

Warren Township Schools

Shining Brighter Every Day!

Demographic, Facility and Redistricting Study

Executive Summary

The Warren Township Schools comprise four elementary schools and a middle school housing students in grades prekindergarten through eight. High school students attend Watchung Hills Regional High School for grades 9-12. For the past six years the Warren Township Schools have seen a decline in enrollment. Table 1 shows that the enrollment in the district declined from 1,794 students in 2016-17 (the base year of the study) to 1,538 students in 2021-22. The projection shown for the 2026-27 school year, without the consideration of new housing developments, indicates that the enrollment trend is beginning to reverse and is showing an increase in enrollment between 2021-22 and 2026-27. Each of the elementary schools will show an enrollment increase by the 2026-27 school year. The increase in enrollment can be directly attributable to the sales of existing housing stock in Warren Township which appears to be attracting a younger population with an increased number of school aged children.

	Ten \	/ear Over	view His	tory and	Projectio	ns	
				Percent			Percent
	2016-17	2021-22	Change	Change	2026-27	Change	Change
District	1794	1538	-256	-14.27%	1662	124	8.06%
Central	301	302	1	0.33%	342	40	13.25%
Mt. Horeb	195	169	-26	-13.33%	203	34	20.12%
Tomaso	278	254	-24	-8.63%	283	29	11.42%
Woodland	250	241	-9	-3.60%	287	46	19.09%
MS	676	515	-161	-23.82%	488	-27	-5.24%
РК	68	44	-24	-35.29%	45	1	2.27%
Self-Cont	26	13	-13	-50.00%	14	1	7.69%

Table 1: Ten Year Enrollment Overview (No New Housing Included)

Table 2 on the next page shows the projection including the substantial amount of new housing developments expected to be completed and occupied during the next five years. This new housing, coupled with the current enrolment trends, will significantly increase the enrollment in the district. With the majority of the construction impacting the Central and Woodland Elementary Schools. Central is projected to increase its enrollment from the current 302 to 386 and Woodland is projected to increase its enrollment from the current 241 to 440 by 2026-27.

				Percent			Percent
	2016-17	2021-22	Change	Change	2026-27	Change	Change
District	1794	1538	-256	-14.27%	1968	430	27.96%
Central	301	302	1	0.33%	386	84	27.81%
Mt. Horeb	195	169	-26	-13.33%	193	24	14.20%
Tomaso	278	254	-24	-8.63%	272	18	7.09%
Woodland	250	241	-9	-3.60%	440	199	82.57%
MS	676	515	-161	-23.82%	615	100	19.42%
PK	68	44	-24	-35.29%	48	4	9.09%
Self-Cont	26	13	-13	-50.00%	14	1	7.69%

Table 2: Ten Year Enrollment Overview (New Housing Included)

Methodology

This study is using a modified cohort survival method. The cohort survival model for projecting school enrollment follows groups of students as they move from grade to grade and then measures the average growth and/or decline as these students move from grade to grade. For example, if there are 100 students in grade 1 and this group increases to 110 in grade 2 that is a growth of 1.10. A five-year average of the growth from first to second grade is calculated and the projections are made based upon that average. Kindergarten projections are based upon the average between students entering kindergarten and live births attributable to the community five years earlier (children born in in 2016 became kindergarten students in 2021). This is the average for six years and that average (or multiplier) is used to multiply live births to project kindergarten students (live births are based upon data from the New Jersey Department of Health, Bureau of Vital Statistics) and these usually are on a two-year lag, so the last two years of births are based upon a five-year moving average

Community Demographics

	Warren To	wnship	
	2015	2020	Change
Population	15,867	15,708	-159
Median Age	43.6	44.8	1.2
Median Income	\$144,833.00	\$161,794.00	\$16,961.00
Mean Income	\$199,694.00	\$247,718.00	\$48,024.00
Race			Change
White	11,563	11,468	-95
Black	106	349	243
Asian	2,677	2,583	-94
Hispanic	1,304	917	-387
Native Am/Alaskan	26	11	-15
Multi-racial	191	279	88
Other		101	101

Table 3: Selected Community Demographics

Housing

Table 4 shows the total number of approved new housing developments to be built in Warren Township. It is expected that these developments will be built and occupied within the next five years.¹ A total of 758 units will be constructed and apportioned between market rate and affordable housing (based upon the obligation of affordable housing required in the community). Based upon criteria for the numbers of students each specific type of unit yields a total of 418 students will impact the district.² The majority of these students will be within the

¹ Information provided by the Warren Township Planning and Zoning Board.

² Housing multipliers used in this study are a combination of the 2018 Rutgers Study (Who Lives in New Jersey) and our experience with similar developments in comparable communities.

Woodland and Central attendance zones. Approximately 50 are allocated to the middle school, and an insignificant number to grades 9-12 (in our experience there tends to be little impact of new housing on the high school level).

Development Name	Location	Туре		Μ	larket R	ate			Afford	lable		School
			1 BR	2BR	3Br	4BR	Total	1BR	2BR	3BR	Total	
The Flag Plaza		Apartments						4	12	4	20	Central Ave
SAC								1	5	6	12	
PIRHL		Apartments						8	48	16	72	Woodland
SAC								2	18	21	41	
Wagner Farm		Apartments						6	19	7	32	Woodland
SAC								1.000	7	27	35	
Mount Bethel/Mt Horeb		Apartments						1	5	2	8	Central
SAC								1	3	3	7	
North Hills/Washington Valley		Apartments						10			10	Tomaso
SAC								2	0		2	
Mountain Boulevard		Apartments	6	12			18	2	4	2	8	Central
SAC			2	4	0		6	1	3	3	7	
KHV/Emerson/Hillcrest		Apartments		72	72		144		32	16	48	Woodland
SAC				20	57		77		12	21	33	
Hillcrest Crossing		Townhouse			48		48					Woodland
		Apartments	12	24	48		84	8	27	9	44	
SAC			3	7	75		85	2	10	12	24	
Chase Partners		Apartments	45	80	30		155	20	35	12	67	Central
SAC			8	22	24		54	3	16	16	35	
Total Units						Units	449			Units	309	758
Total SAC			13	53	156	SAC	222			SAC	196	418

Table 4: New Housing Developments

SAC=School Age Children

Table 4 shows the total number of approved new housing developments to be built in Warren Township. It is expected that these developments will be built and occupied within the next five years.³ A total of 758 units will be constructed and apportioned between market rate and affordable housing (based upon the obligation of affordable housing required in the community). Based upon criteria for the numbers of students each specific type of unit yields a total of 418 students will impact the district.⁴ The majority of these students will be within the Woodland and Central attendance zones. Approximately 50 are allocated to the middle school, and an insignificant number to grades 9-12 (in our experience there tends to be little impact of new housing on the high school level).

³ Information provided by the Warren Township Planning and Zoning Board.

⁴ Housing multipliers used in this study are a combination of the 2018 Rutgers Study (Who Lives in New Jersey) and our experience with similar developments in comparable communities.



The map shows the four attendance zones, and the dots represent the projected new developments. The table below shows the distribution of school aged children to each school.

	Potential School
School	Aged Children
Central	90
Tomaso	2
Woodland	276
MS	50
Total SAC	418

Projection Tables

Year	Births		К		1		2		3		4		5		6		7		8	K-5	6-8	K-8	РΚ	SC	Total
2016-17	83	1.904	158		148		162		171		194		191		237		230		209	1024	676	1700	68	26	1794
				1.06		1.08		1.01		1.03		1.01		0.98		1.02		1.00							
2017-18	81	1.753	142		168		160		163		176		195		187		242		230	1004	659	1663	52	15	1730
				1.27		1.01		1.03		1.02		1.06		0.96		1.06		0.99							
2018-19	94	1.372	129		181		169		164		167		187		188		198		240	997	626	1623	60	12	1695
				1.22		0.86		1.03		1.05		1.00		0.98		0.99		0.99							
2019-20	90	1.489	134		157		156		174		172		167		183		186		196	960	565	1525	49	16	1590
				1.10		0.99		0.98		1.01		1.01		1.05		0.89		0.95							
2020-21	92	1.359	125		148		155		153		175		174		176		163		176	930	515	1445	33	14	1492
				1.23		1.04		1.05		1.02		1.03		1.01		0.93		1.08							
2021-22	119	1.336	159		154		154		162		156		181		176		163		176	966	515	1481	44	13	1538
Av		1.536		1.176		0.996		1.020		1.026		1.022		0.996		0.978		1.002							
Year	Births		К		1		2		3		4		5		6		7		8	K-5	6-8	K-12	РΚ	SC	Total
2022-23	93		143		187		153		157		166		159		180		172		163	965	515	1480	48	14	1542
2023-24	124		190		168		186		156		161		170		158		176		172	1031	506	1537	47	14	1598
2024-25	85		131		223		167		190		160		165		169		155		176	1036	500	1536	44	14	1594
2025-26	109		167		154		222		170		195		164		164		165		155	1072	484	1556	43	14	1613
2026-27	109		167		196		153		226		174		199		163		160		165	1115	488	1603	45	14	1662

Table 5: Enrollment History and Projection (No New Housing)

Table 1 shows the enrollment history and projection without considering new housing. This table shows that the decline in enrollment between 2016-17 and 2021-22 is changing and the trend moving toward the 2026-27 school year is upward.

Year	Births		К		1		2		3		4		5		6		7		8	K-5	6-8	K-8	РК	SC	Total
2016-17	83	1.904	158		148		162		171		194		191		237		230		209	1024	676	1700	68	26	1794
				1.06		1.08		1.01		1.03		1.01		0.98		1.02		1.00							
2017-18	81	1.753	142		168		160		163		176		195		187		242		230	1004	659	1663	52	15	1730
				1.27		1.01		1.03		1.02		1.06		0.96		1.06		0.99							
2018-19	94	1.372	129		181		169		164		167		187		188		198		240	997	626	1623	60	12	1695
				1.22		0.86		1.03		1.05		1.00		0.98		0.99		0.99							
2019-20	90	1.489	134		157		156		174		172		167		183		186		196	960	565	1525	49	16	1590
				1.10		0.99		0.98		1.01		1.01		1.05		0.89		0.95							
2020-21	92	1.359	125		148		155		153		175		174		176		163		176	930	515	1445	33	14	1492
				1.23		1.04		1.05		1.02		1.03		1.01		0.93		1.08							
2021-22	119	1.336	159		154		154		162		156		181		176		163		176	966	515	1481	44	13	1538
Av		1.536		1.176		0.996		1.020		1.026		1.022		0.996		0.978		1.002							
Year	Births		К		1		2		3		4		5		6		7		8	K-5	6-8	K-8	РК	SC	Total
2022-23	93		141		192		157		160		170		163		183		175		166	983	524	1507	48	14	1569
2023-24	124		150		181		205		174		178		187		172		189		185	1075	546	1621	47	14	1682
2024-25	85		154		191		193		223		191		195		196		178		199	1147	573	1720	44	14	1778
2025-26	109		156		196		203		210		242		209		199		197		183	1216	579	1795	43	14	1852
2026-27	109		174		198		208		221		229		261		213		200		202	1291	615	1906	48	14	1968

Table 6: Enrollment History and Projection (with New Housing)

Elementary School Projection and Utilization Tables

Table 7a: Central Projection (no Housing)

	Births K 1 2 3 4 5 K-5 SC Total 83 45 44 52 54 45 61 301 301 7 83 45 44 52 54 45 61 301 301 7 83 45 44 52 54 45 61 301 301 83 45 44 52 54 45 61 301 301 83 81 43 50 49 51 52 46 291 3 294 9 94 40 51 50 52 58 303 4 307 90 38 48 51 54 50 295 8 303 1 92 38 44 49 49 52 53 285 8 293 1 92 38 46<													
Year	Births	К	1	2	3	4	5	K-5	SC	Total				
2016-17	83	45	44	52	54	45	61	301		301				
2017-18	<u>81</u>	13	50	10	51	52	16	201	2	29/				
2017 10	01	-5	50		51	52	-0	251		254				
2018-19	94	40	51	50	52	52	58	303	4	307				
2019-20	90	38	48	51	54	54	50	295	8	303				
2020-21	92	38	44	49	49	52	53	285	8	293				
2021-22	119	58	46	43	53	44	58	302	7	309				
	a t 11				_		-		~~~					
Year	Births	К	1	2	3	4	5	К-5	SC	Total				
2022-23	43	43	57	46	47	50	48	291	6	297				
2022.24	124	F7	F 1		47	40	F 1	211	7	210				
2023-24	124	57	51	50	47	49	51	311	/	318				
2024-25	85	40	67	50	57	48	50	312	7	319				
2025-26	109	50	47	67	51	59	50	324	7	331				
2026-27	109	51	60	47	69	54	61	342	7	349				

Table 7b: Central Projection (with Housing)

	Central Year Births K 1 2 3 4 5 K-5 SC Total														
Year	Births	К	1	2	3	4	5	K-5	SC	Total					
2016-17	83	45	44	52	54	45	61	301		301					
2017-18	81	43	50	49	51	52	46	291	3	294					
			- 4												
2018-19	94	40	51	50	52	52	58	303	4	307					
2010 20	00	20	10	E 1	E /	ΕΛ	FO	205	0	202					
2019-20	90	30	40	21	54	54	50	295	0	303					
2020-21	92	38	ΔΔ	<u>4</u> 9	<u>4</u> 9	52	53	285	8	293					
2020 21	52			10	10			200		2.55					
2021-22	119	58	46	43	53	44	58	302	7	309					
Year	Births	К	1	2	3	4	5	K-5	SC	Total					
2022-23	43	41	56	46	46	49	47	285	6	291					
2023-24	124	55	49	54	45	47	49	299	7	306					
2024.25	05	45	50		66	50	50	220	-	245					
2024-25	85	45	56	57	66	56	58	338	/	345					
2025-26	109	45	57	59	61	70	61	353	7	360					
2025 20	105		57		01	/0	01	555	,	300					
2026-27	109	52	59	63	67	68	77	386	7	393					

Tables 7a and 7b compare the projections for Central both with (7a) and without (7b) the new housing developments. Table 7c on the following page shows the projected room utilization at Central based upon table 7b.

Central	2026-27	Rooms	Actual	Average
		21.00		Class Size
KG	52	2.48	3	17
1	59	2.81	3	20
2	62	2.95	3	21
3	66	3.14	3	22
4	69	2.76	3	23
5	78	3.12	4	20
Spec Ed	7	0.58	2	4
Total Enr	393			
Gen Ed			19	
Spec Ed			2	
Art			1	
Rooms Used			22	
Rooms Avail			23	
Difference			1	
Av Cl Sz (K-5)				21

Table 7c: Projected Central Utilization

Table 7d shows the projected utilization as of the 2026-27 school year. With the new housing developments Central will have little room for additional programs. The school would still not have a dedicated music room and limited space of instructional support programs such as small group instruction and resource rooms for mainstreamed special needs students.

Table 8a: Mt. Horeb Projection (Cohort)

Table 8b: Mt Horeb Projection (Housing)

Mt. Horeb														
Year	Births	К	1	2	3	4	5	K-5	РК	SC	Total			
2016-17	83	28	33	22	31	41	40	195	26	11	232			
2017-18	81	28	25	35	26	35	40	189	52		241			
2019 10	04	22	21	20	27	27	22	170	60		220			
2018-19	94	23	31	28	37	27	33	1/9	60		239			
2019-20	90	26	24	31	25	37	29	172	49		221			
		-		-	_	-	_							
2020-21	92	25	28	24	30	26	36	169	33		202			
2021-22	119	22	31	33	26	30	27	169	43		213			
Year	Births	к	1	2	3	Δ	5	K-5	РК	sc	Total			
- Cui	Direns		-	-			-	ĸIJ			Total			
2022-23	93	26	34	28	29	30	29	176	44		220			
2023-24	124	35	31	34	28	29	31	188	57		245			
2024-25	85	24	41	30	35	29	30	189	58		247			
2025-26	100	30	28	10	21	36	30	105	57		252			
2023-20	109	30	20	40	1	50	30	193	57		232			
2026-27	109	30	36	28	41	32	36	203	48		251			

Year	Births	К	1	2	3	4	5	K-5	PKF	SC	Total
2016-17	83	28	33	22	31	41	40	195	26	11	232
2017-18	81	28	25	35	26	35	40	189	52		241
2018-19	94	23	31	28	37	27	33	179	60		239
2019-20	90	26	24	31	25	37	29	172	49		221
2020.21	02	25	20	24	20	20	20	100	22		202
2020-21	92	25	28	24	30	26	30	169	33		202
2021-22	119	22	31	33	26	30	27	169	44		213
2021 22	115		51	55	20	50	21	105			215
Year	Births	К	1	2	3	4	5	K-5	4H	SC	Total
2022-23	93	24	33	27	28	29	28	169	54		223
2023-24	124	32	29	32	27	27	29	176	57		233
2024-25	85	26	32	33	38	32	33	194	58		252
2025-26	109	26	31	33	36	35	35	196	57		253
2026.27	100	27	20	22	22	25	20	102	40		241
2026-27	109	2/	130	53	32	35	30	193	48		241

Although there are no new housing developments to be built in the Mt. Horeb attendance zone, it is estimated that with the new housing developments there could be a marginal impact on this school.

Table 8c: Mt. Horeb	Projected Utilization
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Mt. Horeb	2026-27	Rooms	Actual	Average
		21.00		Class Size
KG	26	1.24	2	13
1	30	1.43	2	15
2	31	1.48	2	16
3	33	1.57	2	17
4	34	1.36	2	17
5	39	1.56	3	13
Spec Ed		0.00	2	
Total Enr	193			
Gen Ed			13	
PKF	48		4	
Art			1	
Music			1	
Band			1	
ОТ			1	
Total Used			21	
Total Avail			30	
Difference			9	
Av Cl Sz (K-5)				15

Tables 8a and 8b show the current and projected utilization at Mt. Horeb. Even with the projected growth Mt. Horeb will have approximately 9 available by the 2026-27 school year.

Table 9a: Tomaso History and Projection (Cohort)

Table 9b: Tomaso History and Projection (Housing)

Tomaso										
Year	Births	К	1	2	3	4	5	K-5	SC	Total
2016-17	83	45	42	42	43	54	52	278	4	282
2017-18	81	27	52	44	40	43	53	259	5	264
2018-19	94	39	52	51	41	43	43	269	5	274
2010 20	00	22	10	25	E 1	12	12	างา	1	246
2019-20	90	55	40	25	21	42	45	242	4	240
2020-21	92	34	39	47	31	50	46	247	1	248
	_	-			-		-			
2021-22	119	36	42	43	48	34	51	254		254
Year	Births	К	1	2	3	4	5	K-5	SC	Total
2022-23	93	38	49	40	41	44	42	254		254
2022 24	124	50	лл	10	<u>л</u> 1	12	15	271		271
2023-24	124	50	44	49	41	42	45	271		2/1
2024-25	85	34	59	44	50	42	43	272		272
2025-26	109	44	41	58	45	51	43	282		282
2026-27	109	42	50	38	58	44	51	283		283

Tomaso											
Year	Births	К	1	2	3	4	5	K-5	SC	Total	
2016-17	83	45	42	42	43	54	52	278	4	282	
2017-18	81	27	52	44	40	43	53	259	5	264	
2018-19	94	39	52	51	41	43	43	269	5	274	
2019-20	90	33	48	25	51	42	43	242	4	246	
2020-21	92	34	39	47	31	50	46	247	1	248	
2021-22	119	36	42	43	48	34	51	254		254	
Year	Births	К	1	2	3	4	5	K-5	SC	Total	
2022-23	93	35	48	39	40	43	41	246		246	
2023-24	124	48	42	47	39	40	43	259		259	
2024-25	85	36	45	44	51	45	45	266		266	
2025-26	109	34	43	44	44	57	44	266		266	
			L	<u> </u>		<u> </u>	<u> </u>				
2026-27	109	35	41	44	46	47	59	272		272	

There is one small development being constructed in the Tomaso zone. This should have a marginal impact on enrollment in this school. The enrollment in Tomaso is projected to be relatively level over the next five years.

Tomaso	2026-27	Rooms	Actual	Average
		21.00		Class Size
KG	37	1.76	2	19
1	42	2.00	2	21
2	44	2.10	2	22
3	46	2.19	2	23
4	48	1.92	2	24
5	55	2.20	3	18
Spec Ed		0.00	2	
Total Enr	272			
Gen Ed			13	
Art			1	
Music			1	
Resource			1	
SGI			1	
Total Used			17	
Total Avail			23	
Difference			6	
Av Cl Sz (K-6)				21

Table 9c: Tomaso Projected Utilization

The project indicates that the enrollment in Tomaso is going to grow between the current school year and the 2026-27 school year. Even with this growth the school will have as many as 7 available rooms.

Woodland									
Year	Births	К	1	2	3	4	5	Total	
2016-17	83	40	29	46	43	54	38	250	
2017 10	01			22	40	4.6	50	265	
2017-18	81	44	41	32	46	46	56	265	
2018-19	94	27	47	40	34	45	53	246	
2010.20	00	27	27	40		20	45	254	
2019-20	90	37	37	49	44	39	45	251	
2020-21	92	28	37	35	43	47	39	229	
2021-22	119	43	35	35	35	48	45	241	
Year	Births	К	1	2	3	4	5	Total	
2022-23	93	36	47	39	40	42	40	244	
2023-24	124	48	42	47	40	41	43	261	
2024-25	85	33	56	42	48	40	42	261	
2025-26	109	42	39	56	43	49	41	270	
2026-27	109	44	50	40	58	45	50	287	

Table 10a: Woodland Projection (no Housing)

Table 10b: Woodland Projection (with Housing)

Woodland									
Year	Births	К	1	2	3	4	5	Tota	
2016-17	83	40	29	46	43	54	38	250	
2017-18	81	44	41	32	46	46	56	265	
2018-19	94	27	47	40	34	45	53	246	
2010 15	51	21	-1/	10	51	15	- 55	210	
2019-20	90	37	37	49	44	39	45	251	
2020-21	92	28	37	35	43	47	39	229	
2021 22	110	12	25	25	25	10	45	241	
2021-22	119	43	35	35	33	40	45	241	
Year	Births	К	1	2	3	4	5	K-5	
2022-23	93	41	55	45	46	49	47	283	
2022.24	124		40	52	45	47	40	207	
2023-24	124	55	48	53	45	47	49	297	
2024-25	85	47	58	59	68	58	59	349	
2025-26	109	51	65	67	69	80	69	401	
2026-27	109	60	68	68	76	79	89	440	

Table 10a and 10b show the difference between the projection for Woodland with and without new housing developments. The projections with the housing developments show substantial differences in the projection.

Woodland	2026-27	Rooms	Actual	Average
		21.00		Class Size
KG	59	2.81	3	20
1	67	3.19	4	17
2	71	3.38	4	18
3	76	3.62	4	19
4	78	3.12	4	20
5	89	3.56	4	22
Spec Ed		0.00		
Total Enr	440			
Gen Ed			23	
Spec Ed				
Art			1	
Music			1	
ESL			1	
SGI				
Rooms Used			26	
Rooms Avail			24	
Difference			-2	
Av Cl Sz (K-6)				19

Table 10c: Woodland Projected Utilization

Table 10c shows the long-term utilization for Woodland Elementary School. With the majority of the new developments in the current Woodland attendance zone the school will have a shortfall of at least two classrooms by the 2026-27 school year.

Conclusions and Next Steps

Conclusions

- Although the Warren Township Schools have seen an enrollment decline during the past six years the projections, based upon enrollment history see that the trend is beginning to show upward movement. In fact, by the end of the projection period the enrollment will increase by 124 students based solely on enrollment history and not considering new housing developments.
- The growth will be further enhanced by school aged children coming from the housing developments approved for construction. This, along with the projection based on enrollment history will increase the enrollment by 430 students over the next five years based upon historical growth plus the impact of new housing developments.
- Both Central and Woodland will be impacted by this growth while Mt. Horeb and Tomaso will not (at this time there is one small development approved in the Tomaso area which will not have any significant impact on the school enrollment. There are no developments approved in the Mt. Horeb attendance zone.
- The five-year projection indicates that between Mt. Horeb and Tomaso there may be as many 15 available classrooms over the next five years.
- While these new developments will impact the district schools the impact will not be felt until the 2023-24 school year, therefore, the district does have time to explore alternatives and adopt these alternatives for implementation for September 2023. Woodland will see the impact of the new developments during the 2022-23 school year; however, it should be able to accommodate these new students for that school year.

Next Steps

At this time there appear to be two options being considered to meet the challenge of the expected and substantial enrollment growth. These are:

School Pairing (Realignment)

This involves pairing schools into two grade K-2, 3-5 schools. Students would remain with their cohorts as they move from the K-2 to the 3-5 school. This could potentially consolidate programs and create additional capacity in each school. This, however, would not preclude a level of redistricting. On a geographic basis it appears that a Woodland-Central and a Mt. Horeb/Tomaso pairing for bell times and transportation. This would require an offset of the times between the PK-2 and the 3-5 schools so that all K-5 students could ride on the same bus as they do now.

Redistricting (Rezoning)

Redistricting would require major changes in the current attendance zones. The situation simply is that all of the construction is in the Woodland/Central areas and all of the capacity is in the Mt. Horeb/Tomaso area. In order to balance enrollments major shifts in the attendance zones would be needed and would impact many families.

To date we have not provided detail as to the impact of either of these solutions except to know that they do represent substantial changes to the manner in which the district has been organized. The next step would be to model each of these options.