

Warren Township Schools
Third Grade
ESL Instructional Framework

Subject: ELL		Grade: Third	Unit: 1 Happy to Help	Timeframe: September
Concepts:		Skills / Understandings:		
<p>The Big Question: How do people help each other?</p> <p>Concepts: The Power of Kindness; One Person's Impact</p>		<p>Listening and Speaking: Use gestures and expressions; listen to and learn from others</p> <p>Reading: Plan, monitor, and clarify; make comparisons, first-person narrator, chronological order, expression, accuracy, rate, and intonation</p> <p>Writing: Writer's Craft: Describe characters, sentences, paragraph response, sentences about a kind person, comparison sentences, journal entry, and personal narrative</p> <p>Language Function: Retell a story; make and respond to requests, make comparisons and seek clarification</p> <p>Grammar: Complete sentences, complete sentences beginning with capital letter, and complete sentences with subject and predicate; complete subject/predicate, simple subject and predicates</p>		
WIDA ELD Standards:				
<p>WIDA ELD Standard 1: Social Language and the Language of Instruction</p> <p>WIDA ELD Standard 2: The Language of Language Arts</p> <p>WIDA ELD Standard 5: The Language of Social Studies</p>				
Enduring Student Understandings:		Student Vocabulary:		
<p>Students will use and reuse the English language to develop skills within the four domains of listening, speaking, reading, and writing.</p>		<p>Social Studies Vocabulary: action, gift, receive, difference, problem, solution, improve, individual, offer, neighborhood, volunteer</p> <p>Academic Vocabulary: kindness, understand, want, need, value, benefit, duty, learn, identify, impact</p> <p>Basic Vocabulary: Family: aunt, niece, brother, cousin, family, mother, father, son, uncle, daughter, granddaughter, grandfather, uncle, nephew, grandmother, grandson, mother, School Places: main building, door, entrance, gym, fence, flagpole, steps, window, field, track</p>		
Emphasized Cross Cutting Practices:		Assessment:		
<p>RL.3.2,3,4,5,6,10</p> <p>RI.3.2,4,5,6,8,9,10</p> <p>RF.3.3,4</p> <p>W.3.2,3,4,5,7,8,10</p> <p>SL.3.1,2,3,4,5</p> <p>L.3.1,2,3,4,6</p>		<p>Oral Language Rubric, Vocabulary Tests, Reading Tests, Writing Rubric for Writing Project: Personal Narrative</p>		
Resources/Materials:				
<p>Reach Level D Unit 1</p> <p>Spectrum Grade 3 Reading; Spectrum Grade 3 Language Arts; Spectrum Grade 3 Writing</p>				
<p>Technology, Differentiation and Assessment Strategies:</p> <p>https://docs.google.com/document/d/1aFoyiTqbg1diHO_df7fC-QJsQeywUkD8W5MOUtIW2bs/edit</p>				

**Warren Township Schools
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Subject: ELL	Grade: Third	Unit: 2 Nature's Balance	Timeframe: October
Concepts:		Skills / Understandings:	
<p>The Big Question: What happens when nature loses its balance?</p> <p>Concepts: Scarcity and Plenty in Nature; Ecosystems</p>		<p>Listening and Speaking: Listen for the main idea; give instructions</p> <p>Reading: Ask questions, compare and contrast, setting and plot, expression, accuracy, rate and phrasing, timeline, topics and main idea, cause and effect</p> <p>Writing: Writer's Craft: Sensory Words, sentences, paragraph response, journal entry, opinions, summary</p> <p>Language Function: Ask and answer questions, restate an idea or paraphrase; give and carry out commands, give, restate, and follow instructions</p> <p>Grammar: Kinds of sentences; compound sentences and coordinating conjunctions</p>	
WIDA ELD Standards:			
<p>WIDA ELD Standard 1: Social Language and the Language of Instruction</p> <p>WIDA ELD Standard 2: The Language of Language Arts</p> <p>WIDA ELD Standard 4: The Language of Science</p>			
Enduring Student Understandings:		Student Vocabulary:	
<p>Students will use and reuse the English language to develop skills within the four domains of listening, speaking, reading, and writing.</p>		<p>Science Vocabulary: Amount, increase, behavior, supply, decrease; drought, food chain, river, ecosystem level</p> <p>Academic Vocabulary: balance, control, interact, react, scarce competition negative resources, nature, positive</p> <p>Basic Vocabulary: bills, twenty dollars, dime, dollar, coins, quarter, five dollars, penny, ten dollars, nickel; School Tools: book, pen, calculator, pencils, eraser, piece of paper, notebook, ruler, pair of scissors, stapler</p>	
Emphasized Cross Cutting Practices:		Assessment:	
<p>RL.3.1,2,3,4,5,7,9,10</p> <p>RI.3.1,2,3,4,5,6,8,9,10</p> <p>RF.3.3,4</p> <p>W.3.3,4,5,6,7,8,10</p> <p>SL.3.1,2,3,4,5,6</p> <p>L.3.1,2,3,4,6</p>		<p>Oral Language Rubric, Vocabulary Test, Vocabulary Tests, Reading Tests, Writing Rubric for Writing Project: Summary</p>	
Resources/Materials:			
<p><i>Reach</i> Level D Unit 2</p> <p><i>Spectrum</i> Grade 3 Reading; <i>Spectrum</i> Grade 2 Language Arts; <i>Spectrum</i> Grade 2 Writing</p>			
<p>Technology, Differentiation and Assessment Strategies:</p> <p>https://docs.google.com/document/d/1aFoyiTqbg1diHO_df7fC-QJsQeywUkD8W5MOUtIW2bs/edit</p>			

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Subject: ELL	Grade: Third	Unit: 3 Life in the Soil	Timeframe: November / December
Concepts:		Skills / Understandings:	
<p>The Big Question: What is so amazing about plants?</p> <p>Concepts: Plant Parts and Life Cycle; Plant Diversity</p>		<p>Listening and Speaking: Present in sequence; listen actively</p> <p>Reading: Make inferences, sequence characters, sensory details, main idea and details, photographs with captions, expression, rate, phrasing, and accuracy</p> <p>Writing: Writer’s Craft: Sensory Details, sentences, paragraph response, captions, paragraph, and journal entry</p> <p>Language Function: Give and ask for information; define and explain</p> <p>Grammar: Plural nouns with -s and -es and articles; count and noncount nouns; common and proper</p>	
WIDA ELD Standards:			
<p>WIDA ELD Standard 1: Social Language and the Language of Instruction</p> <p>WIDA ELD Standard 2: The Language of Language Arts</p> <p>WIDA ELD Standard 4: The Language of Science</p>			
Enduring Student Understandings:		Student Vocabulary:	
<p>Students will use and reuse the English language to develop skills within the four domains of listening, speaking, reading, and writing.</p>		<p>Science Vocabulary: blossom, root, soil, cycle, seed, sprout, city, rainforest, weed, desert, vine</p> <p>Academic Vocabulary: characteristics, depend, produce, conditions, growth,diversity, organism, unique, environment, protect</p> <p>Basic Vocabulary: apple, banana, orange, corn, rice, beans, lettuce, tomato, bread, milk, cheese, onion, Food: chicken, hot dog, sandwich, chips, salsa, pizza, soup, egg, salad, taco, hamburger</p>	
Emphasized Cross Cutting Practices:		Assessment:	
<p>RL.3.2,3,4,5,6,10</p> <p>RI.3.2,3,4,5,6,7,8,9,10</p> <p>RF.3.3,4</p> <p>W.3.3,4,5,6,7,8,10</p> <p>SL.3.1,2,3,4,5</p> <p>L.3.1,2,3,4,5,6</p>		<p>Oral Language Rubric, Vocabulary Tests, Reading Tests, Writing Rubric for Writing Project: Science Article</p>	
Resources/Materials:			
<p>Reach Level D Unit 3</p> <p><i>Spectrum</i> Grade 3 Reading; <i>Spectrum</i> Grade 3 Language Arts; <i>Spectrum</i> Grade 3 Writing</p>			
<p>Technology, Differentiation and Assessment Strategies:</p> <p>https://docs.google.com/document/d/1aFoyiTqbg1diHO_df7fC-QJsQeywUkD8W5MOUtIW2bs/edit</p>			

**Third Grade
ESL Instructional Framework**

Subject: ELL	Grade: Third	Unit: 4 Let's Work Together	Timeframe: January
Concepts:		Skills / Understandings:	
<p>The Big Question: What's the best way to get things done?</p> <p>Concepts: Helping Each Other to Get What We Need; The Importance of New Ideas</p>		<p>Listening and Speaking: Listen for important details, adjust your language for your audience</p> <p>Reading: Determine importance, third-person narrator, theme, characters, setting, opinion and evidence, sections, section heading, phrasing, accuracy, rate, and intonation</p> <p>Writing: Personal narrative, Writer's Craft: Dialogue, sentences, paragraph response, persuasive letter, persuasive essay, and summary</p> <p>Language Function: persuade and agree and disagree; express needs, wants, and feelings</p> <p>Grammar: Present verbs and act on verbs; helping verbs can, should, could, may, must, has to, have to and forms of be with subject/verb agreement</p>	
WIDA ELD Standards:			
<p>WIDA ELD Standard 1: Social Language and the Language of Instruction</p> <p>WIDA ELD Standard 2: The Language of Language Arts</p> <p>WIDA ELD Standard 5: The Language of Social Studies</p>			
Enduring Student Understandings:	Student Vocabulary:		
<p>Students will use and reuse the English language to develop skills within the four domains of listening, speaking, reading, and writing.</p>	<p>Social Studies Vocabulary: advertisement, money, buyer, pay, market, seller, express needs, wants, and feelings, agriculture, farmer, harvest, crop, field, plow</p> <p>Academic Vocabulary: accomplish, plenty, reward, cooperation, purpose alternative, future, sustain, conservation, method</p> <p>Basic Vocabulary: bookstore, hardware store, clothing store, laundromat, clothing store, flower shop, movie theater, fruit stand, pharmacy, hair salon, shoe store, bank, fire station, community youth center, police station, dentist's office, post office, gas station, restaurant, hospital, supermarket</p>		
Emphasized Cross Cutting Practices:	Assessment:		
<p>RL.3.1,2,3,4,5,6,7,9,10</p> <p>RI.3.2,3,4,5,6,7,8,10</p> <p>RF.3.3,4</p> <p>W.3.1,4,5,6,7,8,10</p> <p>SL.3.1,2,3,4,5</p> <p>L.3.1,2,3,4,5,6</p>	<p>Oral Language Rubric, Vocabulary Tests, Reading Tests, Writing Rubrics for Writing Project: Persuasive Essay</p>		
Resources/Materials:			
<p>Reach Level D Unit 4</p> <p><i>Spectrum</i> Grade 3 Reading; <i>Spectrum</i> Grade 3 Language Arts; <i>Spectrum</i> Grade 3 Writing</p>			

Technology, Differentiation and Assessment Strategies:https://docs.google.com/document/d/1aFoyiTqbg1diHO_df7fC-QJsQeywUkD8W5MOUtIW2bs/edit

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Subject: ELL	Grade: Third	Unit: 5 Mysteries of Matter	Timeframe: February
Concepts:		Skills / Understandings:	
<p>The Big Question: What causes matter to change? Concept: How Matter Changes Form; Mixing and Combining Matter</p>		<p>Listening and Speaking: Adjust your language for your purpose, listen to take and make notes Reading: Make connections, character, plot, elements of drama, text features, cause and effect, interview, intonation, accuracy, rate, and expression Writing: Writer’s Craft: Vivid Words, dialogue, dialogue response, paragraph, journal entry, literary response Language Function: Describe function and elaborate; describe places and evaluate Grammar: Adjectives, adjectives that compare, and articles; possessive adjectives and possessive nouns</p>	
WIDA ELD Standards:			
<p>WIDA ELD Standard 1: Social Language and the Language of Instruction WIDA ELD Standard 2: The Language of Language Arts WIDA ELD Standard 4: The Language of Science</p>			
Enduring Student Understandings:	Student Vocabulary:		
Students will use and reuse the English language to develop skills within the four domains of listening, speaking, reading, and writing.	<p>Science Vocabulary: form, melt, thermometer, freeze, solid, liquid, temperature, ground, sand, wetland, mixture, water Academic Vocabulary: alter, state, trap, occur, substance, area, composition, surface, combine, firm Basic Vocabulary: Seasons, Months, and Activities: winter/activity sled down the hill, spring/activity plant seeds, summer/activity swim in a lake, and fall/activity rake leaves; Feelings angry, happy, scared, bored, proud, surprised, confused, sad</p>		
Emphasized Cross Cutting Practices:	Assessment:		
<p>RL.3.2,3,4,5,7,9,10 RI.3.2,3,4,5,6,7,8,9,10 RF.3.3,4 W.3.1,2,3,4,5,7,8,10 SL.3.1,2,3,4,5 L.3.1,2,3,4,5,6</p>	<p>Oral Language Rubrics, Vocabulary Tests, Reading Tests, Writing Rubrics for Writing Project: Literary Response</p>		
Resources/Materials:			
<p><i>Reach</i> Level D Unit 5 <i>Spectrum</i> Grade 3 Reading; <i>Spectrum</i> Grade 3 Language Arts; <i>Spectrum</i> Grade 3 Writing</p>			

Technology, Differentiation and Assessment Strategies:

https://docs.google.com/document/d/1aFoyiTqbg1diHO_df7fC-QJsQeywUkD8W5MOUtIW2bs/edit

**Warren Township Schools
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Subject: ELL	Grade: Third	Unit: 6 From Past to Present	Timeframe: March / April
Concepts:		Skills / Understandings:	
<p>The Big Question: How can we preserve our tradition? Concepts: Music in Culture; How Artists Influence Culture</p>		<p>Listening and Speaking: Summarize spoken messages; listen for implicit ideas; ask for clarification Reading: Visualize, classify details, sensory language, important details, steps in a process, titles and subtitles, characters, intonation, accuracy, rate, and expression Writing: Writer’s Craft; Sensory Language, persuasive essay, paragraph response, biographical paragraph, note, questions, how-to, article, interview Language Function: Ask for and give information and engage in discussion; give and follow instructions, verify and confirm information Grammar: Subject pronouns, object pronouns, and pronoun agreement; demonstrative pronouns, possessive pronouns, and pronoun agreement</p>	
WIDA ELD Standards:			
<p>WIDA ELD Standard 1: Social Language and the Language of Instruction WIDA ELD Standard 2: The Language of Language Arts WIDA ELD Standard 5: The Language of Social Studies</p>			
Enduring Student Understandings:		Student Vocabulary:	
<p>Students will use and reuse the English language to develop skills within the four domains of listening, speaking, reading, and writing.</p>		<p>Social Studies Vocabulary: heritage, region, vary, music, rhythm, artist, storyteller, tradition, carve, tale, wood Academic Vocabulary: express, perform, style, feelings, popular, communicate, preservation, generation, represent, process Basic Vocabulary: The Arts: act in a play, dance to the music, draw a picture, paint a picture, play the drums, play the guitar, play the piano, sing a song, take a picture, write a story, advertisement, magazine, bulletin board, newspaper, dictionary, poster, encyclopedia, sign, letter, textbook</p>	
Emphasized Cross Cutting Practices:		Assessment:	
<p>RL.3.2,4,5,10 RI.3.1,2,3,4,5,7,8,9,10 RF.3.3,4 W.3.1,2,3,4,5,6,7,8,10 SL.3.1,2,3,4,5 L.3.1,2,3,4,5,6</p>		<p>Oral Language Rubrics, Vocabulary Tests, Reading Tests, Writing Rubrics for Writing Project: Interview</p>	

Resources/Materials:*Reach* Level D Unit 6*Spectrum* Grade 3 Reading; *Spectrum* Grade 3 Language Arts; *Spectrum* Grade 3 Writing**Technology, Differentiation and Assessment Strategies:**https://docs.google.com/document/d/1aFoyiTqbg1diHO_df7fC-QJsQeywUkD8W5MOUfIW2bs/edit

Warren Township Schools
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Subject: ELL	Grade: Third	Unit: 7 Blast! Crash! Splash!	Timeframe: May
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Concepts:	Skills / Understandings:
<p>The Big Question: What forces change the earth?</p> <p>Concepts: Volcanoes; Tsunamis</p>	<p>Listening and Speaking: Stay on topic, listen critically, ask for clarification, informational presentation</p> <p>Reading: Synthesize, important details, causes and effects, dialogue, intonation, expression, accuracy, and rate</p> <p>Writing: Description, opinion, paragraph response, precise words, paragraph, summary, research report, photo-essay, write about a word, Writer's Craft: Precise Words</p> <p>Language Function: Express opinions and ideas, tell an original story and summarize</p> <p>Grammar: Adverbs, prepositions and prepositional phrases</p>

WIDA ELD Standards:

WIDA ELD Standard 1: Social Language and the Language of Instruction
WIDA ELD Standard 2: The Language of Language Arts
WIDA ELD Standard 4: The Language of Science

Enduring Student Understandings:	Student Vocabulary:
Students will use and reuse the English language to develop skills within the four domains of listening, speaking, reading, and writing.	<p>Science Vocabulary: erupt, lava, rock, flow, magma, volcano, island, ocean, earthquake, shore, wave, plate, tsunami</p> <p>Academic Vocabulary: core, develop, pressure, create, force power, sense, warn, rescue, signal</p> <p>Basic Vocabulary: morning, afternoon, night, noon, evening, day cloudy, rainy, foggy, snowy, sunny, windy</p>
Emphasized Cross Cutting Practices:	Assessment:
RL.3.1,2,3,4,5,6,7,9,10 RI.3.1,2,3,4,5,7,8,9,10 RF.3.3,4 W.3.1,2,3,4,5,6,7,10 SL.3.1,2,3,4,5,6 L.3.1,2,3,4,5,6	Oral Language Rubrics, Vocabulary Tests, Reading Tests, Writing Rubrics for Writing Project: Research Report

Resources/Materials:

Reach Level D Unit 7

Spectrum Grade 3 Reading; Spectrum Grade 3 Language Arts; Spectrum Grade 3 Writing

Technology, Differentiation and Assessment Strategies:

https://docs.google.com/document/d/1aFoyiTqbg1diHO_df7fC-QJsQeywUkD8W5MOUtIW2bs/edit

**Warren Township Schools
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Subject: ELL	Grade: Third	Unit: 8 Getting There	Timeframe: June
Concepts:		Skills / Understandings:	
<p>The Big Question: What tools can we achieve?</p> <p>Concepts: Using Numbers to Measure and Count; Using Math to Plan</p>		<p>Listening and Speaking: Clarify and support ideas; interpret a speaker’s message</p> <p>Reading: Choose reading strategies, goal and outcome, characters motives, main ideas and details, phrasing, accuracy, rate, and intonation</p> <p>Writing: Writer’s Craft: Sensory Words, letter, journal entry, personal goal paragraph, story, folk tale</p> <p>Language Function: Ask and give advice, make and accept suggestions; express intentions, certainty, probability, and possibility</p> <p>Grammar: Past tense regular verbs, irregular verbs, and past tense; future tense with will/am/is/are/going to</p>	
WIDA ELD Standards:			
<p>WIDA ELD Standard 1: Social Language and the Language of Instruction</p> <p>WIDA ELD Standard 2: The Language of Language Arts</p> <p>WIDA ELD Standard 3: The Language of Math</p> <p>WIDA ELD Standard 5: The Language of Social Studies</p>			
Enduring Student Understandings:	Student Vocabulary:		
<p>Students will use and reuse the English language to develop skills within the four domains of listening, speaking, reading, and writing.</p>	<p>Math Vocabulary: distance, feet, kilometers, measurement, meter, unit</p> <p>Academic Vocabulary: achieve, goal, direction, strategy, estimate challenge, endurance, prepare, discover, explore</p> <p>Basic Vocabulary: Outdoor Activities and sports: catch a ball, kick a ball, throw a ball, play soccer, ride a skateboard, run on a track, airplane, ambulance, bus, bicycle, car, motorcycle, skateboard, subway, taxi, train</p> <p>Social Studies Vocabulary: continent, journey, destination, location, globe</p>		
Emphasized Cross Cutting Practices:	Assessment:		
<p>RL.3.2,3,4,5,6,7,9,10</p> <p>RI.3.1,2,3,4,5,6,7,8,9,10</p> <p>RF.3.3,4</p> <p>W.3.1,2,3,5,7,10</p> <p>SL.3.1,2,3,4,5,6</p> <p>L.3.1,2,3,4,5,6</p>	<p>Oral Language Rubrics, Vocabulary Tests, Reading Tests, Writing Rubrics for Writing Project: Story</p>		

Resources/Materials:

Reach Level D Unit 8

Spectrum Grade 3 Reading; *Spectrum* Grade 3 Language Arts; *Spectrum* Grade 3 Writing

Technology, Differentiation and Assessment Strategies:

https://docs.google.com/document/d/1aFoyiTqbg1diHO_df7fC-QJsQeywUkD8W5MOUtIW2bs/edit