



Day of the Dead Project Guidelines

There are 5 components to this project

Part I: Contribution to our class ofrenda (25 points)

Family members honor their loved ones with “*ofrendas*” or offerings displaying portraits, personal goods, flowers, and/or possessions of deceased family members. Additionally, traditional day of the dead decorations such as skulls, and candles are used to decorate the ofrendas.

What item will you contribute to the ofrenda?

Printed pictures (i.e. computer clipart) **are not accepted!** (Aside from photographs/copies of photos of loved ones)

Below are some suggestions:

- **Las flores** : de papel o realidad
- **Cempasúchitl**: marigold- the favorite flower to decorate with
- **Foto de un miembro de la familia**: (original or copies) a photograph of your loved one
- **Foto de una persona/un grupo**: (photo of individual/group that you are honoring)
- **Los artículos que representan a una celebridad muerta**: (items that represent a deceased celebrity)
- **Un Cuadro**: Original framed artwork
- **Un objeto personal**: of the individual you are remembering
- **Un artículo que representa su mascota** (pet)
- **Cerámicas**
- **Calaveras**: skulls (no pictures or printed photos)
- **Una mascara**: mask (no pictures or printed photos)
- **Las Velas**: Candles (flameless)
- **Las mariposas**: Butterflies (no printed photos)
- **Las Hojas**: Decorative Leaves/Garlands/Seasonal or Harvest Items
- **Calabazas y Naranjas**: pumpkins/oranges
- **Decoraciones** (decorations/garlands)
- **Las fantasmas** (Ghosts)
- **Los esqueletos** (Skeletons)
- **Plantas falsas y hojas de la palmera falsas** (fake plants/fake palm leaves)

Part II: My Ofrenda Item (10pts.)

Explain your chosen “**ofrenda item**” and its **significance** to the holiday **orally** to the class. This should be between 3-5 sentences. Please include “**why**” you chose your item.

Part III: My Honoree/Oral Presentation (40 points)

The day of the Dead is a time when we commemorate the lives of the dearly departed and welcome the return of their spirits. Rather than grieve over the loss of a beloved family member, we celebrate his/her life.

Step 1: Choose an individual, family member, friend, pet, celebrity, musician, athlete, artist, historical figure etc. that you would like to honor.

Step 2: Answer the following questions in detail about your honoree (*using complete sentences*) and be prepared to share your responses orally.

- a) Who are you honoring?
- b) Why did you choose this individual?
- c) What is your relationship to your honoree?
- d) Why is this honoree important to you?
- e) State THREE phrases in SPANISH that could be used to describe your honoree.
(*can be physical attributes or personality traits*)
- f) Share one special memory about your honoree.

Part IV: Historical Facts Oral Presentation (35 pts.)

After studying Día de Muertos, you will give a short oral presentation on certain historical aspects of this holiday. In addition to the material learned in class, you will need to research information on your own.

- 1. What is el día de los muertos and when is this holiday celebrated?
- 2. Who is honored on this holiday and what type of celebration is this?
- 3. How is this holiday different from and similar to those views reflected in other countries?
- 4. What are three things that are done in recognition of this holiday? *Make sure to include the Spanish when necessary.*
- 5. What historical factors play a role in this holiday? *Use at least THREE examples to support your response.*
- 6. Briefly explain the history behind the mariposas and the part they play in this holiday.

There are five different options for presenting steps III and IV.

Option 1: Create a power point which includes the required information from parts III & IV. Use graphics to enhance your power point and present orally to the class.

Option 2: Create a poster displaying artwork, symbols, and additional photos representing the required information from parts III & IV. Use notecards or additional visuals to deliver the remainder of your oral report.

Option 3: Create and present an electronic presentation using your choice of software which includes all necessary information from parts III & IV and present to the class (*i.e. i-movie, flipagram, videostar, prezzi, or a video.*) If you prefer to pre-record all necessary information within your video, you may do so.

Option 4: Create an electronic presentation set to music (*your choice*) which includes all necessary information from parts III & IV.

Option 5: Deliver your presentation orally using notecards.

All electronic documents should be uploaded to Google Drive, saved to a flash drive, or e-mailed to Mrs. Slack PRIOR to your due date. All electronic presentations will be shown via the smart board.

Part V: A Taste of the Dead: Preparation of food, dessert, or beverage

Las Bebidas

Sangria (*fresh fruit*)
Mexican Lemonade
Sparkling Soda Sangria
Iced Mint Aguas Frescas
Horchata (*made with rice, cinnamon, and sugar*)
El jugo de naranja
El jugo de manzana
Agua de tamarindo (*Tamarind Water*)
Mexican Hot Chocolate
Agua de Jamaica (*Hibiscus Flower Water*)
El té verde

Agua Fresca de Melón
El té
Agua Fresca de Sandía
Licuado de Agua y Piña
Licuado de Leche y Mango
Champurrado
Non-alcoholic Minty Mojitos
Mexican Spiced Coffee
Agua de Pepino con Limón
Agua Menta Naranja
Juan Collins (*no tequila*)

Los Postres/Dulces

- Pan del Muerto
- Cinnamon Sugar Tortilla Chips
- Arroz con Leche (Rice Pudding)
- Cookie Cake
- Mexican Cinnamon Crisps
- Churros with dulce de leche sauce
- Chocolate Cream Tortilla Torte
- Mexican Wedding Cake

- Day of the Dead Cupcakes
- Sugar Skull Cake Pops
- Cajeta Creme Brulee with Mexican Chocolate Sauce
- Chocolate Covered Pretzels
- Angel Food Cake
- Skull Cookies
- Pumpkin Bread
- Pumpkin Bars with Cream Cheese Frosting
- Chocolate covered Strawberries
- Mexican Brownies
- Flan or Caramel Flan
- White Chocolate Molé (no nuts)
- Sugar Skull Cookies/Pops
- Espumilla or Meringue

- Mexican Chocolate Mousse
- Tres Leches Cake
- Sopaipillas (*Pillows of Puff Pastry*)
- Churros
- Lemon Squares
- Mexican Sugar Cookies
- Gingerbread/Spiced Cookies
- Rock Candy
- Day of the Dead Cake
- Dark Chocolate Dipping Sauce
- Spicy popcorn
- La ensalada de frutas
- Calabaza en Tacha (*candied pumpkin*)

Main Dishes & Appetizers

Tamales
 Taquitos
 Taco Salad
 Tacos
 Taco Chile
 Nachos Supreme
 Quick Quesadillas
 Chicken Burritos
 Chicken or Cheese Enchiladas
 Fajitas
 Layered Bean Dip
 Empanadas
 Classic Style Burritos
 Black Beans and Rice
 Mexican Chicken & Rice
 Mole Negro
 Tortillas y Tortilla Chips con Salsa
 Arroz Mexicano
 Mango or Habanero Salsa
 Black Bean Salsa
 Fresh Natural Salsa
 Salsa 'n Sour Cream Dip

Other Items we need

- Paper plates
- Paper /Plastic Cups
- Napkins
- Plastic Forks, Spoons and Knives
- Disposable Plastic or Paper Table cloths

