

Warren Township Public School District
Fourth Grade
ESL Instructional Framework

Subject: ELL		Grade: Fourth		Unit: Living Traditions		Timeframe: September	
Concepts:				Skills / Understandings:			
<p>Big Question: How important are traditions? Concepts: Cultural Traditions; Family Traditions and Customs</p>				<p>Listening & Speaking: listen for implicit ideas; give instructions Reading: plan and monitor; identify main idea and details; identify plot, character and setting; identify narrator; genres: interview, biography, folk tale, magazine article; identify text features: quotations, questions and answers; read with appropriate phrasing, accuracy and appropriate rate Writing: Writer’s Craft: visuals & humorous paragraph; advertisement; elements of biographic article; interview questions; friendly letter; Writing Project: Interview Language Functions: express feelings; agree and disagree; ask for and give information; self-monitor and self-correct Language Arts Skills: use a dictionary; idioms and expressions Grammar Skills: complete sentences; simple subjects and predicates; compound subjects; compound predicates; subject-verb agreement</p>			
WIDA ELD Standards:							
<p>WIDA ELD Standard 1: Social and Instructional Language WIDA ELD Standard 2: Language of English Language Arts WIDA ELD Standard 5: Language of Social Studies</p>							
Enduring Student Understandings:				Student Vocabulary:			
<p>Students will use and reuse the English language to develop skills within the four domains of listening, speaking, reading, and writing.</p>				<p>Social Studies Vocabulary: craft, perform, tradition, musical, pottery, weave, ancestor, ceremony, marriage, occasion, ritual Academic Vocabulary: create, culture, express, medium, style, belief, custom, influence, relationship, role Basic Vocabulary: (The Arts) act in a play, dance to the music, draw a picture, paint a picture, play the drums, play the guitar, play the piano, sing a song, take a picture, write a story, (Family) aunt, family, grandfather, grandmother, mother, brother, niece, father, granddaughter, grandson, son, uncle, cousin, daughter, sister, nephew</p>			
Emphasized Cross Cutting Practices:				Assessment:			
<p>RL.4.3,6,7,10 RI.4.1,2,3,4,7,8,10 RF.4.3,4 W.4.1,2,4,5,6,8,10 SL.4.1,2,3,4,6 L.4.1,2,3,4,6</p>				<p>Oral Language Rubric; Vocabulary Test; Reading Test; Writing Rubric for Interview: <i>Reach</i> TE66j (teacher rubric) and Practice Master 1.21 (student self-assessment)</p>			
Resources/Materials:							
<p><i>Reach</i> Level E Unit 1 <i>Spectrum</i> Grade 4 Reading; <i>Spectrum</i> Grade 4 Language Arts; <i>Spectrum</i> Grade 4 Writing</p>							
<p>Technology, Differentiation and Assessment Strategies: https://docs.google.com/document/d/1aFoyiTqbg1diHO_df7fC-QJsQeywUkD8W5MOUtlW2bs/edit</p>							

Warren Township Public School District
Fourth Grade
ESL Instructional Framework

Subject: ELL	Grade: Fourth	Unit: Animal Intelligence	Timeframe: October
Concepts:		Skills / Understandings:	
<p>Big Question: Just how smart are animals?</p> <p>Concepts: Animal Behavior; Animal Intelligence</p>		<p>Listening & Speaking: listen actively; use gestures and expressions; use greetings and good-byes</p> <p>Reading: make connections; analyze characters; identify main idea and details; identify elements of writer's style; determine speakers in dialogue; genres: trickster tale, science article; identify text features: photographs and captions; read with expression, intonation, accuracy, and appropriate rate</p> <p>Writing: elements of a fanciful story; dialogue; write emails; journal entry; Writer's Craft: characteristics; Writing Project: Business Letter</p> <p>Language Functions: express ideas; engage in discussion/conversation; tell an original story</p> <p>Language Arts Skills: homophones; use a dictionary</p> <p>Grammar Skills: kinds of sentences; questions; compound sentences; complex sentences</p>	
WIDA ELD Standards:			
<p>WIDA ELD Standard 1: Social and Instructional Language</p> <p>WIDA ELD Standard 2: Language of English Language Arts</p> <p>WIDA ELD Standard 4: Language of Science</p>			
Enduring Student Understandings:		Student Vocabulary:	
<p>Students will use and reuse the English language to develop skills within the four domains of listening, speaking, reading, and writing.</p>		<p>Science Vocabulary: adaptation, predator, prey, defend, trait, command, imitate, memory, pattern, skill, tool</p> <p>Academic Vocabulary: behavior, characteristic, response, strategy, survival, ability, communication, inherit, language, learn</p> <p>Basic Vocabulary: (Food) chicken, chips, salsa, egg, hamburger, hot dog, pizza, salad, sandwich, soup, taco, (Greetings and Good-Byes) Hi/Hey, Hello/Hello, Hi there/Hello, Hello/Good morning, Bye/See you later, Good-bye, Have a nice day/ Good-bye, See you soon/Bye, Good-bye/Good-bye</p>	
Emphasized Cross Cutting Practices:		Assessment:	
<p>RL.4.1,3,4,7,10 RI.4.1,2,3,4,7,8,10 RF.4.3,4 W.4.1,2,4,5,6,7,8,9,10 SL.4.1,2,3,4,5,6 L.4.1,2,3,4,6</p>		<p>Oral Language Rubric; Vocabulary Test; Reading Test; Writing Rubric for Business Letter: <i>Reach</i> TE138j (teacher rubric) and Practice Master 2.19 (student self-assessment)</p>	
Resources/Materials:			
<p><i>Reach</i> Level E Unit 2 <i>Spectrum</i> Grade 4 Reading; <i>Spectrum</i> Grade 4 Language Arts; <i>Spectrum</i> Grade 4 Writing</p>			
<p>Technology, Differentiation and Assessment Strategies:</p> <p>https://docs.google.com/document/d/1aFoyiTqbg1diHO_df7fC-QJsQeywUkD8W5MOUtIW2bs/edit</p>			

Warren Township Public School District
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Subject: ELL	Grade: Fourth	Unit: Amazing Places	Timeframe: November-December
Concepts:		Skills / Understandings:	
<p>Big Question: Why learn about other places?</p> <p>Concepts: Visualizing Other Places; Amazing Places</p>		<p>Listening & Speaking: listen for important details; adjust speech for purpose</p> <p>Reading: visualize; identify theme, setting; identify main idea and details; elements of poetry; text features: graphs and diagrams; genres: fictional tale, free verse, social studies article, profile; read with intonation, appropriate phrasing, accuracy and appropriate rate</p> <p>Writing: friendly letter; Writer’s Craft: figurative language; paragraph response; elements of free verse poetry; journal entry; Writing Project: Research Report</p> <p>Language Functions: give, restate, and follow directions; describe places; make and respond to requests; analyze expressions; ask for clarification</p> <p>Language Arts Skills: word origins; compound words</p> <p>Grammar Skills: plural nouns with -s/-es; nouns and articles: a, an, the; irregular plurals: count/noncount; capitalization of proper nouns</p>	
WIDA ELD Standards:			
<p>WIDA ELD Standard 1: Social and Instructional Language</p> <p>WIDA ELD Standard 2: Language of English Language Arts</p> <p>WIDA ELD Standard 5: Language of Social Studies</p>			
Enduring Student Understandings:	Student Vocabulary:		
Students will use and reuse the English language to develop skills within the four domains of listening, speaking, reading, and writing.	<p>Social Studies Vocabulary: continent, globe, map, country, hemisphere, equator, inhabitant, canyon, ocean, valley, elevation, plain, landform, plateau</p> <p>Academic Vocabulary: border, range, transport, imagine, suggest, feature, physical, surface, locate, region</p> <p>Basic Vocabulary: (Places in the World) China, Colombia, Cuba, Dominican Republic, El Salvador, Ethiopia, Guatemala, Haiti, India, Jamaica, Mexico, Pakistan, Peru, Philippines, Russia, South Korea, Vietnam, Iran, (Seasons, Months, and Activities) winter, spring, summer, fall, sled down a hill, plant seeds, swim in a lake, rake leaves</p>		
Emphasized Cross Cutting Practices:	Assessment:		
<p>RL.4.1,2,4,5,10</p> <p>RI.4.1,2,3,4,7,8,10 RF.4.3,4</p> <p>W.4.2,4,5,6,7,8,9,10</p> <p>SL.4.1,2,3,4,5,6</p> <p>L.4.1,2,3,4,5,6</p>	<p>Oral Language Rubric; Vocabulary Test; Reading Test; Writing Rubric for Research Report: <i>Reach</i> TE206j (teacher rubric) and Practice Master 3.21 (student self-assessment)</p>		
Resources/Materials:			
<p><i>Reach</i> Level E Unit 3</p> <p><i>Spectrum</i> Grade 4 Reading; <i>Spectrum</i> Grade 4 Language Arts; <i>Spectrum</i> Grade 4 Writing</p>			
<p>Technology, Differentiation and Assessment Strategies:</p> <p>https://docs.google.com/document/d/1aFoyiTqbg1diHO_df7fC-QJsQeywUkD8W5MOUtIW2bs/edit</p>			

Warren Township Public School District
Fourth Grade
ESL Instructional Framework

Subject: ELL	Grade: Fourth	Unit: Power of Nature	Timeframe: January
Concepts:		Skills / Understandings:	
<p>Big Question: How do we relate to nature?</p> <p>Concepts: How We Use Natural Resources; People’s Connection to the Natural World</p>		<p>Listening & Speaking: active listening skills; adjust your speech for your audience</p> <p>Reading: ask questions; cause and effect; fact/opinion; identify problem and solution; main character; genres: science article, persuasive essay, tall tale, lyrical poetry; read with intonation, accuracy and appropriate rate</p> <p>Writing: instructions; support ideas; descriptive paragraph; summary; elements of persuasive news article; Writer’s Craft: descriptive sentences; journal entry; Writing Project: Tall Tale</p> <p>Language Functions: make comparisons; express certainty, probability, possibility; express needs and wants; ask for and give advice; ask for clarification</p> <p>Language Arts Skills: context clues; multiple meaning words</p> <p>Grammar Skills: present tense action verbs; present progressive verbs; forms of be; forms of have and helping verbs</p>	
WIDA ELD Standards:			
<p>WIDA ELD Standard 1: Social and Instructional Language</p> <p>WIDA ELD Standard 2: Language of English Language Arts</p> <p>WIDA ELD Standard 4: Language of Science</p>			
Enduring Student Understandings:	Student Vocabulary:		
Students will use and reuse the English language to develop skills within the four domains of listening, speaking, reading, and writing.	<p>Science Vocabulary: convert, generate, renewable, electricity, power, scarce, atmosphere, landscape, natural, element, material</p> <p>Academic Vocabulary: available, current, resource, conservation, flow, benefit, interact, relate, force, modify</p> <p>Basic Vocabulary: (Weather) Today is cloudy. Today is foggy. Today is rainy. Today is snowy. Today is sunny. Today is windy. (Parts of the Body) arm, elbow, foot, toe, ankle, shoulder, back, hand, finger, thumb, wrist, hip, body, chest, leg, knee, stomach</p>		
Emphasized Cross Cutting Practices:	Assessment:		
<p>RL.4.3,4,5,10</p> <p>RI.4.1,3,4,5,7,8,10</p> <p>RF.4.3,4 W.4.3,4,5,6,8,10</p> <p>SL.4.1,2,3,4,6 L.4.1,2,3,4,5,6</p>	<p>Oral Language Rubric; Vocabulary Test; Reading Test; Writing Rubric for Tall Tale: <i>Reach</i> TE276j (teacher rubric) and Practice Master 4.24 (student self-assessment)</p>		
Resources/Materials:			
<p><i>Reach</i> Level E Unit 4</p> <p><i>Spectrum</i> Grade 4 Reading; <i>Spectrum</i> Grade 4 Language Arts; <i>Spectrum</i> Grade 4 Writing</p>			
Technology, Differentiation and Assessment Strategies:			
<p>https://docs.google.com/document/d/1aFoyiTqbg1diHO_df7fC-QJsQeywUkD8W5MOUtiW2bs/edit</p>			

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Subject: ELL	Grade: Fourth	Unit: Invaders!	Timeframe: February
Concepts:		Skills / Understandings:	
<p>Big Question: When do harmless things become harmful?</p> <p>Concepts: Fungus and Mold; How Invasive Plants and Animals Affect Ecosystems</p>		<p>Listening & Speaking: listen and take notes; summarize spoken messages</p> <p>Reading: make inferences; identify plot; determine problem and solution; identify narrator's point of view; determine author's purpose; genres: science fiction, science experiment, journal, science text; nonfiction text features: headings and topic sentences; read with expression, appropriate phrasing, accuracy, and appropriate rate</p> <p>Writing: retell a story; ask questions; comparisons; journal entry; paragraphs; how-to article; elements of science fiction story; Writing Project: Persuasive Essay</p> <p>Language Functions: retell a story; summarize; define and explain; elaborate; review and rehearse expressions</p> <p>Language Arts Skills: synonyms and antonyms</p> <p>Grammar Skills: adjectives; comparing with adjectives; possessive adjectives; possessive nouns</p>	
WIDA ELD Standards:			
<p>WIDA ELD Standard 1: Social and Instructional Language</p> <p>WIDA ELD Standard 2: Language of English Language Arts</p> <p>WIDA ELD Standard 4: Language of Science</p>			
Enduring Student Understandings:		Student Vocabulary:	
<p>Students will use and reuse the English language to develop skills within the four domains of listening, speaking, reading, and writing.</p>		<p>Science Vocabulary: decompose, experiment, humid, mold, spore, habitat, invade, population, species, threatened</p> <p>Academic Vocabulary: contain, control, environment, investigate, spread, balance, competition, introduce, migration, native</p> <p>Basic Vocabulary: (School Places and Workers) auditorium, students, cafeteria, janitor, classroom, teacher, counselor's office, counselor, gym, coach, hallway, assistant principal, library, librarian, main office, principal, secretary, nurse's office, nurse, parking lot, bus driver, (Community Places and Workers) bank, community youth center, dentist's office, fire station, gas station, hospital, police station, post office, restaurant, supermarket</p>	
Emphasized Cross Cutting Practices:		Assessment:	
<p>RL.4.1,2,4,6,7,10</p> <p>RI.4.1,2,3,4,5,7,8,10 RF.4.3,4</p> <p>W.4.1,4,5,6,7,8,9,10</p> <p>SL.4.1,2,3,4,5,6 L.4.1,2,3,4,5,6</p>		<p>Oral Language Rubric; Vocabulary Test; Reading Test; Writing Rubric for Persuasive Essay: <i>Reach</i> TE346j (teacher rubric) and Practice Master 5.21 (student self-assessment)</p>	
Resources/Materials:			
<p><i>Reach</i> Level E Unit 5</p> <p><i>Spectrum</i> Grade 4 Reading; <i>Spectrum</i> Grade 4 Language Arts; <i>Spectrum</i> Grade 4 Writing</p>			
Technology, Differentiation and Assessment Strategies:			
<p>https://docs.google.com/document/d/1aFoyiTqbg1diHO_df7fC-QJsQeywUkD8W5MOUtIW2bs/edit</p>			

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Subject: ELL	Grade: Fourth	Unit: Treasure Hunters	Timeframe: March-April
Concepts:		Skills / Understandings:	
<p>Big Question: Why do we seek treasure?</p> <p>Concepts: Searching for Treasure; Shipwrecks and Archaeology</p>		<p>Listening & Speaking: interpret a speaker’s message; clarify and support ideas</p> <p>Reading: determine importance-summarize; characters; elements of drama; sequence; text structures: procedural text and digital media; text feature: illustrations; genres: play, instructions, history article, web article; reading with expression, appropriate phrasing, accuracy, and appropriate rate</p> <p>Writing: summary; Writer’s Craft: describe a character; paragraph: compare adventures; elements of a scene in a drama/play; message with directions; persuasive essay; journal entry; Writing Project: Historical Fiction</p> <p>Language Functions: express intentions; make and accept suggestions; restate an idea; verify or confirm information; find patterns in language</p> <p>Language Arts Skills: prefixes and suffixes</p> <p>Grammar Skills: subject and object pronouns; reflexive pronouns; pronoun agreement; possessive pronouns; demonstratives</p>	
WIDA ELD Standards:			
<p>WIDA ELD Standard 1: Social and Instructional Language</p> <p>WIDA ELD Standard 2: Language of English Language Arts</p> <p>WIDA ELD Standard 5: Language of Social Studies</p>			
Enduring Student Understandings:	Student Vocabulary:		
Students will use and reuse the English language to develop skills within the four domains of listening, speaking, reading, and writing.	<p>Social Studies Vocabulary: adventure, compass, coastal, navigation, port, treasure, archaeologist, artifact, currency, galleon, merchant</p> <p>Academic Vocabulary: chart, discovery, exploration, interpret, legend, colony, examine, preserve, route, trade</p> <p>Basic Vocabulary: (Feelings) angry, bored, confused, happy, proud, sad, scared, surprised, (Money) bills, dollar, five dollars, ten dollars, twenty dollars, coins, penny, nickel, dime, quarter</p>		
Emphasized Cross Cutting Practices:	Assessment:		
RL.4.2,3,4,5,7,10RI.4.2,3,4,5,7, 8,10RF.4.3,4W.4.2,4,5,6,7,8,9,10SL.4.1,2,3,4,5,6 L.4.1,2,3,4,5,6	Oral Language Rubric; Vocabulary Test; Reading Test; Writing Rubric for Historical Fiction: <i>Reach</i> TE418j (teacher rubric) and Practice Master 6.21 (student self-assessment)		
Resources/Materials:			
<p><i>Reach</i> Level E Unit 6</p> <p><i>Spectrum</i> Grade 4 Reading; <i>Spectrum</i> Grade 4 Language Arts; <i>Spectrum</i> Grade 4 Writing</p>			
<p>Technology, Differentiation and Assessment Strategies:</p> <p>https://docs.google.com/document/d/1aFoyiTqbg1diHO_df7fC-QJsQeywUkD8W5MOUtIW2bs/edit</p>			

Warren Township Public School District
Fourth Grade
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Subject: ELL	Grade: Fourth	Unit: Moving through Space	Timeframe: May
Concepts:		Skills / Understandings:	
<p>Big Question: What does it take to explore space?</p> <p>Concepts: Motion and Speed; Space</p>		<p>Listening & Speaking: listen for the main idea; present in sequence</p> <p>Reading: synthesize: draw conclusions; compare and contrast; determine problem/solution; identify plot; dialogue in a story; genres: math article, science report, realistic fiction, biography; read with intonation, expression, accuracy and appropriate rate</p> <p>Writing: elements of a book report; Writer’s Craft: sentences about number facts; instructions; composing an email; descriptive paragraph; journal entry; Writing Project: Personal Narrative</p> <p>Language Functions: ask and answer questions; evaluate; clarify; give and carry out commands</p> <p>Language Arts Skills: multiple-meaning words; word parts</p> <p>Grammar Skills: adverbs; comparing with adverbs; prepositions; prepositional phrases</p>	
WIDA ELD Standards:			
<p>WIDA ELD Standard 1: Social and Instructional Language</p> <p>WIDA ELD Standard 2: Language of English Language Arts</p> <p>WIDA ELD Standard 3: Language of Mathematics</p> <p>WIDA ELD Standard 4: Language of Science</p>			
Enduring Student Understandings:		Student Vocabulary:	
<p>Students will use and reuse the English language to develop skills within the four domains of listening, speaking, reading, and writing.</p>		<p>Mathematics Vocabulary: accelerate, height, measure, motion, speed,</p> <p>Science Vocabulary: astronaut, launch, orbit, planet, rotation</p> <p>Academic Vocabulary: average, rate, solve, distance, scale, capacity, limit, technology, constant, resistance</p> <p>Basic Vocabulary: (Vehicles) airplane, ambulance, bus, bicycle, car, motorcycle, skateboard, subway, taxi, train, (Times and Days of the Week) morning, afternoon, night, noon, evening, day</p>	
Emphasized Cross Cutting Practices:		Assessment:	
<p>RL.4.1,3,4,7,10</p> <p>RI.4.1,3,4,6,7,8,9,10</p> <p>RF.4.3,4</p> <p>W.4.3,4,5,6,8,9,10</p> <p>SL.4.1,2,3,4,5,6</p> <p>L.4.1,2,3,4,5,6</p>		<p>Oral Language Rubric; Vocabulary Test; Reading Test; Writing Rubric for Personal Narrative: <i>Reach</i> TE484j (teacher rubric) and Practice Master 7.20 (student self-assessment)</p>	
Resources/Materials:			
<p><i>Reach</i> Level E Unit 7</p> <p><i>Spectrum</i> Grade 4 Reading; <i>Spectrum</i> Grade 4 Language Arts; <i>Spectrum</i> Grade 4 Writing</p>			
Technology, Differentiation and Assessment Strategies:			
<p>https://docs.google.com/document/d/1aFoyiTqbg1diHO_df7fC-QJsQeywUkD8W5MOUtIW2bs/edit</p>			

Warren Township Public School District
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Subject: ELL	Grade: Fourth	Unit: Animal Intelligence	Timeframe: June
Concepts:		Skills / Understandings:	
<p>Big Question: What's worth protecting?</p> <p>Concepts: How We Can Protect Our World; Working to Preserve the Past</p>		<p>Listening & Speaking: listen critically; stay on topic</p> <p>Reading: identify goal and outcome; identify setting; determine cause/effect; determine fact/opinion; literary analysis: evaluate author's word choice; nonfiction text features: maps; genres: historical fiction, report, personal narrative, historical narrative; read with intonation, appropriate phrasing, accuracy and appropriate rate</p> <p>Writing: elements of poetry (i.e. rhyme); Writer's Craft: figurative language; opinion paragraph; journal entry; summary; persuasive report; Writing Project: Literary Response</p> <p>Language Functions: express opinion; justify; persuade; review and rehearse expressions</p> <p>Language Arts Skills: idioms; homographs</p> <p>Grammar Skills: regular/irregular past tense; present-perfect tense; past-progressive tense; future tense</p>	
WIDA ELD Standards:			
<p>WIDA ELD Standard 1: Social and Instructional Language</p> <p>WIDA ELD Standard 2: Language of English Language Arts</p> <p>WIDA ELD Standard 5: Language of Social Studies</p>			
Enduring Student Understandings:	Student Vocabulary:		
<p>Students will use and reuse the English language to develop skills within the four domains of listening, speaking, reading, and writing.</p>	<p>Social Studies Vocabulary: heritage, hero, president, protect, volunteer, ancient, civilization, empire, object, record, site</p> <p>Academic Vocabulary: mission, motive, responsible, service, value, courage, official, principal, project, risk</p> <p>Basic Vocabulary: (Community Places and Workers) bank, community youth center, dentist's office, gas station, hospital, fire station, police station, post office, restaurant, supermarket, (Celebrations) dance together, decorate our home, light candles, make a cake, march in a parade, open a gift, send a card, share a meal, wear special clothes, wrap a present</p>		
Emphasized Cross Cutting Practices:	Assessment:		
<p>RL.4.3,4,5,7,10</p> <p>RI.4.3,4,5,7,8,10 RF.4.3,4</p> <p>W.4.1,4,5,6,7,8,9,0</p> <p>SL.4.1,2,3,4,5,6</p> <p>L.4.1,2,3,4,5,6</p>	<p>Oral Language Rubric; Vocabulary Test; Reading Test; Writing Rubric for Literary Response: <i>Reach</i> TE560j (teacher rubric) and Practice Master 8.21 (student self-assessment)</p>		
Resources/Materials:			
<p><i>Reach</i> Level E Unit 8</p> <p><i>Spectrum</i> Grade 4 Reading; <i>Spectrum</i> Grade 4 Language Arts; <i>Spectrum</i> Grade 4 Writing</p>			
<p>Technology, Differentiation and Assessment Strategies:</p> <p>https://docs.google.com/document/d/1aFoyiTqbg1diHO_df7fC-QJsQeywUkD8W5MOUtiW2bs/edit</p>			

