



Mrs. LeBlond

Mrs. Epter

Welcome to 4th Grade Back to School Night



Mrs. O'Donnell



Miss Glassman

Goals of the 4th Grade Classroom

- Develop a caring and respectful classroom.
- Foster independence and make students feel comfortable taking risks when participating in activities and completing assignments.
- Differentiate instruction to meet the needs of the students.



Morning Meeting

- A meeting practiced in every classroom school wide to foster a sense of community
- Made up of 4 components:
 - morning message, greeting, sharing, & activity
- These meetings enable students to come together to practice the skills of listening and responding, and group problem-solving.
- The purpose of morning meeting is to create a community that is safe, respectful, and challenging for all.



Reading Workshop

- Reader's Notebook
- Mini Lesson
- Independent Reading
- Strategy Groups
- Book Clubs
- Reading Responses
- Conferences

Reading Units

- Reading Fiction
 - The Arc of a Story
- Exploring Nonfiction
- Reading with a Critical Lens
 - Informational Topics in History
- Mystery and Fantasy

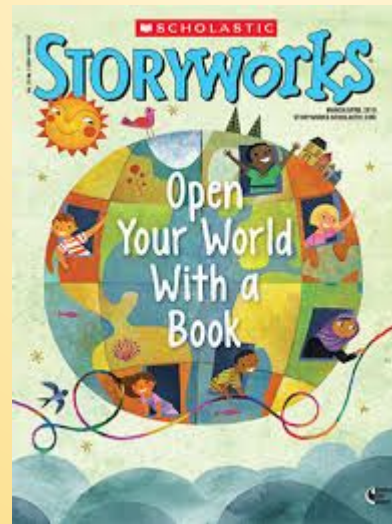
iReady Reading Diagnostic

- Adaptive diagnostic assessment.
- Platform uses student results to determine individualized assignments that support student growth in specific mathematical areas.
- Administered in the fall, winter, and Spring.

Reading Habits and Behaviors

- Individual reading goals
- Demonstration and evidence of taught skills
- Depth of thought in their notebook
- Reading Stamina
- Participation

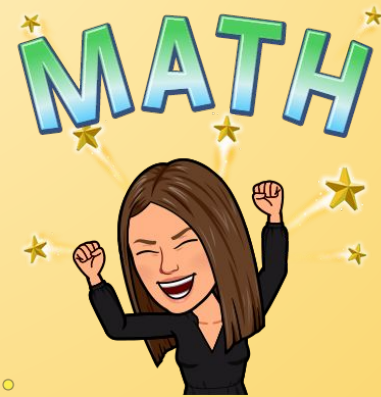
Reading Resources



Ready Math Program

The *Ready Mathematics* program:

- Places an emphasis on conceptual understanding through reasoning, modeling, and discussion.
- Requires that students explore the structure of mathematics while also developing grade level procedural fluency.
- Balances conceptual understanding and procedural fluency to build confidence and mastery of the New Jersey Student Learning Standards in Mathematics.



Ready Math Program Units

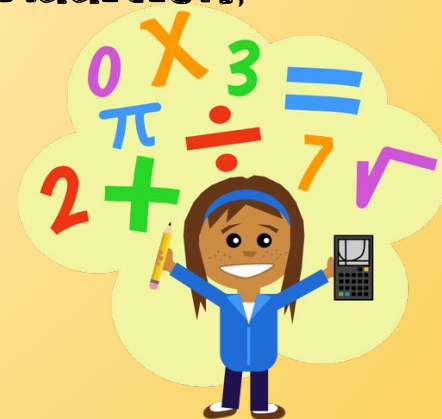
Unit 1: Whole Numbers: Place Value, Comparison, Addition, and Subtraction

Unit 2: Operations: Multiplication, Division, and Algebraic Thinking

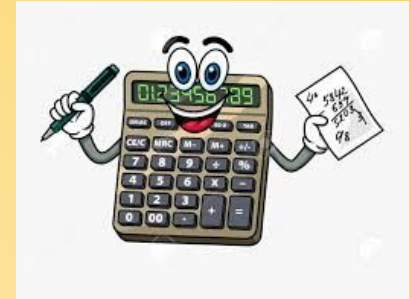
Unit 3: Multi-Digit Operations and Measurement: Multiplication, Division, Perimeter and Area

Unit 4: Fractions, Decimals, and Measurement: Addition, Subtraction, and Multiplication

Unit 5: Geometry and Measurement: Figures, Classification, and Symmetry



iReady Diagnostic Assessment



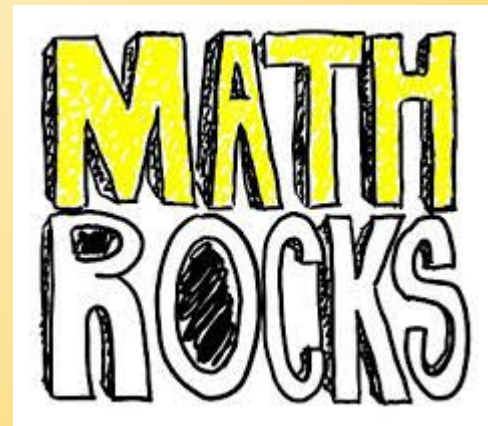
- Adaptive diagnostic assessment.
 - All students will get about 50% of the problems correct.
 - Complexity of the problems is individualized based on student responses during the assessment.
- Platform uses student results to determine individualized assignments that support student growth in specific mathematical areas.
 - Research suggests that students completing individualized assignments for 30-40 minutes a week will result in growth goals
- Administered in the fall, winter, and Spring.

iReady Dashboard and Instruction

All K-8 students will have access to an individual account through the CLASSLink Dashboard.

Individual iReady accounts provide access to:

- Ready Math assignments
 - iReady individualized assignments
 - Teacher generated assignments
- Ready Math books
- Math Tools
- Family Resources



Lesson Structure & Instructional Routine

The Flow of Strategy Lessons

A Strategy lesson usually takes 3–5 days.

Explore (Session 1)

Students draw on prior knowledge and make connections to new concepts.



Develop (Sessions 2–4)

Students develop strategies and understanding through problem solving and discourse.



Refine (Session 5)

Students deepen their understanding and strengthen their skills.

Try-Discuss-Connect Routine

Try

- 1 Make sense of the problem
- 2 Solve and support your thinking

Discuss

- 3 Share your thinking with a partner
- 4 Compare strategies

Connect

- 5 Make connections and reflect on what you have learned
- 6 Apply your thinking to a new problem



What is Writer's Workshop?

*"You learn to write by writing.
The more you write the better
you write." (Frank Smith)*



Writing Workshop creates an environment where students can practice the following:

- fluency
- confidence
- desire to view themselves as genuine authors
- writing stamina

Students are actively involved and ultimately responsible for:

- generating their ideas
- crafting their stories
- creating an authentic purpose and audience for their writing



4th Grade Units of Study

- Narrative (Realistic Fiction)
- Opinion and Persuasive ESSAYS
- Information (Bringing History to Life)

What is Writer's Workshop?

- Mini Lesson
- Independent Writing
- Conferences
- Strategy groups
- Sharing



Social Studies



Geography: Students will gain a deeper understanding of how the environment and geography influence economy. They will also identify the physical features and four geographical regions of New Jersey. Lastly, students will identify natural resources and their uses.

First People of New Jersey: Students will describe the culture and customs of people in the United States. They will also identify causes and effects of early hunters. Lastly, students will understand the daily life of Native Americans.

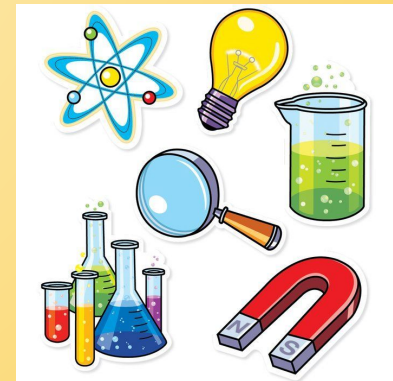
Civics and Government: Students will develop an understanding and appreciation of the government and society in New Jersey. They will also understand how the US Government works.

Mystery Science

Mystery Science offers open-and-go lessons that inspire kids to love science. Each lesson includes a hook, visuals, and an activity.

Mystery Science - NGSS Alignment

Mystery Science is aligned to the Next Generation Science Standards (NGSS). Each lesson is aligned to a topic, performance expectation, science and engineering practice, disciplinary core idea, and crosscutting concept.



Mystery Science

Energizing Everything: This introductory energy unit will encourage students to think about the energy that things need to move. Students will explore how energy makes things go, from powering vehicles to moving one's body.

Birth of Rocks: This unit takes the perspective that every rock has a story. Students will develop an appreciation for the processes that shape the Earth's surface.

Waves of Sound: This unit helps students develop the idea that sound is an actual thing, a wave of vibrations traveling through the air. Equipped with this understanding, students can begin to make sense of how sound and music work.

Human Machine: In this unit, students investigate structures and functions of the human body. Students explore how our bones and muscles are interconnected, how our eyes interact with light and impact our vision, and how our brain responds to stimuli in our environment.

Grade Scale

We are shifting from concrete grading and focusing more on teacher feedback to assignments to guide success.

Students will now receive report cards on a TRIMESTER schedule.

Report card feedback will vary from:

EXCEEDS EXPECTATIONS

MEETS EXPECTATIONS

APPROACHING EXPECTATIONS

PARTIALLY MET EXPECTATIONS

DID NOT YET MEET EXPECTATIONS



Students will also receive report card comments.



Central School Parent Teacher Organization (PTO)

Please join and support the Central School PTO by making an online donation via our Central Website:

<https://centralschoolwarrenpto.com/>

CLICK ON **DONATE** ON HOMEPAGE

With all of your support, we can continue to enhance our children's school experience!

HOMEROOM PARENTS

Mrs. Exter—Maria Botte, Laura Goldstein,
Houda Saheli

Mrs. O'Donnell—Heather Coon,
Masha Ianovska

Mrs. LeBlond—Pinki Antonio, Cherie Krebs



2021-22 Programs & Events

- Homeroom Parties
- PTO Directory
- Assemblies
- Trunk or Treat
- Family Fun Day
- Field Day
- Teacher Appreciation Week
- Scholastic Book Fair
- Charity Fundraisers
- 5th Grade Yearbook
- School Spirit Days
- School Beautification



In Case You Need Us...



If you have any specific content questions, please contact us through email OR our teacher webpage which can be accessed through the Warren Township website!

Reading: Megan O'Donnell- modonnell@warrentboe.org

Writing: Danielle Exter- dexter@warrentboe.org

Math: Mary Beth LeBlond - mleblond@warrentboe.org

In- class support (all subjects): Eliana Glassman - eglassman@warrentboe.org

Please join us for an informal
walkthrough of your child's classrooms.

Exter: 10

LeBlond: 12

O'Donnell/Glassman: 13

Thank you for coming!

