

Close Printer Friendly

Applicant: 35 5470
 WARREN
 TOWNSHIP
 - Somerset
 American
 Rescue
 Plan - **Project**
Application: ESSER - 3/13/2020 **Period:**
Cycle: 00- -
 Original 9/30/2024
 Application

Application Sections

American Rescue Plan Consolidated ▼

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LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The Warren Township Schools will address facility issues to ensure that students are provided access to meals provided through the National School Lunch Program. This will include necessary upgrades to facilities to ensure that student needs are addressed.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The Warren Township Schools will analyze data from the iReady benchmark diagnostic, Start Strong, and other internal data (BAS, writing samples, etc.) to identify students in need of extended and summer supports. Students will receive individual or small group instruction before or after school.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

Remaining funds will be used to support student access to high quality facilities that support student safety, wellness, and programming.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color,

English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The Warren Township Schools will analyze data from various benchmark assessments administered throughout the 2020-2021 school year, benchmark assessments administered in fall of 2021, and analyze data collected via a district administered CASEL survey to assess the academic and social emotional learning needs of various student subgroups. Stakeholder input in the form of surveys conducted throughout the 2021-2022 school year, as well as through public input sessions, will inform services that are provided to address student needs. District leadership teams will seek input from community engagement committees, PTOs, and members of the BOE. The leadership will seek input from teaching staff, school counselors, nurses, and interventionists in developing plans to address student needs.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The Warren Township Schools will use district data on various subgroups to support access to programming. The leadership team will seek input from building principals, instructional coaches, ELL teachers, student assistance counselor, nurses, CST, and staff charged with providing specialized services. The district will review the Comprehensive Equity Plan and strategic plan to ensure that students' academic, social emotional, and mental health needs are being address