

Warren Township Schools
Second Grade
ESL Instructional Framework

Subject: ELL	Grade: Second	Unit: 1 Hello, Neighbor	Timeframe: September
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Concepts:	Skills / Understandings:
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<p>Big Question: What is a community?</p> <p>Concepts: People in a Community; Neighborhoods</p>	<p>Listening and Speaking: Stay on topic, listen for the main idea</p> <p>Reading: Plan and monitor, photos and captions, read with intonation, accuracy, rate, and phrasing; identify text structure, identify details, analyze characters</p> <p>Writing: Writer’s Craft: Describe Characters, list, paragraph response, sentences, journal entry, photo-essay</p> <p>Language Function: Give information and ask for information, ask and answer questions, engage in conversation</p> <p>Grammar: Singular and plural nouns; proper nouns; possessive nouns</p>
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WIDA ELD Standards:

WIDA ELD Standard 1: Social Language and the Language of Instruction
WIDA ELD Standard 2: The Language of Language Arts
WIDA ELD Standard 5: The Language of Social Studies

Enduring Student Understandings:	Student Vocabulary:
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<p>Students will use and reuse the English language to develop skills within the four domains of listening, speaking, reading, and writing.</p>	<p>Social Studies Vocabulary: cook, doctor, jobs, nurse, teacher, building, home, hospital library, park, school</p> <p>Academic Vocabulary: belong, build, care, community, neighbor, area, locate, population, identify, place</p> <p>Basic Vocabulary: bank, community youth center, dentist’s office, gas station, hospital, fire station, police station, post office, restaurant, supermarket, bookstore, hardware store, clothing store, laundromat, flower shop, movie theater, fruit stand, pharmacy, hair salon, shoe store</p>
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Emphasized Cross Cutting Practices:	Assessment:
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<p>RL.2.3,4,7,10 RI.2.1,2,4,5,7,9,10 RF.2.3,4 W.2.1,2,3,5,6,7,8 SL.2.1,2,3,4,5,6, L.2.1,2,3,4,6</p>	<p>Oral Language Rubric, Vocabulary Test, Reading Test, Writing Rubric for Writing Project: Photo-Essay</p>
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Resources/Materials:

Reach Level C Unit 1
Spectrum Grade 2 Reading; *Spectrum* Grade 2 Language Arts; *Spectrum* Grade 2 Writing

Technology, Differentiation and Assessment Strategies:
https://docs.google.com/document/d/1aFoyiTqbg1diHO_df7fC-QJsQeywUkD8W5MOUtIW2bs/edit

Warren Township Schools
Second Grade
ESL Instructional Framework

Subject: ELL	Grade: Second	Unit: 2 Staying Alive	Timeframe: October
Concepts:		Skills / Understandings:	
<p>The Big Question: What does it take to survive?</p> <p>Concepts: How Animals Hide; How Animals Survive</p>		<p>Listening and Speaking: Present in sequence, listen actively</p> <p>Reading: Make inferences, plot, compare, headings, expression, accuracy, rate, and phrasing</p> <p>Writing: Writer’s Craft: Precise, Vivid words, captions, paragraph response, fact cards, sentences, science article, animal poem</p> <p>Language Function: Give, restate, and follow directions, explain and paraphrase, create visual maps</p> <p>Grammar: Action verbs and helping verbs, Verbs: be and have</p>	
WIDA ELD Standards:			
<p>WIDA ELD Standard 1: Social Language and the Language of Instruction</p> <p>WIDA ELD Standard 2: The Language of Language Arts</p> <p>WIDA ELD Standard 4: The Language of Science</p>			
Enduring Student Understandings:	Student Vocabulary:		
Students will use and reuse the English language to develop skills within the four domains of listening, speaking, reading, and writing.	<p>Science Vocabulary: animals, color, habitat, shape, insects, shape, size, features, predators, shelter, food, prey, water</p> <p>Academic Vocabulary: adaption, hide, survive, defend, safe, attack, message, seem, attract, recognize</p> <p>Basic Vocabulary: The Arts: act in a play, dance to the music, draw a picture, paint a picture, play the drums, play the guitar, play the piano, sing a song, take a picture, write a story; Food: apples, banana, orange, beans, bread, cheese, corn, lettuce, milk, onion, rice, tomato</p>		
Emphasized Cross Cutting Practices:	Assessment:		
<p>RL.2.1,2,4,5,7,10</p> <p>RI.2.1,2,3,4,5,6,10</p> <p>RF.2.3,4</p> <p>W.2.1,2,3,5,6,7,8</p> <p>SL.2.1,2,3,5,6</p> <p>L.2.1,2,3,4,5</p>	Oral Language Rubric, Vocabulary Test, Reading Test, Writing Rubric for Writing Project: Science Article		
Resources/Materials:			
<p>Reach Level C Unit 2</p> <p><i>Spectrum</i> Grade 2 Reading; <i>Spectrum</i> Grade 2 Language Arts; <i>Spectrum</i> Grade 2 Writing</p>			
<p>Technology, Differentiation and Assessment Strategies:</p> <p>https://docs.google.com/document/d/1aFoyiTqbg1diHO_df7fC-QJsQeywUkD8W5MOUtIW2bs/edit</p>			

**Warren Township Schools
Second Grade
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Subject: ELL		Grade: Second	Unit: 3 Water for Everyone	Timeframe: November / December
Concepts:		Skills / Understandings:		
<p>The Big Question? Where does water come from? Concepts: The Water Cycle; How We Get Water</p>		<p>Listening and Speaking: Adjust language to your audience; listen and learn from others Reading: Ask questions, problem and solution, setting, expression, accuracy, rate, and intonation, cause and effect, fact and opinion Writing: Interview questions, question and answer, response, sentences, fact and opinion sentences, journal entry, Writer's Craft: Story Beginning Language Function: Ask for and give information; elaborate with details; define, explain, and seek explanation Grammar: Adjectives and articles; adverbs</p>		
WIDA ELD Standards:				
<p>WIDA ELD Standard 1: Social Language and the Language of Instruction WIDA ELD Standard 2: The Language of Language Arts WIDA ELD Standard 4: The Language of Science</p>				
Enduring Student Understandings:		Student Vocabulary:		
<p>Students will use and reuse the English language to develop skills within the four domains of listening, speaking, reading, and writing.</p>		<p>Science Vocabulary: cloud, ocean, sky, lake, rain, draws, inventions, machine, pipes, pump, wells Academic Vocabulary: absorb, become, carry, change, rise, clean, healthy, provide, require, source Basic Vocabulary: Seasons, Months, and Activities: winter, spring, summer, fall, sled down the hill, plant seeds, swim in the lake, rake leaves; School Places and Things: cafeteria, paper towel, sink, soap, water, fork, knife, spoon, money, toilet, line, napkin, bathroom tray, plate</p>		
Emphasized Cross Cutting Practices:		Assessment:		
<p>RL.2.1,3,4,5,6,7,10 RI.2.1,3,5,7,8,9,10 RF.2.3,4 W.2.1,2,3,5,6,7,8 SL.2.1,2,3,4,5 L.2.1,2,3,4,5,6</p>		<p>Oral Language Rubric, Vocabulary Test, Reading Test, Writing Rubric for Writing Project: Interview Questions and Responses and Fact and Opinion Sentences</p>		
Resources/Materials:				
<p><i>Reach</i> Level C Unit 3 <i>Spectrum</i> Grade 2 Reading; <i>Spectrum</i> Grade 2 Language Arts; <i>Spectrum</i> Grade 2 Writing</p>				
Technology, Differentiation and Assessment Strategies:				
<p>https://docs.google.com/document/d/1aFoyiTqbg1diHO_df7fC-QJsQeywUkD8W5MOUtIW2bs/edit</p>				

**Warren Township Schools
Second Grade
ESL Instructional Framework**

Subject: ELL	Grade: Second	Unit: 4 Lend a Hand	Timeframe: January
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Concepts:	Skills / Understandings:
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<p>The Big Question? What are our responsibilities?</p> <p>Concepts: Being a Good Citizen; How to Make a Difference</p>	<p>Listening and Speaking: Interpret a speaker’s message; clarify and support ideas, seek clarification, roundtable discussion</p> <p>Reading: Make connections, moral stories, expression, accuracy, rate, and sequence</p> <p>Writing: Express opinion, character description, proverbs, letter, news article, journal entry, interview, Writer’s Craft: Vivid Words</p> <p>Language Function: Express feelings and ideas and make and accept suggestions; express opinions; agree or disagree</p> <p>Grammar: Word order, capitalization, and complete sentences; subject, predicate, subject-verb agreement</p>
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WIDA ELD Standards:

WIDA ELD Standard 1: Social Language and the Language of Instruction
WIDA ELD Standard 2: The Language of Language Arts
WIDA ELD Standard 5: The Language of Social Studies

Enduring Student Understandings:	Student Vocabulary:
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<p>Students will use and reuse the English language to develop skills within the four domains of listening, speaking, reading, and writing.</p>	<p>Social Studies: aid, example, heroes, ideas, leaders, serve, citizenship, mean, responsible, grateful, respect, thoughtful</p> <p>Academic Vocabulary: character, choice, save, right, courage, chance, cost, generous</p> <p>Basic Vocabulary: School Places: auditorium, hallway, cafeteria, library, classroom, main office, counselor’s office, nurse’s office, gym, parking lot, Classroom: take out your book, open your book, read your book, close your book, write your name, listen to a CD, raise your hand, talk with a partner, use a computer, work with a group</p>
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Emphasized Cross Cutting Practices:	Assessment:
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<p>RL.2.2,3,5,7,9,10 RI.2.2,3,4,5,6,8,9,10 RF.2..3,4 W.2.1,2,3,5,6,7,8 SL.2.1,2,3,4,5,6 L.2.1,2,3,4,5,6</p>	<p>Oral Language Rubric, Vocabulary Tests, Reading Test, Writing Rubric for Writing Project: Interview</p>
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Resources/Materials:

Reach Level C Unit 4
Spectrum Grade 2 Reading; *Spectrum* Grade 2 Language Arts; *Spectrum* Grade 2 Writing

Technology, Differentiation and Assessment Strategies:
https://docs.google.com/document/d/1aFoyiTqbg1diHO_df7fC-QJsQeywUkD8W5MOUtlW2bs/edit

Warren Township Schools
Second Grade
ESL Instructional Framework

Subject: ELL	Grade: Second	Unit: 5 Everything Changes	Timeframe: February
Concepts:		Skills / Understandings:	
<p>The Big Question? Why is nature always changing? Concepts: Patterns in the Natural World; Changes in Weather and Seasons</p>		<p>Listening and Speaking: Use gestures and expressions; listen for important details Reading: Visualize, theme, expression, accuracy, rate, and intonation, compare and contrast, characters Writing: Details, sentences, question and answer, descriptive paragraph, journal entry, Writer's Craft: Details Language Function: Make comparisons and describe, engage in discussion, interview Grammar: Kinds of sentences; yes and no questions</p>	
WIDA ELD Standards:			
<p>WIDA ELD Standard 1: Social Language and the Language of Instruction WIDA ELD Standard 2: The Language of Language Arts WIDA ELD Standard 4: The Language of Science</p>			
Enduring Student Understandings:		Student Vocabulary:	
<p>Students will use and reuse the English language to develop skills within the four domains of listening, speaking, reading, and writing.</p>		<p>Science Vocabulary: begins, ends, shadows, day, moon, stars, Earth, night, autumn, fall, spring, summer, winter, weather, seasons Academic Vocabulary: appear, observe, repeat, motion, pattern, affect, explain, happen measure, reason Basic Vocabulary: Times and Days of the Week: afternoon, morning, day, night, evening, noon, Weather: cloudy, foggy, rainy, snowy, sunny, windy</p>	
Emphasized Cross Cutting Practices:		Assessment:	
<p>RL.2.1,2,4,5,7,10 RI.2.1,3,4,5,7,8,9,10 RF.2.3,4 W.2.1,2,3,5,6,7,8 SL.2.1,2,3,4,6 L.2.1,2,3,4,5,6</p>		<p>Oral Language Rubric, Vocabulary Tests, Reading Test, Writing Rubric for Writing Project: Comparison</p>	
Resources/Materials:			
<p>Reach Level C Unit 5 <i>Spectrum</i> Grade 2 Reading; <i>Spectrum</i> Grade 2 Language Arts; <i>Spectrum</i> Grade 2 Writing</p>			
<p>Technology, Differentiation and Assessment Strategies: https://docs.google.com/document/d/1aFoyiTqbg1diHO_df7fC-QJsQeywUkD8W5MOUtIW2bs/edit</p>			

Warren Township Schools
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Subject: ELL	Grade: Second	Unit: 6 Better Together	Timeframe: March / April
Concepts:		Skills / Understandings:	
<p>The Big Question: Why do people work together? Concepts: Teamwork and Cooperation; Working Together</p>		<p>Listening and Speaking: Give instructions; listen critically for the speaker's purpose Reading: Determine importance, story elements, expression, accuracy, rate, and phrasing, main idea Writing: Description, sentences, character description, paragraph, summary, story, Writer's Craft: Dialogue Language Function: Give and carry out commands and give and follow directions; express needs and wants and ask for and give advice Grammar: Subject pronouns, object pronouns; possessive adjectives and possessive pronouns.</p>	
WIDA ELD Standards:			
<p>WIDA ELD Standard 1: Social Language and the Language of Instruction WIDA ELD Standard 2: The Language of Language Arts WIDA ELD Standard 5: The Language of Social Studies</p>			
Enduring Student Understandings:		Student Vocabulary:	
<p>Students will use and reuse the English language to develop skills within the four domains of listening, speaking, reading, and writing.</p>		<p>Social Studies Vocabulary: alone, teamwork, society, together, team member, join, plan, skills, organize, project Academic Vocabulary: add, enough, share, cooperate, possible, decide, dream, education, generous, opportunity Basic Vocabulary: School subjects: ESL class, math class, homeroom, P.E. Language Arts class, Science Class, Social Studies Class, Lunch</p>	
Emphasized Cross Cutting Practices:		Assessment:	
<p>RL.2.1,2,3,4,5,6,9,10 RI.2.1,2,3,4,7,9,10 RF.2.3,4 W.2.1,2,3,5,6,7,8 SL.2.1,2,3,5,6 L.2.1,2,3,4,6</p>		<p>Oral Language Rubric, Vocabulary Tests, Reading Test, Writing Rubric for Writing Project: Story</p>	
Resources/Materials:			
<p>Reach Level C Unit 6 <i>Spectrum</i> Grade 2 Reading; <i>Spectrum</i> Grade 2 Language Arts; <i>Spectrum</i> Grade 2 Writing</p>			
<p>Technology, Differentiation and Assessment Strategies: https://docs.google.com/document/d/1aFoyiTqbg1diHO_df7fC-QJsQeywUkD8W5MOUtIW2bs/edit</p>			

**Warren Township Schools
Second Grade
ESL Instructional Framework**

Subject: ELL	Grade: Second	Unit: 7 Best Buddies	Timeframe: May
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Concepts:	Skills / Understandings:
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<p>The Big Question: How do living things depend on each other?</p> <p>Concepts: Connections Between Living Things; Living Things and Their Environments</p>	<p>Listening and Speaking: Listen and takes notes, summarize spoken messages</p> <p>Reading: Synthesize, characters' motives, topic and main idea, headings, characters and setting, intonation, accuracy, rate, and expression</p> <p>Writing: Description, sentences, letter, character description, persuasive statements, questions and answers, paragraph</p> <p>Language Function: Express likes, dislikes, and evaluate; retell a story and summarize, narrative presentation</p> <p>Grammar: Regular past tense verbs and irregular past tense verbs, future tense with will and future tense with going to</p>
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WIDA ELD Standards:

WIDA ELD Standard 1: Social Language and the Language of Instruction
WIDA ELD Standard 2: The Language of Language Arts
WIDA ELD Standard 4: The Language of Science

Enduring Student Understandings:	Student Vocabulary:
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<p>Students will use and reuse the English language to develop skills within the four domains of listening, speaking, reading, and writing.</p>	<p>Science Vocabulary: chain, roles, wildlife, relate, vegetation, biodegradable, generate, transform, dispose, landfill</p> <p>Academic Vocabulary: accept, important, others, connect, necessary, affect, benefit, responsibility, behavior, effect</p> <p>Basic Vocabulary: aunt, niece, cousin, family, father, daughter, mother, son, sister, brother, uncle, nephew, grandfather, grandmother, granddaughter, grandson; Community Places and Workers: bookstore, hair salon, pharmacy, clothing store, hardware store, shoe store, flower shop, laundromat, fruit stand, movie theater</p>
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Emphasized Cross Cutting Practices:	Assessment:
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<p>RL.2.3,4,6,7,10 RI.2.1,2,3,4,5,7,8,9,10 RF.2.3,4 W.2.1,2,5,6,7,8 SL.2.1,2,4,6 L.2.1,2,3,4,6</p>	<p>Oral Language Rubric, Vocabulary Test, reading Test, Writing Rubric for Writing Project: Science Report</p>
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Resources/Materials:

Reach Level C Unit 7
Spectrum Grade 2 Reading; *Spectrum* Grade 2 Language Arts; *Spectrum* Grade 2 Writing

<p>Technology, Differentiation and Assessment Strategies: https://docs.google.com/document/d/1aFoyiTqbg1diHO_df7fC-QJsQeywUkD8W5MOUtIW2bs/edit</p>

**Warren Township Schools
Second Grade
ESL Instructional Framework**

Subject: ELL	Grade: Second	Unit: 8 Our United States	Timeframe: June
Concepts:		Skills / Understandings:	
<p>The Big Question: What does America mean to you?</p> <p>Concepts: America’s Cultural Diversity; America’s National Identity</p>		<p>Listening and Speaking: Adjust language for your purpose; express intentions and persuade; listen for implicit ideas</p> <p>Reading: Choose and use reading strategies, sensory details, intonation, accuracy, rate, phrasing, theme, features of fiction</p> <p>Writing: Description, Varying sentence length, persuasive sentences, character description, summary, paragraph, journal entry, personal narrative; Writer’s Craft: Varying sentences</p> <p>Language Function: Make a request and tell an original story</p> <p>Grammar: Prepositions that tell where; prepositions that show time, prepositions that tell more, and prepositional phrases</p>	
WIDA ELD Standards:			
<p>WIDA ELD Standard 1: Social Language and the Language of Instruction</p> <p>WIDA ELD Standard 2: The Language of Language Arts</p> <p>WIDA ELD Standard 5: The Language of Social Studies</p>			
Enduring Student Understandings:	Student Vocabulary:		
Students will use and reuse the English language to develop skills within the four domains of listening, speaking, reading, and writing.	<p>Social Studies Vocabulary: American, history, tradition, belief, holidays, culture, language, body of water, landform, state, immigrant, monument</p> <p>Basic Vocabulary: dance together, open a gift, decorate our home, send a card, light candles, wear special clothing, wrap a present, march in a parade; School Places: door, entrance, fence, field, flag, flagpole, gym, main building, steps, track, window</p> <p>Academic Vocabulary: freedom, seek, united, remeber, symbol, alike, differences, variety, celebrate, expect</p>		
Emphasized Cross Cutting Practices:	Assessment:		
<p>RL.2.1,3,4,6,7,10</p> <p>RI.2.1,3,5,6,7,10</p> <p>RF..2.3,4</p> <p>W.2.1,2,3,5,6,7,8</p> <p>SL.2.1,2,3,4,5,6</p> <p>L.2.1,2,3,4,5,6</p>	<p>Oral Language Rubric, Vocabulary Tests, Reading Test, Writing Rubrics for Writing Project: Personal Narrative</p>		
Resources/Materials:			
<p><i>Reach</i> Level C Unit 8</p> <p><i>Spectrum</i> Grade 2 Reading; <i>Spectrum</i> Grade 2 Language Arts; <i>Spectrum</i> Grade 2 Writing</p>			

Technology, Differentiation and Assessment Strategies:

https://docs.google.com/document/d/1aFoyiTqbg1diHO_df7fC-QJsQeywUkD8W5MOUtIW2bs/edit