

**Warren Township Schools  
Intermediate Level  
ESL Instructional Framework**

Subject: ELL	Grade: 6,7,8	Unit: 1-2	Timeframe: Marking Period 1
Concepts:		Skills / Understandings:	
Unit 1: Reading/Writing narrative text Unit 2: Reading/Writing descriptive text Oral Language: academic discourse		<b>Listening &amp; Speaking:</b> engage in academic discourse to express ideas and to ask/respond to questions <b>Reading:</b> develop comprehension skills; identify literary elements in short story; summarize text; identify theme <b>Writing:</b> simple sentence structure; sequencing; punctuation; topic sentence and supporting details; connecting ideas; compound sentences <b>Grammar:</b> simple verb tenses; plurality; prepositions; adjectives; comparatives; conjunctions; negatives	
WIDA ELD Standards:			
WIDA ELD Standard 1: Social and Instructional Language WIDA ELD Standard 2: Language of English Language Arts WIDA ELD Standard 3: Language of Math WIDA ELD Standard 4: Language of Science WIDA ELD Standard 5: Language of Social Studies			
Enduring Student Understandings:	Student Vocabulary:		
Simple sentence structure; vocabulary skills; story form	<b>Functions:</b> common idioms; vocabulary incidental to selected text; time expressions; adverbs of frequency; activities and routine; personal adjectives; conjunctions		
Emphasized Cross Cutting Practices:	Assessment:		
RL.6.1,2,3,4,5,6 RL.7.1,2,3,4,5 RL.8.1,2,3,4,5	Portfolio assessment to include: Participation in academic discourse; writing assignments; grammar review; exercises; dictation; reading comprehension responses; analysis of plot, setting, character, conflict and theme		
Recommended Resources/Materials:			
<i>Step-by-Step Writing; Shocks; American Short Stories; Surprises; Visions; Milestones; Spectrum Grammar; Spectrum Language Arts; Spectrum Reading; Vocabulary Drills</i>			
<b>Technology, Differentiation and Assessment Strategies:</b> <a href="https://docs.google.com/document/d/1aFoyiTqbg1diHO_df7fC-QJsQeywUkD8W5MOUtlW2bs/edit">https://docs.google.com/document/d/1aFoyiTqbg1diHO_df7fC-QJsQeywUkD8W5MOUtlW2bs/edit</a>			

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Subject: ELL	Grade: 6,7,8	Unit: 3-5	Timeframe: Marking Period 2
<b>Concepts:</b>		<b>Skills / Understandings:</b>	
Unit 3: Read non/fiction text; Write persuasive letter Unit 4: Read non/fiction text; Technical writing Unit 5: Read non/fiction text; Write personal narrative Oral Language: academic discourse		<b>Listening &amp; Speaking:</b> engage in academic discourse to express ideas and to ask/respond to questions <b>Reading:</b> develop comprehension skills; identify literary elements in short story; summarize text; identify theme <b>Writing:</b> complex sentence structure; sequencing; punctuation; topic sentence and supporting details; connecting ideas; compound sentences <b>Grammar:</b> simple vs. continuous tenses; plurality; prepositions; adjectives; comparatives; conjunctions; negatives; quantifiers; imperatives; modals	
<b>WIDA ELD Standards:</b>			
WIDA ELD Standard 1: Social and Instructional Language WIDA ELD Standard 2: Language of English Language Arts WIDA ELD Standard 3: Language of Math WIDA ELD Standard 4: Language of Science WIDA ELD Standard 5: Language of Social Studies			
<b>Enduring Student Understandings:</b>	<b>Student Vocabulary:</b>		
Letter form; story form; write instructions with sequencing; write personal narrative; complex sentences using because + when	<b>Functions:</b> common idioms; vocabulary incidental to text; imperative sentence; modals can + should; sensory adjectives; verbs giving direction; letter writing expressions; cause/effect words		
<b>Emphasized Cross Cutting Practices:</b>	<b>Assessment:</b>		
RL.6.1,2,3,4,5 RL.7.1,2,3,4,5 RL.8.1,2,3,4,5	Portfolio assessment to include: Participation in academic discourse Writing assignments-letter, instructions, personal narrative Grammar review exercises; dictation; reading comprehension responses; analysis of plot, setting, character, conflict and theme, sequence of events		
<b>Recommended Resources/Materials:</b>			
<i>Step-by-Step Writing; Shocks; American Short Stories; Surprises; Visions; Milestones; Spectrum Grammar; Spectrum Language Arts; Spectrum Reading; Vocabulary Drills; Finish Line</i>			
<b>Technology, Differentiation and Assessment Strategies:</b>			
<a href="https://docs.google.com/document/d/1aFoyiTqbg1diHO_df7fC-QJsQeywUkD8W5MOUtIW2bs/edit">https://docs.google.com/document/d/1aFoyiTqbg1diHO_df7fC-QJsQeywUkD8W5MOUtIW2bs/edit</a>			

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Subject: ELL	Grade: 6, 7, 8	Unit: 5,6,7	Timeframe: Marking Period 3
<b>Concepts:</b>		<b>Skills / Understandings:</b>	
Unit 5: Read non/fiction text; Write personal narrative Unit 6: Read non/fiction text; Write formal letter of request Unit 7: Read non/fiction text; Compare-Contrast essay Oral Language: academic discourse		<b>Listening &amp; Speaking:</b> engage in academic discourse to express ideas and to ask/respond to questions <b>Reading:</b> develop comprehension skills; identify literary elements in short story; summarize text; identify theme; identify supporting evidence <b>Writing:</b> direct/indirect request; describe change; compare/contrast; complex sentence structure; sequencing; punctuation; topic sentence and supporting details; connecting ideas; compound sentences; editing skills; passive voice; compound subjects; cite sources <b>Grammar:</b> simple vs. continuous tenses; plurality; prepositions; adjectives; comparatives; conjunctions; negatives; modals	
<b>WIDA ELD Standards:</b>			
WIDA ELD Standard 1: Social and Instructional Language WIDA ELD Standard 2: Language of English Language Arts WIDA ELD Standard 3: Language of Math WIDA ELD Standard 4: Language of Science WIDA ELD Standard 5: Language of Social Studies			
<b>Enduring Student Understandings:</b>		<b>Student Vocabulary:</b>	
Expository report; source citation; three paragraph essay form; chronological order; analyzing strengths and weaknesses		<b>Functions:</b> common idioms; vocabulary incidental to text; compare and contrast words; words to convey change; noun-verb agreement in complex sentences; letter writing expressions; cause effect words; literary analysis words; conflict words	
<b>Emphasized Cross Cutting Practices:</b>		<b>Assessment:</b>	
RL.6.1,2,3,4,5 RL.7.1,2,3,4,5 RL.8.1,2,3,4,5		Portfolio assessment to include: Participation in academic discourse; Writing assignments-3 paragraph essay with thesis statement, 3 paragraph expository report Grammar review exercises-verb agreement; simple past vs. past continuous; dictation; Reading comprehension responses; analysis of plot, setting, character, conflict and theme; Sequence of events	
<b>Recommended Resources/Materials:</b>			
<i>Step-by-Step Writing; Shocks; American Short Stories; Surprises; Visions; Milestones; Spectrum Grammar; Spectrum Language Arts; Spectrum Reading; Vocabulary Drills; Finish Line; World of Grammar</i>			
<b>Technology, Differentiation and Assessment Strategies:</b> <a href="https://docs.google.com/document/d/1aFoyiTqbg1diHO_df7fC-QJsQeywUkD8W5MOUtIW2bs/edit">https://docs.google.com/document/d/1aFoyiTqbg1diHO_df7fC-QJsQeywUkD8W5MOUtIW2bs/edit</a>			

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Subject: ELL	Grade: 6,7,8	Unit: 8,9,10	Timeframe: Marking Period 4
<b>Concepts:</b>	<b>Skills / Understandings:</b>		
Unit 8: Read non/fiction text; Write expository report Unit 9: Read non/fiction text; Write biographical narrative Unit 10: Read non/fiction text; Write literary analysis of short fiction Oral Language: academic discourse	<p><b>Listening &amp; Speaking:</b> engage in academic discourse to express ideas and to ask/respond to questions</p> <p><b>Reading:</b> develop comprehension skills; identify literary elements in short story; summarize text; identify theme; identify supporting evidence</p> <p><b>Writing:</b> supporting evidence; complex sentence structure; sequencing; punctuation; topic sentence; editing skills; passive voice; compound subjects; cite sources</p> <p><b>Grammar:</b> if clauses; relative clauses + that/who; plurality; prepositions; adjectives; comparatives conjunctions; negatives; modals</p>		
<b>WIDA ELD Standards:</b>			
<p>WIDA ELD Standard 1: Social and Instructional Language</p> <p>WIDA ELD Standard 2: Language of English Language Arts</p> <p>WIDA ELD Standard 3: Language of Math</p> <p>WIDA ELD Standard 4: Language of Science</p> <p>WIDA ELD Standard 5: Language of Social Studies</p>			
<b>Enduring Student Understandings:</b>	<b>Student Vocabulary:</b>		
Expository report; source citation; three paragraph essay form; chronological order; analyzing strengths and weaknesses	<p><b>Functions:</b> common idioms; vocabulary incidental to text; compare and contrast words; words to convey change; noun-verb agreement in complex sentences; letter writing expressions; cause/effect words; literary analysis words; conflict words</p>		
<b>Emphasized Cross Cutting Practices:</b>	<b>Assessment:</b>		
RL.6.1,2,3,4,5 RL.7.1,2,3,4,5 RL.8.1,2,3,4,5	<p>Portfolio assessment to include:</p> <p>Participation in academic discourse</p> <p>Writing assignments-3 paragraph essay with thesis statement, 3 paragraph expository report</p> <p>Grammar review exercises-verb agreement, simple past vs. past continuous</p> <p>Dictation; reading comprehension responses; analysis of plot setting, character, conflict and theme,;</p> <p>Sequence of events</p>		
<b>Recommended Resources/Materials:</b>			
<p><i>Step-by-Step Writing; Shocks; American Short Stories; Surprises; Visions; Milestones; Spectrum Grammar; Spectrum Language Arts; Spectrum Reading; Vocabulary Drills; Finish Line; World of Grammar</i></p>			
<b>Technology, Differentiation and Assessment Strategies:</b>			
<p><a href="https://docs.google.com/document/d/1aFoyiTqbg1diHO_df7fC-QJsQeywUkD8W5MOUtIW2bs/edit">https://docs.google.com/document/d/1aFoyiTqbg1diHO_df7fC-QJsQeywUkD8W5MOUtIW2bs/edit</a></p>			