

Warren Township Public School District
Kindergarten
ESL Instructional Framework

Subject: ELL	Grade: Kindergarten	Unit: Step into School	Timeframe: September
Concepts:		Skills / Understandings:	
<p>Big Question: What happens at school? Concepts: School Tools, School Actions, School Places, Commands</p>		<p>Listening & Speaking: participate in a discussion; speak clearly and at appropriate pace; use gestures and expressions Reading: use illustrations; compare pictures; hold a book/turn pages; track print from left to right and top to bottom; high frequency words: a, the, this, is Writing: labels; captions; story map; list; recognize informational sentences; plan informational sentences, draft informational sentences, revise/edit informational sentences, publish/share informational sentences Language Functions: describe; give information; ask/answer questions Grammar Skills: singular and plural nouns</p>	
WIDA ELD Standards:			
<p>WIDA ELD Standard 1: Social and Instructional Language WIDA ELD Standard 2: Language of English Language Arts WIDA ELD Standard 5: Language of Social Studies</p>			
Enduring Student Understandings:		Student Vocabulary:	
<p>Students will use and reuse the English language to develop skills within the four domains of listening, speaking, reading, and writing.</p>		<p>Social Studies Vocabulary: black scissors, red book, blue crayon, white glue, green block, yellow pencil, bathroom, lunchroom, bus stop, office, classroom, playground, Academic Vocabulary: build, read, draw, run, make, write, ask, share, bring, sit, point, stand, illustration</p>	
Emphasized Cross Cutting Practices:		Assessment:	
<p>RL.K.1,2,3,4,5,6,7,10 RI.K.1,4,5,6,7,10 RF.K.1,3,4 W.K.2,5,6,8 SL.K.1,2,3,4,5,6 L.K.1,6</p>		<p>Oral Language Rubrics, Vocabulary Tests, Concepts of Print Test, Reading Test, Writing Rubric for Informational Sentences</p>	
Resources/Materials:			
<p><i>Reach</i> Level A Unit 1 <i>Spectrum</i> Kindergarten Reading; <i>Spectrum</i> Kindergarten Language Arts; <i>Spectrum</i> Kindergarten Writing</p>			
<p>Technology, Differentiation and Assessment Strategies: https://docs.google.com/document/d/1aFoyiTqbg1diHO_df7fC-QJsQeywUkD8W5MOUtlW2bs/edit</p>			

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Subject: ELL		Grade: Kindergarten		Unit: My Family and Me		Timeframe: October	
Concepts:				Skills / Understandings:			
<p>Big Question: What do families do together?</p> <p>Concepts: Family Members, Foods, Family Actions, Feelings</p>				<p>Listening & Speaking: participate in a discussion; speak clearly and at appropriate pace; use gestures and expressions</p> <p>Reading: main idea and details; classify; determine importance; make predictions; compare photos; organize ideas; hold a book/turn pages correctly; track print from left to right and top to bottom; high frequency words: who, my, she, he</p> <p>Writing: captions; sentences; idea web; recognize an invitation, plan an invitation, draft an invitation, revise/edit an invitation, publish and share an invitation</p> <p>Language Functions: ask for help; ask/answer questions; find patterns in language</p> <p>Grammar Skills: adjectives</p>			
WIDA ELD Standards:							
<p>WIDA ELD Standard 1: Social and Instructional Language</p> <p>WIDA ELD Standard 2: Language of English Language Arts</p> <p>WIDA ELD Standard 5: Language of Social Studies</p>							
Enduring Student Understandings:				Student Vocabulary:			
Students will use and reuse the English language to develop skills within the four domains of listening, speaking, reading, and writing.				<p>Social Studies Vocabulary: baby, grandpa, brother, mother, father, sister, grandma, fish, salad, pizza, soup, rice, tortillas</p> <p>Academic Vocabulary: cook, laugh, dance, play, eat, sing, angry, happy, bored, sad, excited, surprised, main idea, details</p>			
Emphasized Cross Cutting Practices:				Assessment:			
<p>RL.K.1,2,3,4,5,6,7,9,10</p> <p>RI.K.1,2,3,4,5,6,7,8,10</p> <p>RF.K.1,3,4</p> <p>W.K.2,5,6,8</p> <p>SL.K.1,2,3,4,5,6</p> <p>L.K.1,5,6</p>				Oral Language Rubrics, Vocabulary Test, Concepts of Print Test, Reading Test, Writing Rubric for an Invitation			
Resources/Materials:							
<p>Reach Level A Unit 2</p> <p><i>Spectrum</i> Kindergarten Reading; <i>Spectrum</i> Kindergarten Language Arts; <i>Spectrum</i> Kindergarten Writing</p>							
<p>Technology, Differentiation and Assessment Strategies:</p> <p>https://docs.google.com/document/d/1aFoyiTqbg1diHO_df7fC-QJsQeywUkD8W5MOUtIW2bs/edit</p>							

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Subject: ELL	Grade: Kindergarten	Unit: Visit the Farm!	Timeframe: November-December
Concepts:		Skills / Understandings:	
<p>Big Question: What are farm animals like? Concepts: Characteristics of Farm Animals. Baby Animals, Parts of Animals</p>		<p>Listening & Speaking: participate in a discussion; speak clearly and at appropriate pace; use gestures and expressions, Reading: sequence; classify; visualize; compare folk tales; identify uppercase/lowercase letters; distinguish a letter from a word; identify words; hold a book/turn pages correctly; track print from left to right and top to bottom; high frequency words: I, like, what, has Writing: captions, sentences; sequence chain; recognize informational sentences, plan informational sentences, draft informational sentences, revise/edit informational sentences, publish/share informational sentences Language Functions: describe; express likes; ask for/give information; ask/answer questions; find patterns in language Grammar Skills: action verbs; verbs of be and have</p>	
WIDA ELD Standards:			
<p>WIDA ELD Standard 1: Social and Instructional Language WIDA ELD Standard 2: Language of English Language Arts WIDA ELD Standard 4: Language of Science WIDA ELD Standard 5: Language of Social Studies</p>			
Enduring Student Understandings:		Student Vocabulary:	
<p>Students will use and reuse the English language to develop skills within the four domains of listening, speaking, reading, and writing.</p>		<p>Science Vocabulary: chicken, goat, pig, cow, goose, sheep, duck, horse, calf, gosling, chick, kid, duckling, lamb, foal, piglet Academic Vocabulary: big, loud, fast, quiet, little, slow, ears, nose, feet, tail, head, wings, legs, sequence, first, last, next, then</p>	
Emphasized Cross Cutting Practices:		Assessment:	
<p>RL.K.1,2,3,4,5,7,9,10 RI.K.1,3,4,5,7,10 RF.K.1,2,3,4 W.K.1,2,3 SL.K.1,2,3,4,5,6 L.K.1,2,4,5,6</p>		<p>Oral Language Rubrics, Vocabulary Test. Concepts of Print Test, Reading Test, Writing Rubric for Informational Sentences</p>	
Resources/Materials:			
<p>Reach Level A Unit 3 Spectrum Kindergarten Reading; Spectrum Kindergarten Language Arts; Spectrum Kindergarten Writing</p>			
Technology, Differentiation and Assessment Strategies:			
<p>https://docs.google.com/document/d/1aFoyiTqbg1diHO_df7fC-QJsQeywUkD8W5MOUtiW2bs/edit</p>			

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Subject: ELL		Grade: Kindergarten	Unit: All Kinds of Plants	Timeframe: January
Concepts:		Skills / Understandings:		
<p>Big Question: How are plants alike and different?</p> <p>Concepts: Plant Parts, Growing Plants</p>		<p>Listening & Speaking: participate in a discussion; speak clearly and at appropriate pace; use gestures and expressions</p> <p>Reading: cause and effect; classify; make inferences; compare fairy tales; main idea and details; distinguish printed letters and words; track print from left to right and top to bottom; high frequency words: and, it, you, can</p> <p>Writing: captions; sentences; sequence; cause and effect; chart; list; recognize a story, plan a story, draft a story, revise/edit a story, publish/share a story</p> <p>Language Functions: describe; express needs; express ideas; give/carry out commands; find patterns in language; review and rehearse language</p> <p>Grammar Skills: pronouns- I, you, we, he, she, it, they</p>		
WIDA ELD Standards:				
<p>WIDA ELD Standard 1: Social and Instructional Language</p> <p>WIDA ELD Standard 2: Language of English Language Arts</p> <p>WIDA ELD Standard 4: Language of Science</p>				
Enduring Student Understandings:		Student Vocabulary:		
Students will use and reuse the English language to develop skills within the four domains of listening, speaking, reading, and writing.		<p>Science Vocabulary: apple, onion, pepper, bean, peach, potato, carrot, pear, tomato, flower, seed, leaf, stem, root, trunk</p> <p>Academic Vocabulary: dig, plant, grow, put, pick, water, bush, tree, fruit, vegetable, compare, fairy tale, cause, effect</p>		
Emphasized Cross Cutting Practices:		Assessment:		
<p>RL.K.1,2,3,4,5,6,7,9,10</p> <p>RI.K.1,2,3,4,5,6,7,8,9,10</p> <p>RF.K.1,2,3,4</p> <p>W.K.2,3,5,6,7,8</p> <p>SL.K.1,2,3,4,5,6</p> <p>L.K.1,2,4,5</p>		Oral Language Rubrics, Vocabulary Test, Concepts of Print Test, Reading Test, Writing Rubric for a Narrative		
Resources/Materials:				
<p>Reach Level A Unit 4</p> <p>Spectrum Kindergarten Reading; Spectrum Kindergarten Language Arts; Spectrum Kindergarten Writing</p>				
Technology, Differentiation and Assessment Strategies:				
<p>https://docs.google.com/document/d/1aFoyiTqbg1diHO_df7fC-QJsQeywUkD8W5MOUtiW2bs/edit</p>				

**Kindergarten
ESL Instructional Framework**

Subject: ELL		Grade: Kindergarten	Unit: Wind, Rain, and Snow	Timeframe: February
Concepts:		Skills / Understandings:		
<p>Big Question: What happens in each season? Concepts: Seasonal Clothing, Seasons, Weather, Senses</p>		<p>Listening & Speaking: participate in a discussion; speak clearly and at appropriate pace; use gestures and expressions Reading: interpret visuals; make connections; compare photo essays; classify; identify words and spaces; recognize letters and words; demonstrate awareness of word boundaries; recognize that sentences are comprised of words and spaces; identify where a story begins and ends; track print from left to right and top to bottom; high frequency words: give, him, do, too Writing: sentences; interpret visuals map; recognize a poem, plan a poem, draft a poem, revise/edit a poem, publish/share a poem Language Functions: give information; give commands; express likes; express opinions; relate to personal experience Grammar Skills: statements; exclamations; commands; questions</p>		
WIDA ELD Standards:				
<p>WIDA ELD Standard 1: Social and Instructional Language WIDA ELD Standard 2: Language of English Language Arts WIDA ELD Standard 4: Language of Science</p>				
Enduring Student Understandings:		Student Vocabulary:		
Students will use and reuse the English language to develop skills within the four domains of listening, speaking, reading, and writing.		<p>Science: boots, sandals, shorts, hat, scarf, raincoat, jacket, shirt, umbrella, pants, fall, summer, spring, winter, rainy, snowy, sunny, windy Academic Vocabulary: hear, taste, see, touch, smell, details</p>		
Emphasized Cross Cutting Practices:		Assessment:		
<p>RL.K.1,4,5,7,9,10 RI.K.1,3,4,5,6,7,8,9,10 RF.K.1,2,3,4 W.K.1,2,5,6,7,8 SL.K.1,2,3,4,5,6 L.K. 1,2,4,5</p>		Oral Language Rubrics, Vocabulary Test, Concepts of Print Test, Reading Test, Writing Rubric for a Poem		
Resources/Materials:				
<p>Reach Level A Unit 5 Spectrum Kindergarten Reading; Spectrum Kindergarten Language Arts; Spectrum Kindergarten Writing</p>				
<p>Technology, Differentiation and Assessment Strategies: https://docs.google.com/document/d/1aFoyiTqbg1diHO_df7fC-QJsQeywUkD8W5MOUtIW2bs/edit</p>				

ESL Instructional Framework

Subject: ELL	Grade: Kindergarten	Unit: It's Our Town	Timeframe: March-April
Concepts:		Skills / Understandings:	
<p>Big Question: How are communities different?</p> <p>Concepts: Shopping List Items, Community Places, Safety, Position Words</p>		<p>Listening & Speaking: participate in a discussion; speak clearly and at appropriate pace; use gestures and expressions</p> <p>Reading: compare characters; compare fables; organize ideas; organize information; make connections; recognize words; identify word boundaries; identify uppercase/lowercase letters; identify capitalization and end punctuation; high frequency words: get, her, where, no</p> <p>Writing: sentences; Venn Diagram; recognize a letter, plan a letter, draft a letter, revise/edit a letter, publish/share a letter</p> <p>Language Functions: give commands; explain; ask for/give directions; ask for/give information; review and rehearse expressions</p> <p>Grammar Skills: regular past tense verbs; irregular past tense verbs</p>	
WIDA ELD Standards:			
<p>WIDA ELD Standard 1: Social and Instructional Language</p> <p>WIDA ELD Standard 2: Language of English Language Arts</p> <p>WIDA ELD Standard 5: Language of Social Studies</p>			
Enduring Student Understandings:		Student Vocabulary:	
<p>Students will use and reuse the English language to develop skills within the four domains of listening, speaking, reading, and writing.</p>		<p>Social Studies Vocabulary: bananas, sandwich, bread, cake, cereal, soup, sandals, shoes, shorts, socks, bakery, post office, grocery store, restaurant, library, store, crosswalk, traffic light, look, stop sign, walk</p> <p>Academic Vocabulary: above, behind, below, down, in, in front of, on, over, under, up, compare</p>	
Emphasized Cross Cutting Practices:		Assessment:	
<p>RL.K.1,2,3,4,5,6,7,9,10</p> <p>RI.K.1,3,4,5,6,7,8,9,10</p> <p>RF.K.1,2,3,4</p> <p>W.K.1,2,5,6,7,8</p> <p>SL.K.1,2,3,4,5,6</p> <p>L.K.1,2,4,5,6</p>		<p>Oral Language Rubrics, Vocabulary Test, Concepts of Print Test, Reading Test, Writing Rubric for a Letter</p>	
Resources/Materials:			
<p>Reach Level A Unit 6</p> <p><i>Spectrum</i> Kindergarten Reading; <i>Spectrum</i> Kindergarten Language Arts; <i>Spectrum</i> Kindergarten Writing</p>			
<p>Technology, Differentiation and Assessment Strategies:</p> <p>https://docs.google.com/document/d/1aFoyiTqbg1diHO_df7fC-QJsQeywUkD8W5MOUtIW2bs/edit</p>			

ESL Instructional Framework

Subject: ELL	Grade: Kindergarten	Unit: On the Job	Timeframe: May
Concepts:		Skills / Understandings:	
<p>Big Question: What jobs can people do?</p> <p>Concepts: Kinds of Jobs, Places of Work, Money, Job Actions</p>		<p>Listening & Speaking: participate in a discussion; speak clearly and at appropriate pace; use gestures and expressions</p> <p>Reading: classify; classify jobs and places; ask questions; make predictions; compare media; organize ideas; identify uppercase/lowercase letters; identify parts of a book; high frequency words: goes, to, want, be</p> <p>Writing: captions; sentences; T-Chart; recognize a fact book, plan a fact book, draft a fact book, revise/edit a fact book, publish/share a fact book</p> <p>Language Functions: describe actions; express ideas; express feelings; express wants; relate to personal experience; find patterns in language</p> <p>Grammar Skills: future tense with will; future tense with am/is/are going to</p>	
WIDA ELD Standards:			
<p>WIDA ELD Standard 1: Social and Instructional Language</p> <p>WIDA ELD Standard 2: Language of English Language Arts</p> <p>WIDA ELD Standard 3: Language of Mathematics</p> <p>WIDA ELD Standard 5: Language of Social Studies</p>			
Enduring Student Understandings:		Student Vocabulary:	
<p>Students will use and reuse the English language to develop skills within the four domains of listening, speaking, reading, and writing.</p>		<p>Social Studies Vocabulary: banker, cashier, doctor, nurse, teacher, waiter, bank, hospital, office building, restaurant, school, shopping center, money, dime, nickel, penny, quarter, dollar</p> <p>Academic Vocabulary: help, learn, listen, teach, work, classify</p>	
Emphasized Cross Cutting Practices:		Assessment:	
<p>RL.K.1,2,3,4,5,6,7,9,10</p> <p>RI.K.1,2,3,4,5,6,7,8,9,10</p> <p>RF.K.1,2,3,4</p> <p>W.K.2,5,6,7,8</p> <p>SL.K.1,2,3,4,5,6</p> <p>L.K.1,2,4,5,6</p>		<p>Oral Language Rubrics, Vocabulary Test, Concepts of Print Test, Reading Test, Writing Rubric for Informational/Fact Book</p>	
Resources/Materials:			
<p><i>Reach</i> Level A Unit 7</p> <p><i>Spectrum</i> Kindergarten Reading; <i>Spectrum</i> Kindergarten Language Arts; <i>Spectrum</i> Kindergarten Writing</p>			
<p>Technology, Differentiation and Assessment Strategies:</p> <p>https://docs.google.com/document/d/1aFoyiTqbg1diHO_df7fC-QJsQeywUkD8W5MOUtIW2bs/edit</p>			

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Subject: ELL	Grade: Kindergarten	Unit: Sun, Moon, Stars Above	Timeframe: June
Concepts:		Skills / Understandings:	
<p>Big Question: What is in the sky?</p> <p>Concepts: Objects in the Sky, Time, Describing Objects in the Sky</p>		<p>Listening & Speaking: participate in a discussion; speak clearly and at appropriate pace; use gestures and expressions</p> <p>Reading: identify rhyme and rhythm; categorize; make connections; compare lullabies; main idea and details; identify uppercase/lowercase letters; identify parts of a book; match spoken and printed words; high frequency words: see, but, they, are</p> <p>Writing: captions; sentences; rhyming words; recognize a story, plan a story, draft a story, revise/edit a story, publish/share a story</p> <p>Language Functions: engage in conversation; explain/make comparisons; express likes/dislikes; describe; use nonverbal cues; review and rehearse expressions</p> <p>Grammar Skills: prepositions: in, on, under, above, between, beside, before, during, after, next</p>	
WIDA ELD Standards:			
<p>WIDA ELD Standard 1: Social and Instructional Language</p> <p>WIDA ELD Standard 2: Language of English Language Arts</p> <p>WIDA ELD Standard 4: Language of Science</p>			
Enduring Student Understandings:		Student Vocabulary:	
Students will use and reuse the English language to develop skills within the four domains of listening, speaking, reading, and writing.		<p>Science Vocabulary: cloud, sun, moon, star, planet, calendar, clock, day, morning, night, noon</p> <p>Academic Vocabulary: move, rises, sets, shines, bright, dark, early, late, high, low, rhyme</p>	
Emphasized Cross Cutting Practices:		Assessment:	
<p>RL.K.1,2,3,4,5,6,7,9,10</p> <p>RI.K.1,2,3,4,5,6,7,8,9,10</p> <p>RF.K.1,2,3,4</p> <p>W.K.3,5,6,7,8</p> <p>SL.K.1,2,3,4,5,6</p> <p>L.K.1,2,4,5,6</p>		Oral Language Rubrics, Vocabulary Test, Concepts of Print Test, Reading Test, Writing Rubric for a Narrative	
Resources/Materials:			
<p>Reach Level A Unit 8</p> <p><i>Spectrum</i> Kindergarten Reading; <i>Spectrum</i> Kindergarten Language Arts; <i>Spectrum</i> Kindergarten Writing</p>			
Technology, Differentiation and Assessment Strategies:			
https://docs.google.com/document/d/1aFoyiTqbg1diHO_df7fC-QJsQeywUkD8W5MOUtIW2bs/edit			