

**WARREN TOWNSHIP SCHOOLS
LIBRARY CURRICULUM
SCOPE AND SEQUENCE**

The students in grades K-8 will be able to:

I. ORIENTATION

NJ Core Curriculum Content Standards (NJCCCS)	CONTENT	K	1	2	3	4	5	6	7	8
		3.5	A. Utilize the media specialist as a teacher and resource person.	I	I	I	I	I	I	M
3.5	1. Storyteller	I	I	M	R	R	R	R	R	R
3.5	2. Literature consultant	I	I	M	R	R	R	R	R	R
3.5	3. Reference source	I	I	M	R	R	R	R	R	R
3.5	4. Research consultant	I	I	M	R	R	R	R	R	R
3.5	5. Selector / Purchaser	I	I	M	R	R	R	R	R	R
3.5	6. Technology consultant	I	I	I	I	I	I	M	R	R
3.5	B. Identify LMC arrangement	I	I	I	I	I	M	R	R	R
3.5	C. Understand circulation procedures	I	I	M	R	R	R	R	R	R
3.5	D. Demonstrate care of books	I	I	M	R	R	R	R	R	R
3.5	E. Demonstrate appropriate Media Center behavior	I	M	R	R	R	R	R	R	R

**Key: I = Introduce
M = Master
R = Reinforce**

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The students in grades K-8 will be able to:

II. IDENTIFICATION AND ACCESS OF MATERIAL

NJ Core Curriculum Content Standards (NJCCCS)	CONTENT	K	1	2	3	4	5	6	7	8
		3.1 H	A. Identify and access Easy/Picture Books	I	M	R	R	R	R	R
3.1 H	B. Identify and access Fiction		I	M	R	R	R	R	R	R
3.1 H	C. Identify and access Nonfiction		I	I	M	R	R	R	R	R
3.1 H	D. Identify and access Biography			I	M	R	R	R	R	R
3.1 H	E. Identify and access Magazines	I	I	M	R	R	R	R	R	R
3.1 H	F. C Identify and access CD ROMS				I	I	M	R	R	R
3.1 H	G. Identify and access Reference sources			I	I	M	R	R	R	R

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The students in grades K-8 will be able to:

III. LITERATURE

NJ Core Curriculum Content Standards (NJCCCS)	CONTENT	K	1	2	3	4	5	6	7	8
3.1H	A. Develop an appreciation for a variety of genres	I	I	I	I	M	R	R	R	R
3.5	B. Recognize noteworthy authors and illustrators 1. Identify, understand and appreciate Caldecott Medal winners. 2. Identify, understand and appreciate Newbery Medal winner. 3. Appreciate other noteworthy authors and illustrators.	I	M	R	R	R I	R M	R R	R R	R R
3.1G	C. Participate in literature extensions 1. Skits and role-playing 2. Crafts 3. Puppetry 4. Story Sequencing 5. Reviews/Book Talks 6. Graphic Organizers	I I I I	I M M M	I R R R I	M R R R I I	R R R R M M	R R R R R R	R R R	R R	R R

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The students in grades K-8 will be able to:

IV. BOOKS

NJ Core Curriculum Content Standards (NJCCCS)	CONTENT	K	1	2	3	4	5	6	7	8
3.1A	A. Identify the parts of a book 1. Title Page and author 2. Copyright 3. Dedication page 4. Table of contents 5. Preface/ Forward/Introduction 6. Illustrations 7. Text 8. Glossary 9. Index 10. Bibliography 11. Spine	I I I	I M M	I I I I R I I R	M I I M R R M M R R	R M M R I R I R I R	R R R R I R R R M R	R R R R M R R R R R	R R R R R R R R R R	R R R R R R R R R R
3.1H	A. Understand classification of books 1. Non-fiction books/Dewey Decimal System 2. Fiction/Call Numbers 3. Biographies 4. Reference			I	I I I I	I M M M	I R R R	M R R R	R R R R	R R R R

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The students in grades K-8 will be able to:

V. TECHNOLOGY

NJ Core Curriculum Content Standards (NJCCCS)	CONTENT	K	1	2	3	4	5	6	7	8
8.1(4)A	A. Utilize basic windows operating systems and applications									
8.1(4)A1	1. Use basic technology vocabulary	I	I	I	M	R	R	R	R	R
8.1(4)A2	2. Use basic features of an operating system			I	I	M	R	R	R	R
8.1(4)A9	3. Use basic computer icons			I	I	M	R	R	R	R
8.1(4)A3	4. Input and access text and data				I	M	R	R	R	R
8.1(4)A4	5. Produce a simple finished document using word processing				I	M	R	R	R	R
8.1(4)A7	6. Create and maintain files folders on local computer and server				I	M	R	R	R	R
8.1(4)A8										
8.1(4)A3	B. Conduct searches on Online Public Access Catalog									
8.1(4)A3	1. Title				I	M	R	R	R	R
8.1(4)A3	2. Author				I	M	R	R	R	R
8.1(4)A3	3. Subject				I	M	R	R	R	R
8.1(4)A3	4. Keyword				I	I	I	M	R	R
8.1(4)B7	C. Access information from library databases.				I	I	I	M	R	R
8.1(4)B6	D. Search internet									
8.1(4)B6	1. Use pre-identified web browsers, search engines, and directories to support research projects in the school curriculum.				I	I	M	R	R	R
8.1(8)B6	2. Chooses appropriate tools and information resources (online resources, search engines, subject directories, streaming videos) to support research in the school curriculum.				I	I	I	I	I	M

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The students in grades K-8 will be able to:

V. TECHNOLOGY

NJ Core Curriculum Content Standards (NJCCCS)	CONTENT											
		K	1	2	3	4	5	6	7	8		
8.1(8)B6	E. Perform advanced searches								I	I	M	
8.1(8)B7 8.1(8)B7	F. Evaluate Websites 1. Introduce concept of biased information from electronic sources 2. Evaluate the accuracy, relevance and appropriateness of electronic information sources							I	I	I I	M M	R R
8.1(4)A2	G. Use Accelerated Reader				I	M	R	R	R	R	R	
8.1(4)A3	H. Use CD ROM				I	I	M	R	R	R	R	
8.1(4)B 8.1(4)B2 8.1(4)B2,4 8.1(4)B3	I. Exhibit legal and ethical behaviors when using information and technology and understand the consequences of inappropriate use. 1. Understand and adhere to district Acceptable Use Policy. 2. Observe copyright laws and respect intellectual property. 3. Use the internet in an appropriate manner.											
		I	I	I	I	M	R	R	R	R	R	
		I	I	I	I	M	R	R	R	R	R	
8.1(4)A6	J. Create and present a multimedia presentation under the direction of and supported by the collaborative efforts of the computer science teacher, classroom teacher and library media specialist.				I	M	R	R	R	R	R	

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The students in grades K-8 will be able to:

VI. REFERENCE

NJ Core Curriculum Content Standards (NJCCCS)	CONTENT	K	1	2	3	4	5	6	7	8
3.1A	A. Identify, locate, select and utilize print and non-print 1. Dictionaries 2. Encyclopedias 3. Atlases 4. Almanacs 5. Magazines 6. Indexes			I I	I I	M M I I M	R R M M R	R R R R I	R R R R M	R R R R R

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The students in grades K-8 will be able to:

VII. INTEGRATED RESEARCH SKILLS

NJ Core Curriculum Content Standards (NJCCCS)	CONTENT	K	1	2	3	4	5	6	7	8
3.2	A. Define Task 1. Select Topic 2. Develop Research Plan				I	M I	R M	R R	R R	R R
3.2	B. Develop Information Seeking Strategies 1. Brainstorm possible sources 2. Determine best sources			I	M	R I	R M	R R	R R	R R
3.2	C. Locate and Access Materials 1. Skim and scan materials for information 2. Select appropriate materials				I I	M M	R R	R R	R R	R R
3.2	D. Use information 1. Read for information 2. Take notes 3. Observe copyright laws			I I	I I	M M I	R R M	R R R	R R R	R R R
3.2	E. Synthesize information 1. Organize information 2. Rough draft 3. Edit/Revise 4. Prepare bibliography with internet and print sources 5. Create a product to communicate the information				I I I I I	M M M M M	R R R R R	R R R R R	R R R R R	R R R R R
3.2	F. Evaluate product (Teacher/Student) 1. Assess product 2. Assess process					I I	M M	R R	R R	R R

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WARREN TOWNSHIP SCHOOLS

**Library Curriculum
Grade K**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
3.5 Utilize the media specialist as a teacher and resource person	Library Media Center	Observation
3.5 Identify LMC arrangement	Library Media Center	Physical demonstration
3.5 Understand circulation procedures	Circulation system Books	Checks out and returns books on time
3.5 Demonstrate care of books	Books	Inspection of returned books
3.5 Demonstrate appropriate media center behavior	Disciplinary reports	Reports
3.1 H Locate easy picture books	Shelves Easy picture books	Physical demonstration Circulation records
3.1 H Locate magazines	Magazines Magazine section	Physical demonstration Circulation records
3.1 H Develop an appreciation for a variety of genres	Book display Read alouds Book talks	Circulation records Story extensions
3.5 Identify, understand and appreciate Caldecott Medal winners	Books Book talk	Physical demonstration Teacher checklist
3.5 Appreciate other noteworthy authors and illustrators	Books Book talk	Physical demonstration Teacher checklist

WARREN TOWNSHIP SCHOOLS

**Library Curriculum
Grade K**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
3.1 G Participate in literature extensions such as: skits, crafts, puppetry and story sequencing	Crafts, puppets, story books, story sequence worksheets	Role playing Worksheet evaluation Completed crafts
3.1 A Identify title page and author	Books	Physical demonstration
3.1 A Identify illustrations in a book	Books	Physical demonstration
3.1 A Identify spine of a book	Books	Physical demonstration
8.1 (4) A1 Use basic technology vocabulary	Computer	Observation and demonstration
8.1 (4) B2 Understand and adhere to district Acceptable Use Policy	Computer	Observation
8.1 (4) B3 Begin to use the internet in an appropriate manner and respect others in the cyber-community	Computer	Observation

WARREN TOWNSHIP SCHOOLS

Library Curriculum
Grade 1

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
3.5 Utilize the media specialist as a teacher and resource person	Library Media Center	Observation
3.5 Identify LMC arrangement	Library Media Center	Physical demonstration
3.5 Understand circulation procedures	Circulation system Books	Checks out and returns books on time
3.5 Demonstrate care of books	Books	Inspection of returned books
3.5 Demonstrate appropriate media center behavior	Disciplinary reports	Reports
3.1 H Locate easy picture books	Shelves Easy picture books	Physical demonstration Circulation records
3.1 (H) Locate fiction books	Shelves Fiction books	Physical demonstration Circulation records
3.1 H Locate nonfiction books	Shelves Nonfiction books	Physical demonstration Circulation records
3.1 H Locate magazines	Magazines Magazine section	Physical demonstration Circulation records
3.5 Identify, understand and appreciate Caldecott Medal winners	Books Book talk	Physical demonstration Teacher checklist
3.1 H Develop an appreciation for a variety of genres	Book Display Read-alouds Book talks	Circulation records Story extensions
3.5 Appreciate other noteworthy authors and illustrators	Books Book talk	Physical demonstration Teacher checklist

WARREN TOWNSHIP SCHOOLS

**Library Curriculum
Grade 1**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
3.1 G Participate in literature extensions such as: skits, crafts, puppetry and story sequencing	Crafts, puppets, story books, story sequence worksheets	Role playing Worksheet evaluation Completed crafts
3.1 A Identify title page and author	Books	Physical demonstration
3.1 A Identify illustrations in a book	Books	Physical demonstration
3.1 A Identify spine of a book	Books	Physical demonstration
8.1 (4) A1 Use basic technology vocabulary	Computer	Observation and demonstration
8.1 (4) B2 Understand and adhere to district Acceptable Use Policy	Computer	Observation
8.1 (4) B3 Begin to use the internet in an appropriate manner and respect others in the cyber-community	Computer	Observation

WARREN TOWNSHIP SCHOOLS

**Library Curriculum
Grade 2**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
3.5 Utilize the media specialist as a teacher and resource person	Library Media Center	Observation
3.5 Identify LMC arrangement	Library Media Center	Physical demonstration
3.5 Understand circulation procedures	Circulation system Books	Checks out and returns books on time
3.5 Demonstrate care of books	Books	Inspection of returned books
3.5 Demonstrate appropriate media center behavior	Disciplinary reports	Reports
3.1 H Locate easy picture books	Shelves Easy picture books	Physical demonstration Circulation records
3.1 H Locate fiction books	Shelves Fiction books	Physical demonstration Circulation records
3.1 H Locate nonfiction books	Shelves Nonfiction books	Physical demonstration Circulation records
3.1 H Locate biography books	Shelves Biography books	Physical demonstration Circulation records
3.1 H Locate magazines	Magazines Magazine section	Physical demonstration Circulation records
3.1 H Locate Reference Sources	Shelves Reference books	Physical demonstration Circulation records
3.1 H Develop an appreciation for a variety of genres	Book display Read alouds Charts Book talks	Circulation records Story extensions

WARREN TOWNSHIP SCHOOLS

**Library Curriculum
Grade 2**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
3.5 Identify, understand and appreciate Caldecott Medal winners	Books Book talk	Physical demonstration Teacher checklist
3.5 Appreciate other noteworthy authors and illustrators	Books Book talk	Physical demonstration Teacher checklist
3.1 G Participate in literature extensions such as: skits, crafts, puppetry and story sequencing, reviews/booktalks	Crafts, puppets, story books, story sequence worksheets	Role playing Worksheet evaluation Completed crafts
3.1 A Identify title page and author	Books	Physical demonstration
3.1 A Identify copyright date	Books	Physical demonstration
3.1 A Identify dedication page	Books	Physical demonstration
3.1 A Identify table of contents	Books	Physical demonstration
3.1 A Identify illustrations	Books	Physical demonstration
3.1 A Identify glossary	Books	Physical demonstration
3.1 A Identify index	Books	Physical demonstration
3.1 A Identify spine of the book	Books	Physical demonstration

WARREN TOWNSHIP SCHOOLS

**Library Curriculum
Grade 2**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
3.1 H Understand classification of fiction/call numbers	Nonfiction collection OPAC Posters Displays Darby's Dewey Decimal lesson	Physical demonstration Worksheets Quiz
8.1 (4) A1 Use basic technology vocabulary	Computer	Observation and demonstration
8.1 (4) A2 Use basic features of an operating system	Computer	Physical demonstration
8.1 (4) A9 Use basic computer icons	Computer	Physical demonstration
8.1 (4) B2 Understand and adhere to district Acceptable Use Policy	Computer	Observation
8.1 (4) B3 Begin to use the internet in an appropriate manner and respect others in the cyber-community	Computer	Observation
3.1 A Identify, locate, select and utilize print and non-print dictionaries	Dictionaries Computers Worksheets	Physical demonstration Printouts Completed worksheet
3.1 A Identify, locate, select and utilize print and non-print encyclopedias	Encyclopedias Computers Worksheets	Physical Demonstration Computers Worksheets
3.1 A Identify, locate, select and utilize magazines	Magazines	Physical demonstration Research

WARREN TOWNSHIP SCHOOLS

**Library Curriculum
Grade 2**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
3.2 Brainstorm possible sources for research	Books Personal information	Class discussion Written List
3.2 Read for information	Books, Computers, Encyclopedias, Magazines	Discussion Notes
3.2 Take notes for research	Notecards Books, Computer printouts, magazines, encyclopedias	Notes

WARREN TOWNSHIP SCHOOLS

**Library Curriculum
Grade 3**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
3.5 Utilize the media specialist as a teacher and resource person	Library Media Center	Observation
3.5 Identify LMC arrangement	Library Media Center	Physical demonstration
3.5 Understand circulation procedures	Circulation system Books	Checks out and returns books on time
3.5 Demonstrate care of books	Books	Inspection of returned books
3.5 Demonstrate appropriate media center behavior	Disciplinary reports	Reports
3.1 H Locate easy picture books	Shelves Easy picture books	Physical demonstration Circulation records
3.1 H Locate fiction books	Shelves Fiction books	Physical demonstration Circulation records
3.1 H Locate nonfiction books	Shelves Nonfiction books	Physical demonstration Circulation records
3.1 H Locate biographies	Shelves Biographies	Physical demonstration Circulation records
3.1 H Locate magazines	Magazines Magazine section	Physical demonstration Circulation records
3.1 H Identify and utilize CD ROMS	CD ROMS Computers	Physical demonstration Printed product
3.1 H Identify and access reference materials	Reference collection Shelves	Physical demonstration Research

WARREN TOWNSHIP SCHOOLS

**Library Curriculum
Grade 3**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
3.1 H Develop an appreciation for a variety of genres	Book display Charts Read alouds Book talks	Circulation records Story extensions
3.5 Identify, understand and appreciate Caldecott Medal winners	Books Book talk	Physical demonstration Teacher checklist
3.5 Appreciate other noteworthy authors and illustrators	Books Book talk	Physical demonstration Teacher checklist
3.1 G Participate in literature extensions such as: skits, crafts, puppetry, story sequencing, reviews/book talks, and graphic organizers	Crafts, puppets, story books, story sequence worksheets, reviews	Role playing Worksheet evaluation Completed crafts Book reviews/Book talks
3.1 A Identify title page and authors	Books Worksheets	Physical demonstration Completed worksheets
3.1 A Identify copyright date	Books	Physical demonstration
3.1 A Identify dedication page	Books	Physical demonstration
3.1 A Identify table of contents	Books Worksheets	Physical demonstration Completed worksheets
3.1 A Identify illustrations in a book	Books	Physical demonstration

WARREN TOWNSHIP SCHOOLS

**Library Curriculum
Grade 3**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
3.1 A Identify glossary	Books	Physical demonstration Completed worksheets
3.1 A Identify index	Books	Physical demonstrations Completed worksheets
3.1 A Identify spine of a book	Books	Physical demonstration
3.1 H Understands classification of nonfiction books/Dewey Decimal system	Nonfiction collection OPAC Posters Displays Darby's Dewey Decimal lesson	Physical demonstration Worksheets Quiz
3.1 H Understands classification of fiction/call numbers	Fiction collection OPAC Posters Displays	Physical demonstration Worksheets Quiz
3.1 H Understands classification of biographies	Biography collection OPAC Posters Displays	Physical demonstration Worksheets Quiz
3.1 H Understands classification of reference materials	Reference collection OPAC Posters Displays	Physical demonstration Worksheets Quiz

WARREN TOWNSHIP SCHOOLS

**Library Curriculum
Grade 3**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
8.1 (4) A1 Use basic technology vocabulary	Computer	Observation and demonstration
8.1 (4) A2 Use basic features of an operating system on computer	Computer	Physical demonstration
8.1 (4) A9 Use basic computer icons	Computer	Physical demonstration
8.1 (4) A3 Input and access text and data on computers	Computer	Computer printout
8.1 (4) A4 Produce a simple finished document using word processing	Computer	Computer document
8.1 (4) A7 Create and maintain file folders on local computer and server	Computer	File retrieval and printout
8.1 (4) A3 Conduct title search on OPAC	OPAC	Printout
8.1 (4) A3 Conduct author search on OPAC	OPAC	Printout
8.1 (4) A3 Conduct subject search on OPAC	OPAC	Printout
8.1 (4) A3 Conduct a keyword search on OPAC	OPAC	Printout
8.1 (4) B7 Access information from library databases And streaming video	United Streaming Database lessons as per inservice creation Computer District website	Oral feedback Printout

WARREN TOWNSHIP SCHOOLS

**Library Curriculum
Grade 3**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
8.1 (4) B6 Use pre-identified web browsers, search engines, and directories to support research projects in the school curriculum	Computer District website	Printout Research project
8.1 (8) B6 Chooses appropriate tools and information resources to support research		
8.1 (4) A2 Use Accelerated Reader	Computer Accelerated Reader Program	Accelerated Reader Quiz
8.1 (4) A3 Use CD-ROM		
8.1 (4) B Understand and adhere to district Acceptable Use Policy	Computer	Observation
8.1 (4) B2,4 Observe copyright laws and respect intellectual property	Computer	Observation
8.1 (4) B3 Begin to use the internet in an appropriate manner and respect others in the cyber-community Understand the consequences of inappropriate and malicious internet behavior such as cyber-bullying and cyber-harassment	Computer	Observation

WARREN TOWNSHIP SCHOOLS

**Library Curriculum
Grade 3**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
8.1 (4) A6 Create and present a multimedia presentation under the direction of and supported by the collaborative efforts of the computer science teacher, classroom teacher and library media specialist	Computer Power Point Program	Observation Power point project
3.1 A Identify, locate, select and utilize print and non-print dictionaries	Dictionaries Computers Worksheets	Physical demonstration Printouts Completed worksheet
3.1 A Identify, locate, select and utilize print and non-print encyclopedias	Encyclopedias Computers Worksheets	Physical Demonstration Computers Worksheets
3.1 A Identify, locate, select and utilize magazines	Magazines	Physical demonstration Research
3.2 Select a topic for research	Grade level topic list	Topic selection
3.2 Brainstorm possible sources for research	Books Personal information	Class discussion Written List
3.2 Search library media center to locate and access materials	Library Media Center OPAC	Materials found
3.2 Select appropriate materials from prior search	Books, materials, computer printouts	Final materials selections

WARREN TOWNSHIP SCHOOLS

**Library Curriculum
Grade 3**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
3.2 Read for information	Books, Computers, Encyclopedias, Magazines	Discussion Notes
3.2 Take notes for research	Notecards Books, Computer printouts, magazines, encyclopedias	Notes
3.2 Organize research information	Notes	Organized notes
3.2 Rough draft		
3.2 Edit/Revise		
3.2 Prepare bibliography with internet and print sources		
3.2 Create a product to communicate the information		

WARREN TOWNSHIP SCHOOLS

**Library Curriculum
Grade 4**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
3.5 Utilize the media specialist as a teacher and resource person	Library Media Center	Observation
3.5 Identify LMC arrangement	Library Media Center	Physical demonstration
3.5 Understand circulation procedures	Circulation system Books	Checks out and returns books on time
3.5 Demonstrate care of books	Books	Inspection of returned books
3.5 Demonstrate appropriate media center behavior	Disciplinary reports	Reports
3.1 H Locate easy picture books	Shelves Easy picture books	Physical demonstration Circulation records
3.1 H Locate fiction books	Shelves Fiction books	Physical demonstration Circulation records
3.1 H Locate nonfiction books	Shelves Nonfiction books	Physical demonstration Circulation records
3.1 H Locate biographies	Shelves Biographies	Physical demonstration Circulation records
3.1 H Locate magazines	Magazines Magazine section	Physical demonstration Circulation records
3.1 H Identify and utilize CD ROMS	CD ROMS Computers	Physical demonstration Printed product
3.1 H Identify and access reference materials	Reference collection Shelves	Physical demonstration Research

WARREN TOWNSHIP SCHOOLS

**Library Curriculum
Grade 4**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
3.1 H Develop an appreciation for a variety of genres	Book Display Read Alouds Charts Book talks	Circulation records Story extensions
3.5 Identify, understand and appreciate Caldecott Medal winners	Books Book talk	Physical demonstration Teacher checklist
3.5 Identify, understand and appreciate Newbery Medal winners	Books Book talk	Physical demonstration Teacher checklist
3.5 Appreciate other noteworthy authors and illustrators	Books Book talk	Physical demonstration Teacher checklist
3.1 G Participate in literature extensions such as skits, crafts, puppetry, story sequencing, reviews/booktalks, graphic organizers	Crafts, story books, story sequence worksheets, reviews	Worksheet evaluation Completed crafts Book reviews/Book talks
3.1 A Identify title page	Books Worksheets	Physical demonstration Completed worksheets
3.1 A Identify copyright date	Books	Physical demonstration
3.1 A Identify dedication page	Books	Physical demonstration
3.1 A Identify table of contents	Books Worksheets	Physical demonstration Completed worksheets
3.1 A Identify preface, forward, introduction	Books	Physical demonstration

WARREN TOWNSHIP SCHOOLS

**Library Curriculum
Grade 4**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
3.1 A Identify illustrations in a book	Books	Physical demonstration
3.1 A Identify Text	Books	Physical demonstration
3.1 A Identify glossary	Books	Physical demonstration
3.1 A Identify index	Books	Physical demonstration
3.1 A Identify bibliography	Books	Physical demonstration
3.1 A Identify spine of a book	Books	Physical demonstration
3.1 H Understands classification of nonfiction books/Dewey Decimal system	Nonfiction collection OPAC Posters Displays Darby's Dewey Dilemma	Physical demonstration Worksheets Quiz
3.1 H Understands classification of fiction/call numbers	Fiction collection OPAC Posters Displays	Physical demonstration Worksheets Quiz
3.1 H Understands classification of biographies	Biography collection OPAC Posters Displays	Physical demonstration Worksheets Quiz

WARREN TOWNSHIP SCHOOLS

**Library Curriculum
Grade 4**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
3.1 H Understands classification of reference materials	Reference collection OPAC Posters Displays	Physical demonstration Worksheets Quiz
8.1 (4) A1 Use basic technology vocabulary	Computer	Observation and demonstration
8.1 (4) A2 Use basic features of an operating system on computer	Computer	Physical demonstration
8.1 (4) A9 Use basic computer icons	Computer	Physical demonstration
8.1 (4) A3 Input and access text and data on computers	Computer	Computer printout
8.1 (4) A4 Produce a simple finished document using word processing	Computer	Computer document
8.1 (4) A7 Create and maintain file folders on local computer and server	Computer	File retrieval and printout
8.1 (4) A3 Conduct title search on OPAC	OPAC	Printout
8.1 (4) A3 Conduct author search on OPAC	OPAC	Printout
8.1 (4) A3 Conduct subject search on OPAC	OPAC	Printout
8.1 (4) A3 Conduct keyword search	OPAC	Printout

WARREN TOWNSHIP SCHOOLS

**Library Curriculum
Grade 4**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
8.1 (4) B7 Access information from library databases And streaming video	Computer District website United Streaming Database as per inservice creation	Printout Oral feedback
8.1 (4) B6 Use pre-identified web browsers, search engines, and directories to support research projects in the school curriculum	Computer District website	Printout Research project
8.1 (8) B6 Choose appropriate tools and information resources to support research		
8.1 (8) B7 Introduce concept of biased information from electronic sources when evaluating websites	Websites	Worksheet
8.1 (4) A2 Use Accelerated Reader	Computer Accelerated Reader Program	Accelerated Reader Quiz
8.1 (4) A3 Use CD-ROM		
8.1 (4) B Exhibit legal and ethical behaviors when using information and technology and understand the consequences of inappropriate behavior	Computer District Acceptable Use Policy	Observation

WARREN TOWNSHIP SCHOOLS

**Library Curriculum
Grade 4**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
8.1 (4) B2 Understand and adhere to district Acceptable Use Policy		
8.1 (4) B2, 4 Observe copyright laws and respect intellectual property		
8.1 (4) B3 Use the internet in an appropriate manner and respect others in the cyber- community.		
8.1 (4) B Understand the consequences of inappropriate and malicious internet behavior such as cyber-bullying and cyber-harassment.		
8.1 (4) A6 Create and present a multimedia presentation under the direction of and supported by the collaborative efforts of the computer science teacher, classroom teacher and library media specialist	Computer Power Point Program	Observation Power point project
3.1 A Identify, locate, select and utilize print and non-print dictionaries	Dictionaries Computers Worksheets	Physical demonstration Printouts Completed worksheet
3.1 A Identify, locate, select and utilize print and non-print encyclopedias	Encyclopedias Computers Worksheets	Physical Demonstration Computers Worksheets

WARREN TOWNSHIP SCHOOLS

**Library Curriculum
Grade 4**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
3.1 A Identify, locate, select and utilize print and non-print atlases		
3.1 A Identify, locate, select and utilize print and non-print almanacs		
3.1 A Identify, locate, select and utilize magazines	Magazines	Physical demonstration Research
3.2 Select a topic for research	Grade level topic list	Topic selection
3.2 Develop research plan		
3.2 Brainstorm possible sources for research	Books Personal information	Class discussion Written List
3.2 Determine best sources		
3.2 Search library media center to locate and access materials	Library Media Center OPAC	Materials found
3.2 Select appropriate materials from prior search	Books, materials, computer printouts	Final materials selections
3.2 Read for information	Books, Computers, Encyclopedias, Magazines	Discussion Notes

WARREN TOWNSHIP SCHOOLS

**Library Curriculum
Grade 4**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
3.2 Take notes for research	Notecards Books, Computer printouts, magazines, encyclopedias	Notes
3.2 Observe copyright laws		
3.2 Organize research information	Notes	Organized notes
3.2 Prepare rough draft	Computer/Laptop Microsoft Word Organized notes	Rough Draft Printout
3.2 Edit/Revise rough draft	Rough draft	Edited copy
3.2 Prepare bibliography with internet and print sources	Sources	Source page
3.2 Create a product to communicate the information	Rough copies	Final copy
3.2 Evaluate and assess product		
3.2 Evaluate and assess process		

WARREN TOWNSHIP SCHOOLS

**Library Curriculum
Grade 5**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
3.5 Utilize the media specialist as a teacher and resource person	Library Media Center	Observation
3.5 Identify LMC arrangement	Library Media Center	Physical demonstration
3.5 Understand circulation procedures	Circulation system Books	Checks out and returns books on time
3.5 Demonstrate care of books	Books	Inspection of returned books
3.5 Demonstrate appropriate media center behavior	Disciplinary reports	Reports
3.1 H Locate easy picture books	Shelves Easy picture books	Physical demonstration Circulation records
3.1 H Locate fiction books	Shelves Fiction books	Physical demonstration Circulation records
3.1 H Locate nonfiction books	Shelves Nonfiction books	Physical demonstration Circulation records
3.1 H Locate biographies	Shelves Biographies	Physical demonstration Circulation records
3.1 H Locate magazines	Magazines Magazine section	Physical demonstration Circulation records
3.1 H Identify and utilize CD ROMS	CD ROMS Computers	Physical demonstration Printed product
3.1 H Identify and access reference materials	Reference collection Shelves	Physical demonstration Research

WARREN TOWNSHIP SCHOOLS

**Library Curriculum
Grade 5**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
3.1 H Develop an appreciation for a variety of genres	Book Display Read Alouds Charts Book talks	Circulation records Story extensions
3.5 Identify, understand and appreciate Caldecott Medal winners	Books Book talk	Physical demonstration Teacher checklist
3.5 Identify, understand and appreciate Newbery Medal winners	Books Book talk	Physical demonstration Teacher checklist
3.5 Appreciate other noteworthy authors and illustrators	Books Book talk	Physical demonstration Teacher checklist
3.1 G Participate in literature extensions such as skits, crafts, puppetry, story sequencing, reviews/booktalks, use graphic organizers	Crafts, story books, story sequence worksheets, reviews	Worksheet evaluation Completed crafts Book reviews/Book talks
3.1 A Identify title page	Books Worksheets	Physical demonstration Completed worksheets
3.1 A Identify copyright date	Books	Physical demonstration
3.1 A Identify dedication page	Books	Physical demonstration
3.1 A Identify table of contents	Books Worksheets	Physical demonstration Completed worksheets
3.1 A Identify preface, forward, introduction	Books	Physical demonstration

WARREN TOWNSHIP SCHOOLS

**Library Curriculum
Grade 5**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
3.1 A Identify illustrations in a book	Books	Physical demonstration
3.1 A Identify Text	Books	Physical demonstration
3.1 A Identify glossary	Books	Physical demonstration
3.1 A Identify index	Books	Physical demonstration
3.1 A Identify bibliography	Books	Physical demonstration
3.1 A Identify spine of a book	Books	Physical demonstration
3.1 H Understands classification of nonfiction books/Dewey Decimal system	Nonfiction collection OPAC Posters Displays Darby's Dewey Dilemma	Physical demonstration Worksheets Quiz
3.1 H Understands classification of fiction/call numbers	Fiction collection OPAC Posters Displays	Physical demonstration Worksheets Quiz
3.1 H Understands classification of biographies	Biography collection OPAC Posters Displays	Physical demonstration Worksheets Quiz

WARREN TOWNSHIP SCHOOLS

Library Curriculum
Grade 5

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
3.1 H Understands classification of reference materials	Reference collection OPAC Posters Displays	Physical demonstration Worksheets Quiz
8.1 (4) A1 Use basic technology vocabulary	Computer	Observation and demonstration
8.1 (4) A2 Use basic features of an operating system on computer	Computer	Physical demonstration
8.1 (4) A9 Use basic computer icons	Computer	Physical demonstration
8.1 (4) A3 Input and access text and data on computers	Computer	Computer printout
8.1 (4) A4 Produce a simple finished document using word processing	Computer	Computer document
8.1 (4) A7 Create and maintain file folders on local computer and server	Computer	File retrieval and printout
8.1 (4) A3 Conduct title search on OPAC	OPAC	Printout
8.1 (4) A3 Conduct author search on OPAC	OPAC	Printout
8.1 (4) A3 Conduct subject search on OPAC	OPAC	Printout

WARREN TOWNSHIP SCHOOLS

**Library Curriculum
Grade 5**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
8.1 (4) A3 Conduct keyword search	OPAC	Printout
8.1 (4) B7 Access information from library databases And streaming video	Computer District website United Streaming Database lessons as per inservice creation	Printout
8.1 (4) B6 Use pre-identified web browsers, search engines, and directories to support research projects in the school curriculum	Computer District website	Printout Research project
8.1 (8) B6 Choose appropriate tools and information resources to support research		
8.1 (8) B7 Introduce concept of biased information from electronic sources when evaluating websites	Websites	Worksheet
8.1 (4) A2 Use Accelerated Reader	Computer Accelerated Reader Program	Accelerated Reader Quiz
8.1 (4) A3 Use CD- ROM		
8.1 (4) B Exhibit legal and ethical behaviors when using information and technology and understand the consequences of inappropriate behavior	Computer District Acceptable Use Policy	Observation
8.1 (4) A1 Use basic technology vocabulary	Computer	Observation and demonstration

WARREN TOWNSHIP SCHOOLS

**Library Curriculum
Grade 5**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
8.1 (4) B2 Understand and adhere to district Acceptable Use Policy		
8.1 (4) B2, 4 Observe copyright laws and respect intellectual property		
8.1 (4) B3 Use the internet in an appropriate manner and respect others in the cyber- community.		
8.1 (4) B Understand the consequences of inappropriate and malicious internet behavior such as cyber-bullying and cyber-harassment.		
8.1 (4) A6 Create and present a multimedia presentation under the direction of and supported by the collaborative efforts of the computer science teacher, classroom teacher and library media specialist	Computer Power Point Program	Observation Power point project
3.1 A Identify, locate, select and utilize print and non-print dictionaries	Dictionaries Computers Worksheets	Physical demonstration Printouts Completed worksheet

WARREN TOWNSHIP SCHOOLS

Library Curriculum
Grade 5

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
3.1 A Identify, locate, select and utilize print and non-print encyclopedias	Encyclopedias Computers Worksheets	Physical Demonstration Computers Worksheets
3.1 A Identify, locate, select and utilize print and non-print atlases		
3.1 A Identify, locate, select and utilize print and non-print almanacs		
3.1 A Identify, locate, select and utilize magazines	Magazines	Physical demonstration Research
3.2 Select a topic for research	Grade level topic list	Topic selection
3.2 Develop research plan		
3.2 Brainstorm possible sources for research	Books Personal information	Class discussion Written List
3.2 Determine best sources		
3.2 Search library media center to locate and access materials	Library Media Center OPAC	Materials found
3.2 Select appropriate materials from prior search	Books, materials, computer printouts	Final materials selections

WARREN TOWNSHIP SCHOOLS

**Library Curriculum
Grade 5**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
3.2 Read for information	Books, Computers, Encyclopedias, Magazines	Discussion Notes
3.2 Take notes for research	Notecards Books, Computer printouts, magazines, encyclopedias	Notes
3.2 Observe copyright laws		
3.2 Organize research information	Notes	Organized notes
3.2 Prepare rough draft	Computer/Laptop Microsoft Word Organized notes	Rough Draft Printout
3.2 Edit/Revise rough draft	Rough draft	Edited copy
3.2 Prepare bibliography with internet and print sources	Sources	Source page
3.2 Create a product to communicate the information	Rough copies	Final copy
3.2 Evaluate and assess product		
3.2 Evaluate and assess process		

WARREN TOWNSHIP SCHOOLS

**Library Curriculum
Grade 6**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
3.5 Utilize the media specialist as a teacher and resource person	Library Media Center	Observation
3.5 Identify LMC arrangement	Library Media Center	Physical demonstration
3.5 Understand circulation procedures	Circulation system Books	Checks out and returns books on time
3.5 Demonstrate care of books	Books	Inspection of returned books
3.5 Demonstrate appropriate media center behavior	Disciplinary reports	Reports
3.1 H Locate fiction books	Shelves Fiction books	Physical demonstration Circulation records
3.1 H Locate nonfiction books	Shelves Nonfiction books	Physical demonstration Circulation records
3.1 H Locate biographies	Shelves Biographies	Physical demonstration Circulation records
3.1 H Locate magazines	Magazines Magazine section	Physical demonstration Circulation records
3.1 H Identify and utilize CD ROMS	CD ROMS Computers	Physical demonstration Printed product
3.1 H Identify and access reference materials	Reference collection Shelves Research packet #13	Physical demonstration Research

WARREN TOWNSHIP SCHOOLS

**Library Curriculum
Grade 6**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
3.1 H Develop an appreciation for a variety of genres	Books Book Talks	Discussion/Book Talks Circulation Records
3.5 Identify, understand and appreciate Caldecott Medal winners	Books Book talk	Physical demonstration Book talks
3.5 Identify, understand and appreciate Newbery Medal winners	Books Book talk	Physical demonstration Book talks
3.5 Appreciate other noteworthy authors and illustrators	Books Book talk	Physical demonstration Book talks
3.1 G Participate in literature extensions such as book talks/book reviews, story sequencing	Books	Book Reviews Book Talks
3.1 G Use a graphic organizer	Computer Research packet #13	Printout Research process
3.1 A Identify title page	Books Source Worksheets #1,2,3	Physical demonstration Source Worksheets (Research)
3.1 A Identify copyright date	Books Source Worksheets #1,2,3	Physical demonstration Source Worksheets (Research)
3.1 A Identify dedication page	Books Source Worksheets #1,2,3	Physical demonstration Source Worksheets (Research)
3.1 A Identify table of contents	Books Source Worksheets #1,2,3	Physical demonstration Source Worksheets (Research)
3.1 A Identify Preface/Forward/Introduction	Books	Physical demonstration

WARREN TOWNSHIP SCHOOLS

**Library Curriculum
Grade 6**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
3.1 A Identify illustrations in a book	Books	Physical demonstration
3.1 A Identify text of a book	Books	Physical demonstration
3.1 A Identify glossary in a book	Books	Physical demonstration
3.1 A Identify index in a book	Books	Physical demonstration
3.1 A Identify bibliography in a book	Books	Physical demonstration
3.1 A Identify spine of a book	Books Source Worksheets #1,2,3	Physical demonstration Source Worksheets (Research)
3.1 H Understands classification of nonfiction books/Dewey Decimal system	Nonfiction collection OPAC Posters Displays	Physical demonstration Book access and use
3.1 H Understands classification of fiction/call numbers	Fiction collection OPAC Posters Displays	Physical demonstration Book access and use
3.1 H Understands classification of biographies	Biography collection OPAC Posters Displays	Physical demonstration Book access and use Literature access for free reading

WARREN TOWNSHIP SCHOOLS

**Library Curriculum
Grade 6**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
3.1 H Understands classification of reference materials	Reference collection OPAC Posters Displays	Physical demonstration Book access and use Research
8.1 (4) A1 Use basic technology vocabulary	Computer	Observation and demonstration
8.1 (4) A2 Use basic features of an operating system on computer	Computer	Physical demonstration Use of OPAC terminals Successful research
8.1 (4) A9 Use basic computer icons	Computer	Physical demonstration Use of OPAC Successful research
8.1 (4) A3 Input and access text and data on computers	Computer Research packet #13	Computer printout Research process
8.1 (4) A4 Produce a simple finished document using word processing	Computer Research packet #13	Computer document Research process
8.1 (4) A7 Create and maintain file folders on local computer and server	Computer Research packet #13	File retrieval and printout Research process
8.1 (4) A3 Conduct title search on OPAC	OPAC	Printout Book selection
8.1 (4) A3 Conduct author search on OPAC	OPAC	Printout Book selection
8.1 (4) A3 Conduct subject search on OPAC	OPAC	Printout Book selection

WARREN TOWNSHIP SCHOOLS

**Library Curriculum
Grade 6**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
8.1 (4) A3 Conduct keyword search	OPAC	Printout Book selection
8.1 (4) B7 Access information from library databases	Computer District website Research packet #13	Printout Research Process
8.1 (4) B6 Use pre-identified web browsers, search engines, and directories to support research projects in the school curriculum	Computer District website Research packet #13	Printout Research process
8.1 (8) B6 Choose appropriate tools and information resources (online resources, search engines, subject directories) to support research in the school curriculum	Computer District website Suggested websites Research packet #13 Source Worksheets #1,2,3	Printout of research material Book selection Research Process
8.1 (8) B6 Perform advanced searches	Computers Instructional Materials (Posters, Worksheets) Research packet #13	Information Retrieval Printout Research Process
8.1 (8) B7 Introduce concept of biased information from electronic sources when evaluating websites	Computers Websites Evaluation Worksheets Bias Worksheet #4(iSAFE)	Worksheet Discussion
8.1 (8) B7 Evaluate the accuracy relevance and appropriateness or electronic information sources	Computers Internet Evaluation Worksheet Source Worksheet #1	Worksheet Discussion

WARREN TOWNSHIP SCHOOLS

**Library Curriculum
Grade 6**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
8.1 (4) A2 Use Accelerated Reader	Computer Accelerated Reader Program	Accelerated Reader Quiz
8.1 (4) A3 Use CD ROM	Computer CDROM	Information Retrieval
8.1 (4) B2 Understand and adhere to district Acceptable Use Policy	Warren Township Acceptable Use Policy #5	Signed Policy Observation
8.1 (4) B2, 4 Observe copyright laws and respect intellectual property	Computers Copyright laws Copyright Worksheet #6(iSAFE)	Discussion Information use ISafe program
8.1 (4) B3 Use the internet in an appropriate manner and respect others in the cyber- community	Computer District Guidelines Warren Township Acceptable Use Policy #5 Bullying Worksheet #7(iSAFE)	Observation ISafe program
8.1 (4) B Understand the consequences of inappropriate and malicious internet behavior such as cyber-bullying and cyber-harassment	District Guidelines Bullying Worksheet #7(iSAFE)	Discussion Observation ISafe program
8.1 (4) A6 Create and present a multimedia presentation under the direction of and supported by the collaborative efforts of the computer science teacher, classroom teacher and the library media specialist	Computer Power Point Program	Observation Power point project

WARREN TOWNSHIP SCHOOLS

**Library Curriculum
Grade 6**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
3.1 A Identify, locate, select and utilize print and non-print dictionaries	Dictionaries Computers Research packet #13	Physical demonstration Printouts/information retrieval Research process
3.1 A Identify, locate, select and utilize print and non-print encyclopedias	Encyclopedias Computers Research packet #13	Physical Demonstration Printouts/Information retrieval Research process
3.1 A Identify, locate, select and utilize print and non-print atlases	Atlases Research packet #13	Physical Demonstration Printouts/Information retrieval Research process
3.1 A Identify, locate, select and utilize print and non-print almanacs	Almanacs Research packet #13	Physical Demonstration Printouts/Information retrieval Research process
3.1 A Identify, locate, select and utilize magazines	Magazines Research packet #13	Physical demonstration Research/Information retrieval Research process
3.1 A Identify, locate, select and utilize print and non-print indices	Indices Research packet #13	Physical Demonstration Printouts/Information retrieval Research process
3.2 Select a topic for research	Grade level topic list #8 Research packet #13	Topic selection Research process
3.2 Develop a research plan	Books Outline worksheets #9 Research packet #13	Outline Research process
3.2 Brainstorm possible sources for research	Books Personal information Research packet #13	Class discussion Research process Written List

WARREN TOWNSHIP SCHOOLS

**Library Curriculum
Grade 6**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
3.2 Determine best sources for research	Books Personal information Research packet #13	Class discussion Research process Written List
3.2 Search library media center to locate and access materials	Library Media Center OPAC Research packet #13	Materials found Research process
3.2 Skim and scan materials for information	Library Media Center OPAC Research packet #13	Materials found Research process
3.2 Select appropriate materials from prior search	Books, materials, computer printouts Research packet #13 Source Worksheets # 1,2,3	Final materials selections Research process
3.2 Read for information	Books, Computers, Encyclopedias, Magazines Research packet #13	Discussion Notes Research process
3.2 Take notes for research	Notecards Books, Computer printouts, magazines, encyclopedias Research packet #13	Notes Research process
3.2 Observe copyright laws	Copyright laws Copyright Worksheet #6(iSAFE)	Notes Proper use of citation Research process
3.2 Understand the consequences of plagiarism	Discussion Copyright Worksheet #6 (iSAFE) Research packet #13	Discussion Research notes Research paper ISafe program

WARREN TOWNSHIP SCHOOLS

**Library Curriculum
Grade 6**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
3.2 Organize research information	Notes Research packet #13	Organized notes Research process
3.2 Prepare rough draft	Computer/Laptop Microsoft Word Organized notes Research packet #13	Rough Draft Printout Research process
3.2 Edit/Revise rough draft	Rough draft Research packet #13	Edited copy Research process
3.2 Prepare bibliography with internet and print sources	Sources Research packet #13 Bibliographic Citation Packet #10	Source page Research process
3.2 Create a product to communicate the information	Rough copies Research packet #13	Final copy Research process
3.2 Assess product	Final copy Research packet #13 Grade 6 Content Rubric #11	Rubric Research process Classroom Teacher
3.2 Assess process	Final copy Research packet #13 Grade 6 Process Rubric #12	Rubric Research process Librarian

WARREN TOWNSHIP SCHOOLS

**Library Curriculum
Grade 7**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
3.5 Utilize the media specialist as a teacher and resource person	Library Media Center	Observation
3.5 Identify LMC arrangement	Library Media Center	Physical demonstration
3.5 Understand circulation procedures	Circulation system Books	Checks out and returns books on time
3.5 Demonstrate care of books	Books	Inspection of returned books
3.5 Demonstrate appropriate media center behavior	Disciplinary reports	Reports
3.1 H Locate fiction books	Shelves Fiction books	Physical demonstration Circulation records
3.1 H Locate nonfiction books	Shelves Nonfiction books	Physical demonstration Circulation records
3.1 H Locate biographies	Shelves Biographies	Physical demonstration Circulation records
3.1 H Locate magazines	Magazines Magazine section	Physical demonstration Circulation records
3.1 H Identify and utilize CD ROMS	CD ROMS Computers	Physical demonstration Printed product
3.1 H Identify and access reference materials	Reference collection Shelves Research packet #14	Physical demonstration Research

WARREN TOWNSHIP SCHOOLS

**Library Curriculum
Grade 7**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
3.1 H Develop an appreciation for a variety of genres	Books Book Talks	Discussion/Book Talks Circulation Records
3.5 Recognize noteworthy authors and illustrators	Books Book talk	Physical demonstration Book talks
3.5 Identify, understand and appreciate Caldecott Medal winners	Books Book talk	Physical demonstration Book talks
3.5 Identify, understand and appreciate Newbery Medal winners	Books Book talk	Physical demonstration Book talks
3.5 Appreciate other noteworthy authors and illustrators	Books Book talk	Physical demonstration Book talks
3.1 G Participate in literature extensions such as book talks/book reviews	Books	Book Reviews Book Talks
3.1 G Use a graphic organizer	Computer Research packet #14	Printout Research process
3.1A Identify title page	Books Source Worksheets #1,2,3	Physical demonstration Source Worksheets (Research)
3.1 A Identify copyright date	Books Source Worksheets #1,2,3	Physical demonstration Source Worksheets (Research)
3.1 A Identify dedication page	Books Source Worksheets #1,2,3	Physical demonstration Source Worksheets (Research)

WARREN TOWNSHIP SCHOOLS

**Library Curriculum
Grade 7**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
3.1 A Identify table of contents	Books Source Worksheets #1,2,3	Physical demonstration Source Worksheets (Research)
3.1 A Identify Preface/Forward/Introduction	Books	Physical demonstration
3.1 A Identify illustrations in a book	Books	Physical demonstration
3.1 A Identify text of a book	Books	Physical demonstration
3.1 A Identify glossary in a book	Books	Physical demonstration
3.1 A Identify index in a book	Books	Physical demonstration
3.1 A Identify bibliography in a book	Books	Physical demonstration
3.1 A Identify spine of a book	Books Source Worksheets #1,2,3	Physical demonstration Source Worksheets (Research)
3.1 H Understands classification of nonfiction books/Dewey Decimal system	Nonfiction collection OPAC Posters Displays	Physical demonstration Book access and use
3.1 H Understands classification of fiction/call numbers	Fiction collection OPAC Posters Displays	Physical demonstration Book access and use

WARREN TOWNSHIP SCHOOLS

**Library Curriculum
Grade 7**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
3.1 H Understands classification of biographies	Biography collection OPAC Posters Displays	Physical demonstration Book access and use Literature access for free reading
3.1 H Understands classification of reference materials	Reference collection OPAC Posters Displays	Physical demonstration Book access and use Research
8.1 (4) A1 Use basic technology vocabulary	Computer	Observation and demonstration
8.1 (4) A2 Use basic features of an operating system on computer	Computer	Physical demonstration Use of OPAC terminals Successful research
8.1 (4) A9 Use basic computer icons	Computer	Physical demonstration Use of OPAC Successful research
8.1 (4) A3 Input and access text and data on computers	Computer Research packet #14	Computer printout Research process
8.1 (4) A4 Produce a simple finished document using word processing	Computer Research packet #14	Computer document Research process
8.1 (4) A7 Create and maintain file folders on local computer and server	Computer Research packet #14	File retrieval and printout Research process

WARREN TOWNSHIP SCHOOLS

**Library Curriculum
Grade 7**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
8.1 (4) A3 Conduct title search on OPAC	OPAC	Printout Book selection
8.1 (4) A3 Conduct author search on OPAC	OPAC	Printout Book selection
8.1 (4) A3 Conduct subject search on OPAC	OPAC	Printout Book selection
8.1 (4) A3 Conduct keyword search	OPAC	Printout Book selection
8.1 (4) B7 Access information from library databases	Computer District website Research packet #14	Printout Research Process
8.1 (4) B6 Use pre-identified web browsers, search engines, and directories to support research projects in the school curriculum	Computer District website Research packet #14	Printout Research process
8.1 (8) B6 Choose appropriate tools and information resources (online resources, search engines, subject directories) to support research in the school curriculum	Computer District website Suggested websites Research packet #14 Source Worksheets #1,2,3	Printout of research material Book selection Research Process
8.1 (8) B6 Perform advanced searches	Computers Instructional Materials (Posters, Worksheets) Research packet #14	Information Retrieval Printout Research Process
8.1 (8) B7 Introduce concept of biased information from electronic sources when evaluating websites	Computers Websites Evaluation Worksheets Bias Worksheet #4	Worksheet Discussion

WARREN TOWNSHIP SCHOOLS

**Library Curriculum
Grade 7**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
8.1 (8) B7 Evaluate the accuracy relevance and appropriateness or electronic information sources	Computers Internet Evaluation Worksheets Source Worksheets #1 Internet Evaluation Worksheet #26	Worksheet Discussion
8.1 (4) A2 Use Accelerated Reader	Computer Accelerated Reader Program	Accelerated Reader Quiz
8.1 (4) A3 Use CD ROM	Computer CDROM	Information Retrieval
8.1 (4) B2 Understand and adhere to district Acceptable Use Policy	Warren Township Acceptable Use Policy #5	Signed Policy Observation
8.1 (4) B2, 4 Observe copyright laws and respect intellectual property	Computers Copyright laws Plagiarism/Copyright worksheet #15 (iSAFE)	Discussion Information use ISafe program
8.1 (4) B3 Use the internet in an appropriate manner and respect others in the cyber-community	Computer District Guidelines Warren Township Acceptable Use Policy #5 CyberBully Worksheet #16 (iSAFE)	Observation ISafe program
8.1 (4) B Understand the consequences of inappropriate and malicious internet behavior such as cyber-bullying and cyber-harassment	District Guidelines Warren Township Acceptable Use Policy #5 CyberBully Worksheet #16 (iSAFE)	Discussion Observation ISafe program

WARREN TOWNSHIP SCHOOLS

**Library Curriculum
Grade 7**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
8.1 (4) A6 Create and present a multimedia presentation under the direction of and supported by the collaborative efforts of the computer science teacher, classroom teacher and the library media specialist	Computer Power Point Program	Observation Power point project
3.1 A Identify, locate, select and utilize print and non-print dictionaries	Dictionaries Computers Worksheets Research packet #14	Physical demonstration Printouts/information retrieval Research process
3.1 A Identify, locate, select and utilize print and non-print encyclopedias	Encyclopedias Computers Worksheets Research packet #14	Physical Demonstration Printouts/Information retrieval Research process
3.1 A Identify, locate, select and utilize print and non-print atlases	Atlases Research packet #14	Physical Demonstration Printouts/Information retrieval Research process
3.1 A Identify, locate, select and utilize print and non-print almanacs	Almanacs Research packet #14	Physical Demonstration Printouts/Information retrieval Research process
3.1 A Identify, locate, select and utilize magazines	Magazines Research packet #14	Physical demonstration Research/Information retrieval Research process
3.1 A Identify, locate, select and utilize print and non-print indices	Indices Research packet #14	Physical Demonstration Printouts/Information retrieval Research process

WARREN TOWNSHIP SCHOOLS

**Library Curriculum
Grade 7**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
3.2 Select a topic for research	Grade level topic list Research packet #17	Topic selection Research process
3.2 Develop a research plan	Books Outline worksheets Research packet #14 Outline worksheet #18	Outline Research process
3.2 Brainstorm possible sources for research	Books Personal information Research packet #14	Class discussion Research process Written List
3.2 Determine best sources for research	Books Personal information Research packet #13	Class discussion Research process Written List
3.2 Search library media center to locate and access materials	Library Media Center OPAC Research packet #14	Materials found Research process
3.2 Skim and scan materials for information	Library Media Center OPAC Research packet #13	Materials found Research process
3.2 Select appropriate materials from prior search	Books, materials, computer printouts Research packet #14 Source worksheets # 1,2,3	Final materials selections Research process
3.2 Read for information	Books, Computers, Encyclopedias, Magazines Research packet #14	Discussion Notes Research process
3.2 Take notes for research	Notecards Books, Computer printouts, magazines, encyclopedias Research packet #14	Notes Research process

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**Library Curriculum
Grade 7**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
3.2 Observe copyright laws	Copyright laws Research packet #14 Plagiarism/Copyright worksheet #15 (iSAFE)	Notes Proper use of citation Research process
3.2 Understand the consequences of plagiarism	Discussion Plagiarism/Copyright worksheet #15 (iSAFE)	Discussion Research notes Research paper ISafe program
3.2 Organize research information	Notes Research packet #14	Organized notes Research process
3.2 Prepare rough draft	Computer/Laptop Microsoft Word Organized notes Research packet #14	Rough Draft Printout Research process
3.2 Edit/Revise rough draft	Rough draft Research packet #14	Edited copy Research process
3.2 Prepare bibliography with internet and print sources	Sources Research packet #14 Bibliography packet #10	Source page Research process
3.2 Create a product to communicate the information	Rough copies Research packet #14	Final copy Research process
3.2 Assess product	Final copy Research packet #14 Grading Rubric #19	Rubric Research process Classroom Teacher
3.2 Assess process	Final copy Research packet #14 Grading Rubric #19	Rubric Research process Librarian

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**Library Curriculum
Grade 8**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
3.5 Utilize the media specialist as a teacher and resource person	Library Media Center	Observation
3.5 Identify LMC arrangement	Library Media Center	Physical demonstration
3.5 Understand circulation procedures	Circulation system Books	Checks out and returns books on time
3.5 Demonstrate care of books	Books	Inspection of returned books
3.5 Demonstrate appropriate media center behavior	Disciplinary reports	Reports
3.1 H Locate fiction books	Shelves Fiction books	Physical demonstration Circulation records
3.1 H Locate nonfiction books	Shelves Nonfiction books	Physical demonstration Circulation records
3.1 H Locate biographies	Shelves Biographies	Physical demonstration Circulation records
3.1 H Locate magazines	Magazines Magazine section	Physical demonstration Circulation records
3.1 H Identify and utilize CD ROMS	CD ROMS Computers	Physical demonstration Printed product
3.1 H Identify and access reference materials	Reference collection Shelves Research packet # 20	Physical demonstration Research

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**Library Curriculum
Grade 8**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
3.1 H Develop an appreciation for a variety of genres	Books Book Talks	Discussion/Book Talks Circulation Records
3.5 Recognize noteworthy authors and illustrators	Books Book talk	Physical demonstration Book talks
3.5 Identify, understand and appreciate Caldecott Medal winners	Books Book talk	Physical demonstration Book talks
3.5 Identify, understand and appreciate Newbery Medal winners	Books Book talk	Physical demonstration Book talks
3.5 Appreciate other noteworthy authors and illustrators	Books Book talk	Physical demonstration Book talks
3.1 G Participate in literature extensions such as book talks/book reviews	Books	Book Reviews Book Talks
3.1 G Use a graphic organizer	Computer Research packet # 20	Printout Research process
3.1 A Identify title page	Books Research packet # 20 Source Worksheets #1,2,3	Physical demonstration Source Worksheets (Research)
3.1 A Identify copyright date	Books Research packet # 20 Source Worksheets #1,2,3	Physical demonstration Source Worksheets (Research)

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**Library Curriculum
Grade 8**

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OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
3.1 A Identify dedication page	Books Research packet # 20 Source Worksheets #1,2,3	Physical demonstration Source Worksheets (Research)
3.1 A Identify table of contents	Books Research packet # 20 Source Worksheets #1,2,3	Physical demonstration Source Worksheets (Research)
3.1 A Identify Preface/Forward/Introduction	Books	Physical demonstration
3.1 A Identify illustrations in a book	Books	Physical demonstration
3.1 A Identify text of a book	Books	Physical demonstration
3.1 A Identify glossary in a book	Books	Physical demonstration
3.1 A Identify index in a book	Books	Physical demonstration
3.1 A Identify bibliography in a book	Books	Physical demonstration
3.1 A Identify spine of a book	Books Research packet # 20 Source Worksheets #1,2,3	Physical demonstration Source Worksheets (Research)
3.1 H Understands classification of nonfiction books/Dewey Decimal system	Nonfiction collection OPAC Posters Displays	Physical demonstration Book access and use

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**Library Curriculum
Grade 8**

NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
3.1 H Understands classification of fiction/call numbers	Fiction collection OPAC Posters Displays	Physical demonstration Book access and use
3.1 H Understands classification of biographies	Biography collection OPAC Posters Displays	Physical demonstration Book access and use Literature access for free reading
3.1 H Understands classification of reference materials	Reference collection OPAC Posters Displays	Physical demonstration Book access and use Research
8.1 (4) A1 Use basic technology vocabulary	Computer	Observation and demonstration
8.1 (4) A2 Use basic features of an operating system on computer	Computer	Physical demonstration Use of OPAC terminals Successful research
8.1 (4) A9 Use basic computer icons	Computer	Physical demonstration Use of OPAC Successful research
8.1 (4) A3 Input and access text and data on computers	Computer Research packet # 20	Computer printout Research process
8.1 (4) A4 Produce a simple finished document using word processing	Computer Research packet # 20	Computer document Research process
8.1 (4) A7 Create and maintain file folders on local computer and server	Computer Research packet # 20	File retrieval and printout Research process

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OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
8.1 (4) A3 Conduct title search on OPAC	OPAC	Printout Book selection
8.1 (4) A3 Conduct author search on OPAC	OPAC	Printout Book selection
8.1 (4) A3 Conduct subject search on OPAC	OPAC	Printout Book selection
8.1 (4) A3 Conduct keyword search	OPAC	Printout Book selection
8.1 (4) B7 Access information from library databases	Computer District website Research packet # 20	Printout Research Process
8.1 (4) B6 Use pre-identified web browsers, search engines, and directories to support research projects in the school curriculum	Computer District website Research packet # 20	Printout Research process
8.1 (8) B6 Choose appropriate tools and information resources (online resources, search engines, subject directories) to support research in the school curriculum	Computer District website Suggested websites Research packet # 20 Source Worksheets #1,2,3	Printout of research material Book selection Research Process
8.1 (8) B6 Perform advanced searches	Computers Instructional Materials (Posters, Worksheets) Research packet # 20	Information Retrieval Printout Research Process
8.1 (8) B7 Introduce concept of biased information from electronic sources when evaluating websites	Computers Websites Evaluation Worksheets Bias Worksheet #21	Worksheet Discussion

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Grade 8**

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OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
8.1 (8) B7 Evaluate the accuracy relevance and appropriateness or electronic information sources	Computers Internet Evaluation Worksheets Source Worksheets #1	Worksheet Discussion
8.1 (4) A2 Use Accelerated Reader	Computer Accelerated Reader Program	Accelerated Reader Quiz
8.1 (4) A3 Use CD ROM	Computer CDROM	Information Retrieval
8.1 (4) B2 Understand and adhere to district Acceptable Use Policy	Warren Township Acceptable Use Policy #5	Signed Policy Observation
8.1 (4) B2, 4 Observe copyright laws and respect intellectual property	Computers Copyright laws Copyright Worksheet #21	Discussion Information use ISafe program
8.1 (4) B3 Use the internet in an appropriate manner and respect others in the cyber-community	Computer District Guidelines CyberBullying worksheet #22	Observation ISafe program
8.1 (4) B Understand the consequences of inappropriate and malicious internet behavior such as cyber-bullying and cyber-harassment	Warren Township Acceptable Use Policy #5 CyberBullying worksheet #22	Discussion Observation ISafe program
8.1 (4) A6 Create and present a multimedia presentation under the direction of and supported by the collaborative efforts of the computer science teacher, classroom teacher and the library media specialist	Computer Power Point Program	Observation Power point project

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Grade 8**

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OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
3.1 A Identify, locate, select and utilize print and non-print dictionaries	Computers Research packet # 20	Physical demonstration Printouts/information retrieval Research process
3.1 A Identify, locate, select and utilize print and non-print encyclopedias	Encyclopedias Computers Worksheets Research packet # 20	Physical Demonstration Printouts/Information retrieval Research process
3.1 A Identify, locate, select and utilize print and non-print atlases	Atlases Research packet # 20	Physical Demonstration Printouts/Information retrieval Research process
3.1 A Identify, locate, select and utilize print and non-print almanacs	Almanacs Research packet # 20	Physical Demonstration Printouts/Information retrieval Research process
3.1 A Identify, locate, select and utilize magazines	Magazines Research packet # 20	Physical demonstration Research/Information retrieval Research process
3.1 A Identify, locate, select and utilize print and non-print indices	Indices Research packet # 20	Physical Demonstration Printouts/Information retrieval Research process
3.2 Select a topic for research	Grade level topic list #23 Research packet # 20	Topic selection Research process
3.2 Develop a research plan	Books Outline worksheets #24 Research packet # 20	Outline Research process
3.2 Brainstorm possible sources for research	Books Personal information Research packet # 20	Class discussion Research process Written List

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OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
3.2 Determine best sources for research	Books Personal information Research packet #13	Class discussion Research process Written List
3.2 Search library media center to locate and access materials	Library Media Center OPAC Research packet # 20	Materials found Research process
3.2 Skim and scan materials for information	Library Media Center OPAC Research packet #13	Materials found Research process
3.2 Select appropriate materials from prior search	Books, materials, computer printouts Research packet # 20	Final materials selections Research process
3.2 Read for information	Books, Computers, Encyclopedias, Magazines Research packet # 20	Discussion Notes Research process
3.2 Take notes for research	Notecards Books, Computer printouts, magazines, encyclopedias Research packet # 20	Notes Research process
3.2 Observe copyright laws	Copyright laws Research packet # 20	Notes Proper use of citation Research process
3.2 Understand the consequences of plagiarism	Discussion Copyright Worksheet #21 (iSAFE) Research packet #13	Discussion Research notes Research paper ISafe program

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Grade 8**

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OBJECTIVES	RESOURCES	ASSESSMENTS
The learner will be able to:		
3.2 Organize research information	Notes Research packet # 20	Organized notes Research process
3.2 Prepare rough draft	Computer/Laptop Microsoft Word Organized notes Research packet # 20	Rough Draft Printout Research process
3.2 Edit/Revise rough draft	Rough draft Research packet # 20	Edited copy Research process
3.2 Prepare bibliography with internet and print sources	Sources Research packet # 20 Bibliography Packet #10	Source page Research process
3.2 Create a product to communicate the information	Rough copies Research packet # 20	Final copy Research process
3.2 Assess product	Final copy Research packet # 20 Grading Rubric #25	Rubric Research process Classroom Teacher
3.2 Assess process	Final copy Research packet # 20 Grading Rubric #25	Rubric Research process Librarian