

**Warren Township Schools**  
**6-8 Advanced**  
**ESL Instructional Framework**

Subject: ELL		Grade:6,7,8	Unit: 1,2	Timeframe:Mar king Period 1
<b>Concepts:</b>		<b>Skills / Understandings:</b>		
Unit 1: Read non/fiction text; Write personal narrative Unit 2: Read non/fiction text, folktale; Write narrative paragraph Oral Language: academic discourse; general content area language		<b>Listening &amp; Speaking:</b> engage in academic discourse to express ideas and to ask/respond to questions; develop native-like articulation; use general language related to content areas <b>Reading:</b> develop comprehension skills; identify literary elements; analyze genre; summarize text; identify theme; identify supporting evidence; analyze plot <b>Writing:</b> sentence structure; paragraph format; punctuation; self-editing; peer editing; time order; time order signals; compound sentences; narrative writing <b>Grammar:</b> subject-verb agreement; tense; prepositions; transitive verbs; prepositions of location, time; conjunctions		
<b>WIDA ELD Standards:</b>				
WIDA ELD Standard 1: Social and Instructional Language WIDA ELD Standard 2: Language of English Language Arts WIDA ELD Standard 3: Language of Math WIDA ELD Standard 4: Language of Science WIDA ELD Standard 5: Language of Social Studies				
<b>Enduring Student Understandings:</b>		<b>Student Vocabulary:</b>		
Paragraph structure; Punctuation rules (comma); sentence structure; fragments; subject-verb agreement; time-order signals; folktale genre		<b>Functions:</b> common idioms; vocabulary incidental to text; time order words; literary analysis terms; general vocabulary related to content areas		
<b>Emphasized Cross Cutting Practices:</b>		<b>Assessment:</b>		
RL.6.1,2,3,4,5 RL.7.1,2,3,4,5 RL.8.1,2,3,4,5		Portfolio assessment to include: Personal narrative; revising and editing a Analysis of plot, character, conflict, theme Analysis of genre; identify sequence of events; reading comprehension responses Participation in academic discourse		
<b>Recommended Resources/Materials:</b>				
<i>Beyond Reading; Shocks; Surprises; Voices; Milestones; Visions; A Sense of Wonder; Spectrum Language Arts; Spectrum Writing; Spectrum Reading; Vocabulary Drills; World of Grammar</i>				
<b>Technology, Differentiation and Assessment Strategies:</b>				
<a href="https://docs.google.com/document/d/1aFoyiTqbg1diHO_df7fC-QJsQeywUkD8W5MOUtIW2bs/edit">https://docs.google.com/document/d/1aFoyiTqbg1diHO_df7fC-QJsQeywUkD8W5MOUtIW2bs/edit</a>				

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Subject: ELL		Grade: 6,7,8		Unit: 3,4		Timeframe: Marking Period 2	
<b>Concepts:</b>				<b>Skills / Understandings:</b>			
Unit 7: Read non/fiction text; paragraph structure Unit 8: Read nonfiction text, folktale, descriptive paragraph Oral Language: academic discourse; general content area language				<b>Listening &amp; Speaking:</b> engage in academic discourse to express ideas and to ask/respond to questions; develop native-like articulation; use general language related to content areas <b>Reading:</b> develop comprehension skills; identify literary elements; analyze genre; summarize text; identify theme; identify supporting evidence; analyze plot <b>Writing:</b> personal narrative writing; paragraph structure-topic sentence, supporting sentences, conclusion; punctuation-apostrophe, comma; spatial order; paragraph unity; varying sentence openings; run-on sentences; sentence fragments <b>Grammar:</b> subject-verb agreement; tense; prepositions; transitive verbs; prepositions of location, time; conjunctions; verb tenses; irregular forms			
<b>WIDA ELD Standards:</b>							
WIDA ELD Standard 1: Social and Instructional Language WIDA ELD Standard 2: Language of English Language Arts WIDA ELD Standard 3: Language of Math WIDA ELD Standard 4: Language of Science WIDA ELD Standard 5: Language of Social Studies							
<b>Enduring Student Understandings:</b>				<b>Student Vocabulary:</b>			
Paragraph structure; punctuation rules (comma); sentence structure, fragments; subject-verb agreement; time-order signals; folktale genre				<b>Functions:</b> common idioms; vocabulary incidental to text; time order words; literary analysis terms; general vocabulary related to content areas			
<b>Emphasized Cross Cutting Practices:</b>				<b>Assessment:</b>			
RL.6.1,2,4, RI.6.5 RL.7.1,2,3,4 RI.7.5 RL. 8.1,2,3,4,5				Portfolio assessment to include: Personal narrative; revising and editing Analysis of plot, setting, character, conflict, theme Analysis of genre; identify sequence of events; reading comprehension responses Participation in academic discourse; descriptive paragraph using spatial order			
<b>Recommended Resources/Materials:</b>							
<i>Beyond Reading; Shocks; Surprises; Voices; Milestones; Visions; A Sense of Wonder; Spectrum Language Arts; Spectrum Writing; Spectrum Reading; Vocabulary Drills; World of Grammar</i>							
<b>Technology, Differentiation and Assessment Strategies:</b>							
<a href="https://docs.google.com/document/d/1aFoyiTqbg1diHO_df7fC-QJsQeywUkD8W5MOUtIW2bs/edit">https://docs.google.com/document/d/1aFoyiTqbg1diHO_df7fC-QJsQeywUkD8W5MOUtIW2bs/edit</a>							

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Subject: ELL		Grade: 6,7,8	Unit: 5,6,7	Timeframe: Marking Period 3
<b>Concepts:</b>		<b>Skills / Understandings:</b>		
Unit 5: Read non/fiction text; Informational text/personal narrative Unit 9: Read non/fiction text; Informational text/Formal request Unit 10: Read non/fiction text; Compare-Contrast Oral Language: academic discourse; general content area language		<b>Listening &amp; Speaking:</b> engage in academic discourse to express ideas and to ask/respond to questions; develop native-like articulation; use general language related to content areas <b>Reading:</b> develop comprehension skills; identify literary elements; analyze plot; analyze genre; summarize text; identify theme; identify supporting evidence <b>Writing:</b> personal narrative; formal letter; compare and contrast; paragraph structure-topic sentence, supporting sentences, conclusion; punctuation-apostrophe, comma; organizing ideas; complex sentences; because/when; object pronouns; present perfect indirect request; direct request; simple past vs. continuous past; if clauses; editing skills <b>Grammar:</b> subject-verb agreement; tense; prepositions; transitive verbs; prepositions of location, time; conjunctions; verb tenses; irregular forms; count/non-count nouns		
<b>WIDA ELD Standards:</b>				
WIDA ELD Standard 1: Social and Instructional Language WIDA ELD Standard 2: Language of English Language Arts WIDA ELD Standard 3: Language of Math WIDA ELD Standard 4: Language of Science WIDA ELD Standard 5: Language of Social Studies				
<b>Enduring Student Understandings:</b>		<b>Student Vocabulary:</b>		
Complex sentences with clauses; if clauses; compare/contrast vocabulary; expressing personal ideas using logical sequence; essay organization		<b>Functions:</b> common idioms; vocabulary incidental to text; time order words; literary analysis terms; general vocabulary related to content areas; compare/contrast signal words; conjunctions; transition signals		
<b>Emphasized Cross Cutting Practices:</b>		<b>Assessment:</b>		
RL.6.1,2,3,4,5 RL.7.1,2,3,4,5 RL.8.1,2,3,4,5		Portfolio assessment to include: Personal narrative; formal letter; Three paragraph compare-contrast essay; revising and editing; descriptive paragraph using spatial order Analysis of plot, setting, character, conflict, theme Analysis of genre; identify sequence of events; reading comprehension responses Participation in academic discourse		
<b>Recommended Resources/Materials:</b>				
<i>Beyond Reading; Shocks; Surprises; Voices; Milestones; Visions; A Sense of Wonder; Spectrum Language Arts; Spectrum Writing; Spectrum Reading; Vocabulary Drills; World of Grammar</i>				
<b>Technology, Differentiation and Assessment Strategies:</b>				
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Subject: ELL		Grade: 6,7,8		Unit: 8,9,10		Timeframe: Marking Period 4	
<b>Concepts:</b>				<b>Skills / Understandings:</b>			
Unit 8: Read non/fiction text; Informational text/Definitional paragraph Unit 9: Read non/fiction text; Informational text/Essay Organization Unit 10 Read non/fiction text; Opinion Essay Oral Language: academic discourse; general content area language				<b>Listening &amp; Speaking:</b> engage in academic discourse to express ideas and to ask/respond to questions; develop native-like articulation; use general language related to content areas <b>Reading:</b> develop comprehension skills; identify literary elements; analyze genre; analyze plot; summarize text; identify theme; identify supporting evidence <b>Writing:</b> paragraph structure-topic sentence, supporting sentences, conclusion; punctuation-apostrophe, comma; organizing ideas; complex sentences; appositives; subordinate clauses; comparison signals, contrast signals, transition signals; coherence; adjectival clauses; pre-write; edit <b>Grammar:</b> subject-verb agreement; tense; prepositions; transitive verbs; prepositions of location, time; conjunctions; verb tenses; irregular forms; count/non-count nouns			
<b>WIDA ELD Standards:</b>							
WIDA ELD Standard 1: Social and Instructional Language WIDA ELD Standard 2: Language of English Language Arts WIDA ELD Standard 3: Language of Math WIDA ELD Standard 4: Language of Science WIDA ELD Standard 5: Language of Social Studies							
<b>Enduring Student Understandings:</b>		<b>Student Vocabulary:</b>					
Complex sentences with clauses; expressing personal ideas using logical sequence; essay organization		<b>Functions:</b> common idioms; vocabulary incidental to text; time words; literary analysis terms; general vocabulary related to content areas; compare/contrast signal words; conjunctions; transition signals					
<b>Emphasized Cross Cutting Practices:</b>		<b>Assessment:</b>					
RL.6.1,2,3,4, 5 RL.7.1,2,3,4, 5 RL.8.1,2,3,4, 5		Portfolio assessment to include: Definition paragraph; personal essay; opinion essay; revising and editing Analysis of plot, setting, character, conflict, theme Analysis of genre; identify sequence of events; reading comprehension responses Participation in academic discourse; descriptive paragraph using spatial order					
<b>Recommend Resources/Materials:</b>							
<i>Beyond Reading; Shocks; Surprises; Voices; Milestones; Visions; A Sense of Wonder; Spectrum Language Arts; Spectrum Writing; Spectrum Reading; Vocabulary Drills; World of Grammar</i>							
<b>Technology, Differentiation and Assessment Strategies:</b>							
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