& no child in district? | 1 |
| Children at MIDDLE | 80 |
| Children at Middle \& no child in district? | 1 |
| Children at WOODLAND | 96 |
| Children at Woodland \& Middle | 23 |
|  |  |


| SUMMARY OF OVERALL IMPORTANCE OF |  |
| :---: | :---: |
| 1. Class Size | 1.543 |
| 2. Program/Activity Consistency | 1.778 |
| 3. Student Transitions | 2.24 |
| 4. Length of Time on Bus | 2.439 |
| 5. Parental Involvement | 2.574 |
| 6. Cost Savings | 2.709 |
| **Average of each criteria based on scale of 1-5, with 1 |  |
| CLASS SIZE |  |
| Most Imp = 1 | 492 |
| 2 | 171 |
| 3 | 46 |
| 4 | 13 |
| Least Imp = 5 | 26 |
| (Missing 1 response) | 748 |


| BUS TIME |  |  |
| ---: | ---: | :---: |
| Most Imp =1 | 207 |  |
| 2 | 229 |  |
| 2 | 170 |  |
| 4 | 63 |  |
| Least Imp $=5$ | 80 |  |
|  | 749 |  |


| PROGRAM/ACTIVITY CONSISTENCY |  |  |
| ---: | ---: | :---: |
| Most $\operatorname{Imp}=1$ | 397 |  |
| 2 | 203 |  |
| 3 | 94 |  |
| 4 | 28 |  |
| Least $\operatorname{Imp}=5$ | 27 |  |
|  | 749 |  |


| PARENT INVOLVEMENT |  |
| ---: | ---: |
| Most Imp =1 | 186 |
| 2 | 197 |
| 3 | 199 |
| 4 | 84 |
| Least Imp $=5$ | 83 |
|  | 749 |


| STUDENT TRANSITIONS |  |
| ---: | ---: |
| Most $\operatorname{Imp}=1$ | 312 |
| 2 | 171 |
| 2 | 130 |
| 4 | 46 |
| Least $\operatorname{Imp}=5$ | 90 |
|  | 749 |


| COST SAVINGS |  |  |
| ---: | ---: | :---: |
| Most Imp =1 | 230 |  |
| 2 | 135 |  |
| 2 | 146 |  |
| 4 | 99 |  |
| Least Imp $=5$ | 139 |  |
|  | 749 |  |

